

Roeshdien Jaz
Musician & Speaker

Diploma in Marketing



Our alumni hold key positions in top global companies. **Are you ready to fill their shoes?**

Yearbook

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Graduate School

STUDENT YEARBOOK

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The IMM Graduate School

Registration Status

The IMM Graduate School of Marketing Pty Ltd. is registered with the Department of Higher Education and Training (DHET) as a Private Higher Education Institution under the Higher Education Act, 1997. Registration Certificate No.2000/HE07/013. The IMM Graduate School is quality assured by the South African Council on Higher Education (CHE). The IMM Graduate School's programmes have been registered by the South African Qualifications Authority (SAQA). In addition, the IMM Graduate School is a member of the Association of Private Providers of Education, Training and Development (APPETD).

Mission

The mission of the IMM Graduate School is to continually bestow relevant and quality marketing, supply chain and general business skills, knowledge and competencies to its students. In this manner the IMM Graduate School provides expert business education, specialising in marketing and supply chain management. Thereby creating professionally qualified and well equipped graduates who are able to practise effectively in the business environment. This enables IMM Graduate School graduates to contribute to the overall development of a sound and globally acknowledged economy.

Vision

The IMM Graduate School strives to be the distance learning provider of choice and the centre of excellence for marketing, supply chain and business disciplines in Africa.

Additionally, the IMM Graduate School endeavours to be the touch point for marketing and supply chain knowledge and information and will continue to provide all stakeholders with superior and professional customer service as well as subject matter of the highest academic integrity.

National Qualifications Framework

The format of all qualifications in South Africa is governed by the National Qualifications Framework (NQF) Act, 2008 that came into being through the South African Qualifications Authority (SAQA). SAQA is responsible for overseeing the development and implementation of the NQF and provides a standard format in which qualifications may be offered by private and public institutions.

The NQF aims to provide qualifications that enjoy national recognition and where appropriate, international comparability. It also strives to support and provide clear learning paths in the qualifications and structures and facilitates and supports life-long learning and career advancement. The NQF assures the quality of outcomes of education, training and career paths, a significant force in the transformation of education and training in South Africa.

The older version of the NQF differentiated between eight levels of qualifications, the reworked NQF now provides for ten different levels of qualifications. Higher Education qualifications occupy six levels on the NQF, levels 5 to 10, referred to as the HEQSF (Higher Education Qualification Sub-Framework).

The IMM Graduate School is committed to only offer qualifications that fall within the regulatory framework and therefore has welcomed the opportunity to ensure compliance of its programmes in line with the HEQSF. In the redesign of its programmes, the IMM Graduate School has worked in close collaboration with the local and international marketing industry and in consultation with leading academic experts in the field of marketing management and supply chain management. The qualifications are not only aligned with the HEQSF requirements, but place IMM Graduate School students in an even stronger position for job and career opportunities in industry.

The Academic Board

The Academic Board of the IMM Graduate School is comprised of members of industry and academics from reputable universities and business schools within southern Africa. This is the highest decision making authority within the IMM Graduate School, as such it oversees all the academic quality assurance processes, ensuring the students receive the necessary knowledge, skills and expertise to meet the demands of industry

and excel within a dynamic and constantly changing work environment. The highly qualified members of the IMM Graduate School's Academic Board and their established committees ensure the content and quality of all IMM Graduate School qualifications, supporting learning material and textbooks are current and in line with progressive business principles and development.

The Academic Board of the IMM Graduate School is committed to the following ethos:

- To acknowledge the human dignity and worth of all people and recognise that learner-centred education of the highest standard is the way to improve quality of life, equality and the advancement of human rights and freedom for all.
- To align all IMM Graduate School policies and procedures to give effect and enhance the transformation of education in order to address the imbalances of the past and in doing so, contribute significantly to the development of the workforce within the scope of its status as the main academic decision making body within the IMM Graduate School.

The Academic Board has the following responsibilities:

General responsibilities

- Ensuring regulatory compliance for registration as a higher education institution, as laid down by the Department of Higher Education and Training (DHET), and accreditation compliance, as stipulated by the South African Qualifications Authority (SAQA) and the Council on Higher Education (CHE). Ensuring the development of academic policies and procedures and overseeing the implementation of these to ensure that the IMM Graduate School achieves high and consistent academic excellence in all aspects of the educational chain.
- Assuming the final authority for the conferral of registered qualifications as offered by the IMM Graduate School.
- Certificates will be dated according to the date that the Academic Board has made the finding and not according to the date of a graduation ceremony during which a student will receive the applicable certificate.

Specific responsibilities

- Curricula and academic material: Ensuring that curricula and learning material are continuously updated and conform to best practice academic standards and the principles of work-based learning.
- Lecturing: Ensuring that all academic staff are suitably qualified, possess the necessary teaching competencies, and support the continuous improvement of teaching and assessment skills.
- Assessment: Ensuring that the assessment system is rigorous and secure, that assessment standards are appropriate to the qualification and that student retention and throughput rates are maintained.
- Learning resources: Ensuring that students have access to proper learning resources, that their cognitive skills are developed and that an academic value orientation is fostered.
- Administration and staff: Acting as guardian of the academic record keeping system, ensuring the integrity of the certification process and that proper and applicable training exists for staff to render high quality services to students.
- Research: Ensuring that academic research and market-related surveys result in improved programme design and delivery.
- Discipline: Ensuring the implementation of both the IMM Graduate School's Student Code of Conduct and the respective procedures for the lodging of complaints and appeals.
- New qualifications: Developing and registering new qualifications that are aligned to the IMM Graduate School's mission, student needs, stakeholder investment and industry requirements.

Management and Academic Staff

Academic Board

Chairman	Ms AO Bruwer
Chairman: Research Committee	Prof G Bick
Chairman: Assessment Committee	Prof MC Cant
Chairman: Programmes Committee	Prof JW Strydom
Chairman: Academic Associates	Dr AGV Khatle
Chairman: Quality Assurance Committee	Prof ZJ Nel
Chairman Teaching & Learning Committee	Dr C Rosa
IMM Graduate School CEO	Mr D van Zyl
IMM Graduate School: Dean of Faculty	Ms N Venter
IMM Graduate School: Executive Head	
Student Support	Mr L van Tonder
IMM Graduate School: Registrar	Ms L Berry
IMM Graduate School: Faculty Representative	Mr H Potgieter

Executive Committee

CEO	Mr D van Zyl
Executive Head: Academics	Ms AO Bruwer
Executive Head Student Support	Mr L van Tonder
COO	Mr M de Klerk
Executive Head: Marketing and Recruitment	Ms C du Plessis

Faculty

Academic Head

Ms AO Bruwer MA

Dean of Faculty

Ms N Venter MBA

Academic Staff

Dr C Rosa	DEd
Dr B Waugh	DCom
Dr M Wakeham	PhD Bus and PhD Mkt
Mr M Bevan	MBA
Ms C Botha	MBA
Mr S Muzoka	MBA
Ms R Prins	MCom
Mr C Bwowa	BS (Hons) Finance & Banking
Ms A Fielding	BCom (Hons)
Mr H Potgieter	BPhil (Hons)
Mr T Mushore	Postgrad Dip Education
Mr A Chikwenya	Postgrad Dip CIM

Admission criteria for undergraduate programmes

Admission criteria for prospective students who have matriculated up to and including 2007

Certificate Programmes

- Senior Certificate (Grade 12) or equivalent.
- A CV and RPL (Recognition of Prior Learning) application is required from prospective students over 23 years of age, who have no Senior Certificate, and must include work-related experience and a SAPS affidavit stating that they did not obtain a Senior Certificate.

Diploma Programmes

- Senior Certificate (Grade 12) or equivalent.
- A CV and RPL (Recognition of Prior Learning) application is required from prospective students over 23 years of age, who have no Senior Certificate, and must include work-related experience and a SAPS affidavit stating that they did not obtain a Senior Certificate.

Degree Programmes

- Senior Certificate (Grade 12) with university exemption, plus a mark of at least 40% on higher grade or 50% on standard grade in Mathematics.
- A CV and RPL (Recognition of Prior Learning) application is required from prospective students over 23 years of age, who have no Senior Certificate, but have written at least 4 HG or 4 SG subjects at Matric level. A certified copy of subjects passed is required. The CV must include work-related experience and a SAPS affidavit must be included stating that they did not obtain a Senior Certificate.
- Students over the age of 45 may apply as mature age applicants.

Admission criteria for prospective students who have matriculated as from 2008

Certificate Programmes

- National Senior Certificate (NSC) or equivalent.
- The student must have met the minimum requirements for admission to a higher certificate programme at a higher education institution.
- A CV and RPL (Recognition of Prior Learning) application is required from prospective students over 23 years of age, who have no NSC, and must include work-related experience and a SAPS affidavit stating that they did not obtain an NSC.

Diploma Programmes

- National Senior Certificate (NSC) or equivalent, including an achievement rating of at least 3 (40 - 49%) in English home language or 4 (50 - 59%) in English first additional language.
- The student must have met the minimum requirements for admission to a Diploma programme at a higher education institution.
- A CV and RPL (Recognition of Prior Learning) application is required from prospective students over 23 years of age, who have no NSC, and must include work-related experience and a SAPS affidavit stating that they did not obtain an NSC.

Degree Programme

- National Senior Certificate (NSC) with an achievement rating of 4 (50 - 59%) in at least four recognised 20-credit subjects, including an achievement rating of at least 3 (40 - 49%) in English home language or 4 (50 - 59%) in English first additional language, plus an achievement rating of at least 3 (40 - 49%) in Mathematics or 5 (60- 69%) in Mathematical Literacy.
- NQF level 5 qualification, registered with SAQA, with an overall pass rate of 60% or above.
- The student must have met the minimum requirements for admission to a degree programme at a higher education institution.

- A CV and RPL (Recognition of Prior Learning) application is required from prospective students over 23 years of age, who have no NSC, but have written at least 4 subjects at Matric level with a minimum pass of 40%. A certified copy of subjects passed is required. The CV must include work related experience and a SAPS affidavit must be included stating that they did not obtain an NSC.
- Students over the age of 45 may apply as mature age applicants.

Admission criteria for Foreign Qualifications

The entrance requirements for Zimbabwe students who have obtained either their “O” or “A” levels are available on the IMM Graduate School website (www.immgsm.ac.za).

All other foreign qualifications must be assessed by the South African Qualifications Authority (SAQA) or Higher Education SA (HESA).

Admission criteria for postgraduate programmes

Postgraduate Diploma in Marketing Management

- An appropriate and recognised three-year qualification on NQF level 7.
- A minimum of three years appropriate marketing or marketing-related experience.
- A CV and motivational letter are required.

Access modules may be required if the work experience is less than 3 years.

Bachelor of Philosophy (Honours) in Marketing Management

- A suitable Bachelor’s Degree on NQF level 7 with Marketing 3 as a major module.
- A CV and motivational letter are required.
- Any other equivalent qualification.

Please note that upon acceptance students may be required to write and pass access modules before commencing their Honours modules. Access modules must be completed within two years.

Masters of Philosophy in Marketing

- BCom Honours with Marketing Management and Research Methodology on the NQF Level 8 (HEQSF aligned).
- BPhil Honours with Marketing Management and Research Methodology on the NQF Level 8 (HEQSF aligned).
- BA Honours in Marketing Communications with Marketing Management and Marketing Communications as majors on the NQF Level 8 (HEQSF aligned).
- Any other equivalent qualification.
- A CV and motivational letter are required.
- An overall average of 60% must have been achieved on the NQF level 8 qualification.

Please note that upon acceptance students may be required to write and pass access modules before commencing their Masters. Access modules must be completed within two years.

Application for Postgraduate Admission

Prospective students must apply for Postgraduate Admission to programmes no later than the stated closing dates which can be found in the IMM Graduate School’s prospectus or on the IMM Graduate School’s website (www.immgsm.ac.za).

The IMM Graduate School may limit the number of students per programme and as such, select the top applicants for Postgraduate programmes. Admission is subject to selection in accordance with programme-specific admission criteria, as determined by the Academic Board, as well as minimum requirements set for transfer students, as approved by the Academic Board. Upon approval of such an application, the student will be informed of such a decision, where after the student must submit a registration form together with the relevant fees. All Postgraduate applications, except for MPhil, can take up to 21 days.

General

Prospective students must apply to register for programmes no later than the stated closing dates which can be found in the IMM Graduate School's prospectus or on the IMM Graduate School website (www.immgsm.ac.za).

Admission is subject to selection in accordance with programme-specific admission criteria, the minimum requirements set for transfer students and the number of students per programme, as approved by the Academic Board.

A student may not be registered for more than one qualification at a time. A student may not be registered at another institution concurrently. Should a student wish to change the programme for which they have been registered an application must be submitted to the National Registrar (nr@immgsm.ac.za) at least two weeks prior to the closing date for registration.

Right of Admission

The Academic Board determines the admission of a student to the IMM Graduate School. Applicants who have applied for admission and satisfy the minimum rules of access, but who have been refused, may request written reasons for such refusal from the Dean of Faculty (academic@immgsm.ac.za).

Required Documents for Admission/Registration

Students who register for the first time at the IMM Graduate School must submit, together with their registration form and signed Examination Declaration form, the following:

First year students

- Certified copy of original identity document
- Certified copy of original Grade 12 Certificate/National Senior Certificate or equivalent qualification including symbols

Transfer of undergraduate students from other higher education institutions

- Certified copy of original identity document
- Certified copy of original Senior Certificate (Grade 12) or National Senior Certificate (NSC) or equivalent qualification including symbols
- Certified copy of original academic records/transcripts from the previous higher education institution/s
- Certified copy of original Certificate of Conduct

First registration for Postgraduate programmes

- Certified copy of original identity document
- Certified copy of original undergraduate qualification/s
- Certified copy of original academic records/transcripts

Foreign students studying in South Africa

- Certified copy of original identity document
- Certified copy of original highest academic qualification as well as a certified copy of the SAQA Certificate
- Certified copy of original proof of sufficient financial repatriation funds for purposes of the student's fees
- Certified copy of study/permanent residence/temporary residence permit if writing examinations in South Africa

The IMM Graduate School is a provider of distance education. There is no requirement for students to be within South Africa's borders to write examinations.

Please note:

Admission of non-South African resident students is subject to the conditions set out in the Immigration Act 13 of 2002. Successful application by a non-South African resident depends on the following:

- Confirmation of academic acceptance
- Obtaining the necessary statutory documentation and state approval qualification
- All non-South African resident prospective students are required to submit proof of English language proficiency, which may consist of:
 - The results of the internationally-recognised IELTS test; or
 - English passed at school-leaving level (e.g. O-level or HIGCSE)

Certified Documents

All copies of documents should be certified by a registered practitioner and should have an original signature and stamp.

Student Number

Upon registration, all IMM Graduate School students will receive a student number and security pin, which must be used when communicating with the IMM Graduate School.

The student number and pin are used to access the student portal and eLearn on the IMM Graduate School's website.

Student Fees

The student is liable to the IMM Graduate School for the following fees:

- Enrolment fee (new students only)
- Annual registration fee
- Assessment fee (per module)
- Exemption fee (where applicable)
- Assessment Feedback Report fee (where applicable)
- Result Appeal fee (where applicable)
- Private invigilation fee (where applicable)
- Any other fees as may be determined by the Academic Board

The onus is on the student to ensure that fees are paid timeously as non-payment by the relevant closing dates will result in the student not being allowed to write examinations.

Private Study Hours

Students should engage in at least 200 to 300 hours of study per module before attempting the examination.

Past Papers

Examination question papers for the last three examination sessions are available upon registration, on eLearn.

The purpose of the past papers is to:

- Give students an indication of the nature and type of examination questions asked in the previous examination
- Assist students in the revision stages of their study programme

Please note:

Examination questions do not always cover all aspects of the syllabus. Thus, working through past papers only is NOT regarded as sufficient preparation for the examination.

Examination papers are not always structured in the same way.

The IMM Graduate School reserves the right to alter the format of its examination papers at any time without notice.

Good Answer Booklets

Good Answer Booklets for the last three examination sessions, for certain first year modules, are available upon registration. They are also available on the eLearn. These booklets contain examination answers of exceptional quality (by students), selected from the previous examination sessions.

Language Policy

It is acknowledged that English is the language of preference in the international business world and is therefore the preferred language at the IMM Graduate School for the following:

- General internal and external communication
- Study material
- Lecturing and learning
- Assessment

Mode of Delivery

The IMM Graduate School is a distance learning institution. Distance learning is regarded as the acquisition of knowledge and skills through mediated information and instruction, encompassing all technologies and other forms of learning at a distance.

Textbooks

The IMM Graduate School prescribes a textbook for each module offered. Each student is required to purchase a copy for each of the modules that he/she has elected to study. The purpose of the prescribed textbook is to guide the student through the course material in a structured manner. The acquisition of the prescribed textbooks is the responsibility of the student.

Assessment workshops

The workshops focus on problem or difficult areas as identified by students. These are highly interactive sessions which facilitate the exchange of knowledge, ideas and problem-solving strategies. Students need to prepare ahead of time in order to receive the full benefit of the workshop.

Workshops start approximately six weeks before the start of the semester examination session. Workshop registration forms and fee information are available on the IMM Graduate School's website.

These IMM Graduate School workshops are only held if a sufficient number of students register for a specific session. For further information, contact the IMM Graduate School national office on 0861 IMM GSM/0861 466 476 or +27 11 628 2000.

Support

As a distance learning education institution, the IMM Graduate School ensures that students are provided with all requirements for successful self-study, i.e. a Resource Pack, which includes a Learner Guide per module, a list of prescribed textbooks and DVDs (where applicable).

Online, telephone and e-mail support are available.

General and module-specific tutorial letters, for certain modules, are made available during the course of every semester.

Questions of an academic nature may be addressed to:

Undergraduate Programmes - academic-ug@immgsm.ac.za

Postgraduate Programmes - academic-pg@immgsm.ac.za

The IMM Graduate School Information Centre

The Information Centre in Johannesburg currently stocks in excess of 2000 marketing and marketing-related books. These include all the prescribed and recommended textbooks, as well as an extensive array of complementary texts.

The Information Centre is open to all active students. A “search” service is available to assist with projects and assignments. Photocopies can be made to supplement learning material, subject to the Copyright Act 98 of 1978.

Each of the IMM Graduate School’s regional offices also has a library of prescribed books and a limited stock of supporting textbooks.

All books are for reference purposes only and cannot be taken out of the Information Centre or regional libraries.

International Recognition

Most overseas countries recognise South African qualifications that are registered by the South African Qualification Authority (SAQA) and compare them to specific levels within the country’s education system. All IMM Graduate School qualifications are registered with SAQA. Please refer to the IMM Graduate School’s website (www.immgsm.ac.za) for more detailed information.

Chartered Institute of Marketing UK: CIM (UK)

The CIM (UK) recognises the high quality of IMM Graduate School qualifications and thus offers access to certain modules on their programmes.

IMM Graduate School graduates with queries on CIM (UK) membership or qualifications may visit www.cim.co.uk

IMM Graduate School Time Frames

Certificate programmes:

- Students must complete their entire undergraduate qualification within 4 years from the date of their first year of registration. After this time, they will be required to re-register for all modules at the current applicable rate.

Diploma and degree programmes:

- Students must complete their entire undergraduate qualification within 8 years from the date of their first year of registration. After this time, they will be required to re-register for all modules at the current applicable rate.

Postgraduate diploma and degree programmes:

- Students must complete their entire postgraduate qualification within 4 years from the date of their first year of registration. After this time, they will be required to re-register for all modules at the current applicable rate.

Discontinuance:

- If a student wishes to discontinue his/her studies and re-register at a later date, the onus is on the student to inform the IMM Graduate School of this decision in writing. A student may register for one IMM Graduate School programme at a time. Students must complete their current programme before advancing to the next level programme.

Course time limit:

- A student who has reached their course time limit may apply for an extension if they have a maximum of 2 modules to complete. The application must be made in writing to the National Registrar (nr@immgsm.ac.za) within 3 months after their time frame expiring. Only 2 extensions may be given, with a maximum additional period of 12 months.

Credit accumulation and transfer

A student who wishes to apply for an exemption in one or more modules, is required to submit a certified copy of his/her full academic record, showing the modules passed, the marks obtained as well as the full syllabus of the modules completed. No exemptions will be considered for any module previously attempted through the IMM Graduate School.

Students may apply for exemptions for up to five modules for IMM Graduate School diploma and degree undergraduate programmes. A minimum pass of 60% is required and the modules must have been written and passed within the last five years.

All qualifications submitted for exemptions must be registered on NQF level 6 or above. No exemptions will be awarded for Postgraduate programmes.

Students will be advised timeously and in writing of the IMM Graduate School's decision in this regard. Exemptions are valid for ONE academic year only. Please note that exemptions will only be granted if the conferring institution is approved and the criteria set by the IMM Graduate School's Academic Board are met.

The application for exemption/s, together with the relevant exemption application fee must reach the IMM Graduate School on or before the specified date. These may be posted to:

The National Registrar
IMM Graduate School
P O Box 91820
Johannesburg
2006

In the event of exemption/s being granted, an exemption fee per module is payable. The exemption fee is determined by the IMM Graduate School on an annual basis.

Entry for Non-Diploma/Non-Degree purposes (NDP)

Students who do not wish to qualify for a diploma or degree are allowed to enrol at the IMM Graduate School for non-diploma or non-degree purposes (NDP). These students are charged the enrolment, annual registration and assessment fee/s.

Please note:

NDP students do not receive any form of certification, but do receive an academic record indicating their enrolment and performance in the modules/s. NDP students can, at any time, formally register for one of the IMM Graduate School's education programmes. On registering for NDP, proof of completion in any of the prerequisite modules must be submitted. A minimum mark of 60% must be achieved to qualify for an exemption in the pre-requisite module. If an exemption is required, the student must complete the exemption application and comply with the rules and regulations. For example, Marketing 1 (MAR101) is a prerequisite and must be passed before writing Marketing 2 (MAR202).

NDP students must comply with all the requirements for the assessment process.

Financial Aid

Students may apply for an IMM Graduate School bursary. Bursaries are awarded on the basis of financial need and academic achievement. Bursary fees do not cover accommodation or pocket money. Bursaries will cover assessment fees only. To download the Bursary Application form, go to the website www.immgsm.ac.za.

Assessment

The assessment process for each module is made up of two components, namely, formative assessment (assignments) and summative assessment (examinations). Students must complete one assignment and one examination per module, except for the following modules:

- Academic Literacy 1 (AL/AL101C)
- Academic Literacy and Project 1 (ALP101)
- Business Project 3 (BP304B)
- Business Research: Project 3 (BRP302B)
- Marketing Research: Project 3 (MRP302B)
- Work Integrated Learning 3 (WIL301D)
- Advanced Marketing Application Report (AMAR401H)
- Applied Marketing Project (AMP401P)
- Advanced Marketing Research: Report (AMRR402H)

Apart from the above, the following two modules will have one assignments and one examination:

- Applied Global Marketing Dynamics (AGMD401P)
- Applied Brand Management & Communication (ABMC401P)

Apart from the above, the following two modules will have two assignments and no examination:

- Applied Marketing Metrics (AMM401P)
- Applied Marketing Leadership (AML401P)

It is the student's responsibility to ensure they submit the correct assignments and write the correct module for the programme for which they have registered.

All registration queries must be addressed by 1 April in first semester and 1 September in second semester. No student will be registered after this date.

Please note: The IMM Graduate School of Marketing is a distance learning institution. All students are required to have access to a computer to complete assignments and access to the internet to enable to access student academic resources on the IMM Graduate School's eLearn platform. These include the eLibrary, study guides, online tutorials, continuous assessments and module specific group discussion forums.

Assignments

Assignments allow students to assess their progress, while feedback enables each student to ascertain where they may need to focus or spend more time on before writing their examinations. You must follow the updated guideline, "Instructions for Completing and Submitting your Assignment". The instructions for completing and submitting assignments are available on the eLearn platform <http://elearn.immgsm.ac.za/>

It is the student's responsibility to ensure that the IMM Graduate School has received their assignment/s on or before the specified assignment due date. It is required that the assignment is typed as marks will be awarded for presentation (excluding specified modules).

Instructions for Completing and Submitting Assignments

Assignments allow students to assess their progress, while feedback enables each student to ascertain where they may need to focus or spend more time on before writing their examinations. You must follow the updated guideline, "Instructions for Completing and Submitting your Assignment". The instructions for completing and submitting assignments are available on the eLearn platform <http://elearn.immgsm.ac.za/>

Instructions for Completing Assignments

Retrieving the assignment question paper

You can download the assignment question paper, including the due date for each assignment from the IMM Graduate School eLearn platform.

Preparing to write an assignment

Before starting the assignment writing process, ensure that you clearly understand the assignment questions.

The contents of your assignment must illustrate your knowledge and understanding of the topics that you cover.

You are also advised to plan the contents of your assignment in advance.

Writing the assignment

When drafting your assignment, please always keep in mind that the assignment is set on the level of higher education. Therefore, you should not only demonstrate an adequate understanding of theory, but also should show insight into the application of the knowledge. Normally, one mark will be allocated to a well-formulated, full statement. The correct use of subject terminology is essential.

Clarity of expression is important in an assignment. Write your ideas in full sentences and in a paragraph format. A sentence should ideally only include one basic statement. Examiners and markers prefer succinct sentences to long involved sentences. Do not write sentence fragments.

A paragraph should contain only one main idea that is supported by the other sentences in the paragraph.

The use of correct forms of spelling, punctuation, grammar and sentence structure is one factor in achieving clarity. When marking your assignment, the marker will consider these aspects of written expression in assessing the clarity of your work. You should use the spelling and grammar-checking features on the computer and always proof-read your assignment before submitting it.

Remember to always write in the third person. The use of first person language such as I, we, us, etc. or the use of slang, informal language, colloquialisms such as telly versus television or stats versus statistics are not acceptable practices in academic writing.

Formatting

The IMM Graduate School requires all assignments to be formatted as follows:

Assignments must be typed, on plain A4 paper, unless stated otherwise.

The contents of the assignment must be typed using Arial font, size 12.

Each question, heading/ section must be indicated in bold Arial font, size 12.

Table of contents to be included.

Start every question on a new page.

Unless otherwise specified, the text must be justified meaning text should be full flush with both margins or in other words distribute text evenly between the left- and right margin. This excludes the Reference List, which must be left aligned.

To achieve an uncluttered appearance and allow space for markers' comments, please leave adequate margins (about 3 cm) on either side of the text.

Spacing between lines should be 1.5.

Single spacing must be used after a full stop or a colon.

Assignments should be typed on one side of the paper only.

When using spellcheck, please use English (South Africa) or English (UK).

The following information must appear on the top of every assignment page:

IMM Graduate School student number

Module name

Page X of Y (e.g. Page 3 of 5 this numbering convention must be used for every page of your assignment including the Reference List page(s)). Please note that the Reference List page(s) at the end of your assignment must be included in this numbering (in the header) as they are part of the total number of pages in your assignment.

Ensure that this is correctly done before you staple the IMM Graduate School's assignment cover sheet to the front of the assignment pages.

Word limit

Unless otherwise specified, assignment and project word limits will be indicated on the assignment question paper or project question paper cover sheet.

Students are encouraged to produce a concise, well-formulated assignment, in a neat and properly structured format.

The word count/page count must be indicated on the front cover of the assignment or project in the space provided.

The examiner will not mark an assignment beyond the limit stated.

Back up your work

You must keep a backup copy of your assignment as a precaution against any unforeseen mishap.

In exceptional cases, the IMM Graduate School may require you to submit a backup copy of an assignment.

IMM Graduate School's Guideline to Harvard Referencing

The IMM Graduate School follows a version of Harvard referencing, the "IMM Graduate School's Guideline to Harvard Referencing" in the citation of sources in academic texts.

Please download the IMM Graduate School's Guideline to Harvard Referencing and PowerPoint slides from eLearn and watch the online IMM Graduate School's Guideline to Harvard Referencing tutorial on eLearn.

A Reference List must be included at the end of your assignment. A Reference List is a list of ONLY of those sources that you have referenced in the text of your assignment. It is not a Bibliography.

According to the Harvard Referencing System, a Reference List is arranged alphabetically by author or by title if there is no specific author. Internet sources must also be included and referenced. Academic journals and seminal works are encouraged. As a general guideline, students should include the following minimum list of references:

1st year students: Minimum of 3 references (including prescribed textbook and study guide)

2nd year students: 5 - 6 references (including prescribed textbook and study guide)

3rd year students: 7 - 10 references (including prescribed textbook and study guide)

Postgraduate students: 11+ references (including prescribed textbook and study guide)

NOTE:

A textbook is regarded as a single source, even if there are various contributors.

Please note that the Reference List is left aligned and not fully justified.

Presentation marks

Refer to the presentation mark rubric available on eLearn and your assignment paper.

Ensure you familiarise yourself with the detailed breakdown of each section as the marker of your assignment will use this rubric when assessing your assignment presentation.

Please note:

Should you submit the following modules and fail then a brand new topic and/or research must be submitted when next registering due to the submission on Turnitin:

AL, AL101C, BP304B, BRP302B, MRP302BAMAR401P, WIL301D, AMAR401P, AMP401P and AMAR402H

Undergraduate assignment presentation mark

Unless otherwise specified, a maximum of 7 marks may be deducted for inadequate assessment presentation for each assignment submitted.

The following needs to be kept in mind in presentation of assignment content, as marks can be deducted as indicated below if these are not correctly presented:

Undergraduate presentation mark – Assignments only Maximum -7

Spelling, grammar and syntax errors (should use UK / SA English NOT US English)	-1
Table of contents errors (missing / no page numbers / no link to pages) Formatting errors (font, alignment, spacing, numbering of questions missing) Layout, flow (each question starting on a new page, structural failures such as not presenting one idea at a time – thus unfocussed writing i.e. the overuse of unnecessary words, including verbosity or waffling)	-1
Using 1 st person (I, we, us, etc.) or use of slang, informal language, colloquialisms, such as telly versus television or ads versus advertisements	-1
No citations or limited citations (guideline – should cite at least one source per question's answer)	-1
No reference list, or missing information or incorrect referencing technique, i.e. adding a bibliography instead of a reference list, or using non IMM Graduate School approved IMM Graduate School Guideline to Harvard Referencing System technique such as APA, Chicago etc. Not linking back to in-text citations and vice versa	-1
Academic quality of references i.e. if sources such as Wikipedia or Bizznews or You magazine or personal blogs are used	-1
Limited references used 1 st year minimum of 3 references (including textbook and study guide), 2 nd year 5-6 references (including textbook and study guide), and 3 rd year 7-10 references (including textbook and study guide), Limited references used Note: A textbook is regarded as a single source, even if there are various contributors	-1
Total deduction	-7

Undergraduate project/ report presentation marks

Unless otherwise specified, a maximum of 15 marks may be deducted for inadequate assessment presentation.

The following needs to be kept in mind in presentation of assessment content, as marks can be deducted as indicated below if these are not correctly presented:

Undergraduate presentation mark – Projects and reports only Maximum -15

Spelling, grammar and syntax errors (should use UK / SA English NOT US English)	-3
Table of contents errors (missing / no page numbers / no link to pages)	-1
Formatting errors (font, alignment, spacing, numbering of questions missing) (See Yearbook)	-1
Layout, flow (each question starting on a new page, structural failures such as not presenting one idea at a time – thus unfocussed writing i.e. the overuse of unnecessary words, including verbosity or waffling)	-2
Using 1 st person (I, we, us, etc.) or use of slang, informal language, colloquialisms, such as telly versus television or ads versus advertisements	-1
No citations or limited citations (guideline – should cite at least one source per question's answer)	-1

No reference list or missing information or incorrect referencing technique, i.e. adding a bibliography instead of a reference list, or using non IMM Graduate School approved IMM Graduate School Guideline to Harvard Referencing System technique such as APA, Chicago etc.	-2
Academic quality of references i.e. if sources such as Wikipedia or Bizznews or You magazine or personal blogs are used	-2
Not linking back to in-text citations and vice versa	-1
Limited references used 7-10 references (including textbook and study guide) Note: A textbook is regarded as a single source, even if there are various contributors	-1
Total deduction	-15

Postgraduate assignment presentation mark

Unless otherwise specified, a maximum of 10 marks may be deducted for inadequate assessment presentation for each assignment submitted.

The following aspects needs to be kept in mind in presentation of assignment content, as marks can be deducted as indicated below if these are not correctly presented:

Postgraduate presentation mark – Assignments only Maximum -10

Spelling, grammar and syntax errors (should use UK / SA English NOT US English)	-2
Table of contents errors (missing / no page numbers / no link to pages)	-1
Formatting errors (font, alignment, spacing, numbering of questions missing) (See Yearbook)	
Layout, flow (each question starting on a new page, structural failures such as not presenting one idea at a time – thus unfocussed writing i.e. the overuse of unnecessary words, including verbosity or waffling)	
Using 1 st person (I, we, us, etc.) or use of slang, informal language, colloquialisms, such as telly versus television or ads versus advertisements	-1
No citations or limited citations (guideline – should cite at least one source per question’s answer)	-1
No reference list or missing information or incorrect referencing technique, i.e. adding a bibliography instead of a reference list, or using non IMM Graduate School approved IMM Graduate School Guideline to Harvard Referencing System technique such as APA, Chicago etc. Not linking back to in-text citations and vice versa	-2
Academic quality of references i.e. if sources such as Wikipedia or Bizznews or You magazine or personal blogs are used	-1
Limited references used 11+ references (including textbook and study guide) Note: A textbook is regarded as a single source, even if there are various contributors	-2
Total deduction	-10

Postgraduate project/report presentation mark

Unless otherwise specified, a maximum of 20 marks may be deducted for inadequate assessment presentation.

The following aspects needs to be kept in mind in presentation of assessment content, as marks can be deducted as indicated below if these are not correctly presented:

Postgraduate presentation mark – Projects and reports only Maximum -20

Spelling, grammar and syntax errors (should use UK / SA English NOT US English)	-3
Table of contents errors (missing / no page numbers / no link to pages)	-1
Formatting errors (font, alignment, spacing, numbering of questions missing) (See Yearbook)	-1
Layout, flow (each question starting on a new page, structural failures such as not presenting one idea at a time – thus unfocussed writing i.e. the overuse of unnecessary words, including verbosity or waffling)	-2
Using 1 st person (I, we, us, etc.) or use of slang, informal language, colloquialisms, such as telly versus television or ads versus advertisements	-1
No citations or limited citations (guideline – should cite at least one source per question's answer)	-2
No reference list or missing information or incorrect referencing technique, i.e. adding a bibliography instead of a reference list, or using non IMM Graduate School approved IMM Graduate School Guideline to Harvard Referencing System technique such as APA, Chicago etc.	-2
Academic quality of references i.e. if sources such as Wikipedia or Bizznews or You magazine or personal blogs are used	-3
Not linking back to in text citations and vice versa	-2
Limited references used 11+ references (including textbook and study guide) Note: A textbook is regarded as a single source, even if there are various contributors	-3
Total deduction	-20

Plagiarism Policy

The contents of your final assignment submissions must be completely your own work. Only when you use your own words can the marker establish whether you have understood the concepts outlined in the study notes.

Plagiarism is to submit someone else's writings or ideas as your own, and it is a very serious academic offence. Plagiarism involves copying another person's work in part or in its entirety. Plagiarism may also involve using excerpts from other sources, without due acknowledgment of the source. It is important that the appropriate academic quotation referencing conventions are used when quoting from sources.

To prevent plagiarism, the IMM Graduate School has drawn up a Plagiarism Avoidance Guideline and the [IMM Graduate School's Guideline to Harvard Referencing System](#), links to download these document are available in the "Study Toolkit." on [eLearn](#). Familiarise yourself with their contents to ensure that you do not transgress the plagiarism rules.

Check your work (submit on eLearn to view Turnitin similarity report)

As part of our efforts to help you effectively write your assignment we have integrated Turnitin software with our eLearn platform and availed it to all students.

Turnitin encourages best practices for using and citing other people's written material by producing a similarity report therefore improving your referencing and citing skills as well as reducing the risk of being penalised for such.

See [How to Guide: Submit assignments online \(eLearn\)](#) for detailed instructions on how to check your work.

NOTE:

Submitting your work on eLearn will also run it through Turnitin software therefore producing a similarity report.

Students on undergraduate modules not required to submit their work on eLearn must still hand in their work as outlined in the section, "Handing in the assignment" below, after submitting (checking their work) on eLearn.

Students on modules required to submit their work on eLearn please note by submitting you are also checking your work.

Instructions for Submitting Assignments

You are required to submit two assignments per module except for:

ABMC401P and AGMD401P where you are required to submit one assignment which constitutes 40% of the final assessment mark

AL, AL101, ALP101, BP304B, BRP302B, MRP302B, WIL301D, ETS301D, AMP401P, AMAR401H, AML401P, AMM401P and AMRR402H. These assignments/projects constitute 100% of the final assessment mark. These may only be submitted on [eLearn](#).

The IMM Graduate School does not follow up on assignments that are not received. It is the student's responsibility to ensure that the assignment reaches the IMM Graduate School before the specified submission date. If you are unable to complete the assignment by the due date, you should submit whatever work you have completed.

No assignments may be sent to staff members including members of faculty, markers or lecturers/tutors either prior to submission for checking or to submit on your behalf.

Handing in the assignment (undergraduate modules unless otherwise indicated)

A separate IMM Graduate School assignment cover sheet, which is provided by the IMM Graduate School and can be downloaded from [eLearn](#), must be stapled to the front of each assignment.

A separate cover sheet must be used for each separate assignment. Assignments without a cover sheet will not be marked. Assignments with the incorrect module indicated on the cover sheet will not be marked.

When submitting your assignment, it must be accompanied by the prescribed Plagiarism Declaration for Assessments, which you would have signed. This is on the second page of the assignment cover sheet.

The IMM Graduate School regards acts of plagiarism very seriously and, depending on the severity of the offence, penalties will apply. These penalties range from a loss of marks to the cancellation of a student's enrolment. Also note that if you are found guilty of plagiarism and if your company or organisation is sponsoring your studies, the IMM Graduate School is obliged to release the outcome of the plagiarism disciplinary process to the company or organisation.

Different ways to submit (hand in) your work

Via the IMM Graduate School offices - if an assignment is delivered to the IMM Graduate School offices, you will receive a confirmation of submission via SMS message, as proof of submission of the assignment.

Via registered post to an IMM Graduate School post box only or via courier service. If you choose to submit your assignment by means of registered post, you must post your assignment well in advance

of the submission date in order to ensure that it is received by the IMM Graduate School on or before the assignment submission date. Those received after 15h00 on the submission date, but before 17h00 the following day, will have marks deducted for late submission, from the total marks for that assignment. Thereafter, no assignments will be accepted.

The IMM Graduate School is not responsible for the loss of assignments sent via normal post, registered post or courier service. It is the student's responsibility to ensure the assignments have arrived at the IMM Graduate School office timeously.

The IMM Graduate School distributes assignment boxes to collection points 7 days before the assignment due date. You must hand in your assignment to the relevant person, who will then place your assignment in the appropriate assignment box, which will be forwarded to the IMM Graduate School. The assignment must be handed in by 15h00 at the collection point. A SMS confirmation of receipt of the assignment will be sent.

Submission due date and time

Assignments will be accepted up to 15h00 on the submission date. Those received after 15h00 on the submission date, but before 17h00 the following day, will have marks per submission deducted from the total marks for that assignment. Thereafter, no assignments will be accepted.

Late submissions

Late submissions will be accepted, up to 17h00 on the day following the due date will be marked "late" and kept in a separate collections box. Students will receive a confirmation of submission SMS.

Submitting the assignment online (eLearn)

For assignments and projects that are uploaded via [eLearn](#), no IMM Graduate School assignment cover sheet is needed. Students must however always have a front cover page for the assignment. At present the following undergraduate assignments must be upload on [eLearn](#) only and may not be submitted in hardcopy:

AL, AL101, ALP101, BP304B, BRP302B, MRP302B, ETS301D and WIL301D.

All postgraduate modules must be uploaded onto [eLearn](#) only and may not be submitted in hardcopy.

How to submit on eLearn

Should your module require electronic submission of your assignment, a step by step guide, [How to submit the assignment online \(eLearn\)](#) is available on [eLearn](#), on the submission page for the particular module

When you upload your assignment onto [eLearn](#), you will be able to read the Plagiarism Deceleration for Assessment submission and will be able to tick to acknowledge your understanding and compliance with same.

The IMM Graduate School regards acts of plagiarism very seriously and, depending on the severity of the offence, penalties will apply. These penalties range from a loss of marks to the cancellation of a student's enrolment. Also note that if you are found guilty of plagiarism and if your company or organisation is sponsoring your studies, the IMM Graduate School is obliged to release the outcome of the plagiarism disciplinary process to the company or organisation.

Submission due date and time

Assignments will be accepted up to 15h00 on the submission date. Those received after 15h00 on the submission date, but before 17h00 the following day, will have marks per submission deducted from the total marks for that assignment. Thereafter, no assignments will be accepted.

Late submissions

Late submissions will be accepted, up to 17h00 on the day following the due date will be marked “late.” These will incur a late submission penalty.

Extensions

Extensions will only be granted in exceptional circumstances, such as serious medical problems or recent death of a close family member.

A student must apply for an extension in writing, prior to assignment submission date, and needs to attach certified documentary evidence, a medical certificate from the attending doctor or death certificate, to support the request. A hospital admission form will not suffice. The doctor’s certificate must state the reason for the extension.

Should there be a medical emergency on the date of assignment submission then a certified/original copy of the doctor’s certificate must be delivered or posted (registered post), within 24 hours, to any IMM Graduate School office.

Occupational commitments and extra-curricular activities are not accepted as grounds for granting extensions - you are expected to plan ahead and schedule your workload accordingly.

In considering an extension application, the IMM Graduate School will need to consider the fairness of the process with regard to other students who completed their assignments on time.

The IMM Graduate School reserves the right to refuse an extension.

If an extension is granted it will not be beyond fourteen (14) days after the due date.

Assignment results

The assignment contributes to the final assessment mark as follows:

Modules with 2 assignments and 1 examination	Assignment 1 contributes 20% to final mark	Assignment 2 contributes 20% to final mark	Examination contributes 60% of final mark
----------------------------------------------	--------------------------------------------	--------------------------------------------	-------------------------------------------

Modules with 1 assignment/project and 1 examination	Assignment contributes 40% of the final mark	Examination contributes 60% of final mark
-----------------------------------------------------	----------------------------------------------	-------------------------------------------

Modules with 1 assignment /report only	The assignment/ report contributes 100% of the final mark
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The assignment result, unless otherwise stated, contributes 40% towards the final result for the module, the remaining 60% is made up from the examination.

A high assignment result may not compensate for a poor result in the examination.

The final results are scrutinised by a panel of senior academics and administrators to ensure the fairness of mark allocations and the reliability of the marking process.

Your assignment result/s will be released as a percentage result (a result out of a 100) on the date published in the Calendar of Events, found in the IMM Graduate School Prospectus and on the IMM Graduate School’s website (www.immgs.ac.za) and by any other electronic means as may be applicable from time to time such as SMS, e-mail or via the student portal.

An assignment result cannot be carried over to the next academic semester. If you have submitted an assignment, but have not written the examination for that particular module within that academic semester, you must submit a new assignment.

Results release

Assignment results per module are released (as percentages) on the specific date/s as published in the Calendar of Events, found in the Prospectus and on the IMM Graduate School's website (www.immgsm.ac.za).

Results appeal

Should you wish to appeal the result of your assignment, you are entitled to do this using a Results Appeal Application Form via email to assignments@imgsm.ac.za, clearly detailing the reasons for the appeal. This must be done within 14 days of the assignment results being released.

Collecting the marked assignment

Assignments will be returned to the venue where the assignment was submitted within 7 days of the release of the assignment result.

Assignments which were handed in at an IMM Graduate School office may be collected from that office. If you fail to follow these instructions carefully, the IMM Graduate School cannot accept responsibility for the return of the assignment. A request to collect an assignment from an IMM Graduate School office must be sent to assignments@imgsm.ac.za.

Assignments not collected within four (4) months of the date of release of the results, will be destroyed.

Assignment Marking Guidelines

Fourteen days after the assignment date, a marking guideline per module will be posted on [eLearn](#) to assist students in understanding how the examiner expected students to approach the answers. Please note that postgraduate marking guidelines are not published.

Examinations

The IMM Graduate School has two semesters per year. Students wishing to write examinations in either semester are required to register for the chosen module/s with the IMM Graduate School on or before the registration closing date. In any one IMM Graduate School academic year, the registration closing dates are as follows:

- First semester: first working day of March
- Second semester: first working day of August

Separate registration forms must be completed for each examination session.

As the IMM Graduate School has two examinations sessions per year, no supplementary examinations are set.

Students wishing to write examinations must:

- Be fully paid-up students of the IMM Graduate School.
- Have completed and submitted the relevant registration form, together with the relevant assessment fees, to the IMM Graduate School on or before the closing date.
- Have read the Examination Policy and Procedures on the IMM Graduate School website or in the IMM Graduate School Student Yearbook.
- Have agreed to the terms and conditions contained within the "Examination Declaration".

The registration form and examination declaration must be completed in its entirety and submitted to the IMM Graduate School, together with proof of payment of assessment fee/s. The IMM Graduate School will acknowledge acceptance of the original registration form by making available an Examination Confirmation Letter on the student portal on conclusion of the registration process. Even if there is a credit on the student's account, a registration form must be submitted. A registration form must be completed for each semester.

Registration forms are available from any IMM Graduate School office and on the IMM Graduate School's website (www.immgsm.ac.za). The onus is on the student to ensure that they register for the examinations with the IMM Graduate School on or before the closing date. Renewal students may register online by following the "Student Portal" link from the IMM Graduate School website.

The IMM Graduate School limits the number of modules a student may write in each examination session to a maximum of four modules.

A student may write any module of their choice, with the proviso that the modules chosen comply with the constraints of the IMM Graduate School examination timetable and the rules regarding the prescribed order of modules are adhered to.

Late Examination Registrations

Submitting a registration form after the closing date makes the student liable for late registration fees, determined on an annual basis by the IMM Graduate School. No registration forms will be accepted if received after the final late registration date.

Cancellation of Examination Registration

Students who wish to cancel their examination registration in full, or in part, are required to do so in writing by the due date as published on the Calendar of Events. Any monies paid for the cancelled examinations will be credited to the student's account, less an administration fee, and will be used

to offset the costs of his/her examination/s in the next examination session. Please note that new student registration fees and annual registration fees are non-refundable.

Assignment marks cannot be carried over to the next semester. When re-registering for the cancelled module, the student will need to submit a new assignment. It is the student's responsibility to ensure that he/she registers for the cancelled modules as he/she will not automatically be registered.

Cancellation of examination registration – medical conditions

Students who wish to cancel examinations after the examination cancellation date due to medical conditions, must submit an original, or certified copy, of all relevant documentation to an IMM Graduate School office within 14 days of that examination, together with a cancellation form. The doctor's note must clearly state that you were not able to attend the scheduled examination date.

Special circumstances such as the recent death of a close family member will be considered.

Cancellations are not automatically granted. The outcome of the cancellation will be considered three (3) weeks after the examination session is completed. A cancellation fee applies. Please refer to the fee structure in the IMM Graduate School's Prospectus or on the IMM Graduate School website (www.immgsm.ac.za). The outcome of a special cancellation decision is final, no further communication will be considered.

Missing an examination due to putting the incorrect date in your diary is not considered as special circumstances.

Occupational/work commitments and extra-curricular activities are not accepted as grounds for cancelling examinations. You are expected to plan ahead and schedule your workload accordingly.

Examination Sessions

Students may write examinations twice a year. Examination sessions are held in May and October of each academic year. The examination session extends over ten days. Each day of the examination is structured to include a morning and an afternoon session, and all examinations are either three or four hours in duration.

Examination Venues

The IMM Graduate School has a number of examination venues within southern Africa. Students may elect to write at any one of these venues. Foreign students must have a relevant study permit or permanent/temporary residence permit to write at a venue in South Africa. Students are required to indicate their choice of venue on their registration form.

Examination venues cannot be changed after the 1st April in first semester or after 1st September in second semester.

Students who are studying overseas, or are more than 150 kilometres from the closest examination venue, may request to write their examinations as a private invigilation student, unless an IMM Graduate School venue has been made available to students. Private invigilation rules can be viewed on the IMM Graduate School website under Assessments, Examinations, Private Invigilation.

The IMM Graduate School reserves the right to cancel a venue if there are insufficient numbers registered.

Private Invigilation

Students who are overseas, or are more than 150 kilometres from the closest IMM Graduate School examination venue, are required to write their examinations as private invigilation students. The appropriate documentation, indicating the details of the proposed private invigilator, must be submitted to the IMM Graduate School within the required deadline dates. Students who make use of this service are liable to the IMM Graduate School for a private invigilation fee, which is determined by the IMM Graduate School on an annual basis. Please refer to the fee structure in the IMM Graduate School Prospectus or on the IMM Graduate School website (www.immgsm.ac.za).

The private invigilation fee covers the administration and return of examination scripts and includes a verification fee of the proposed private invigilator. All other fees that may be charged by the private invigilator will be for the student's own account. The private invigilator must have e-mail, SMS, scanner and PC facilities.

Scribe Services

Students wishing to make use of a scribe during an examination session must submit, on an ANNUAL basis, an updated declaration by an Educational Psychologist/Medical Practitioner. The IMM Graduate School will appoint the scribe. There is a scribe fee per module which is for the student's account. The fees are available on the IMM Graduate School website (www.immgsm.ac.za) or in the IMM Graduate School Prospectus.

Extra Time

Students wishing to apply for extra time during an examination session must submit, on an ANNUAL basis, an updated declaration by an Educational Psychologist/Medical Practitioner.

Examination Confirmation

Students must ensure they have printed their examination confirmation letter, no later than two weeks prior to the start of each examination session. This confirmation provides the following information:

Examination modules for which the student has been registered;

- The date and time on which each module is to be written;
- The venue at which the student has registered to write.

Students who are not in possession of an examination confirmation letter may download the letter from the student portal section of the IMM Graduate School's website (www.immgsm.ac.za) or contact an IMM Graduate School office two weeks prior to the start of any one examination session. This is important as students are required to produce this Examination Confirmation Letter at the examination venue prior to writing the examination.

Failure to present the examination confirmation letter at the examination venue will result in a student being admitted after the start of the examination session or may result in a student being refused entry into the examination venue, which may result in a late start. No notes may be written on either side of the confirmation letter.

The doors to the examination venues close 10 minutes prior to the start of the examination.

Students who arrive late at an examination venue (up to one hour) will have the rules read to them before they will be permitted to enter the examination venue.

Students must produce a valid form of identification at the examination venue such as an original ID document, passport or drivers licence (with photograph). Such form of identification is compulsory in order to gain access into an examination venue.

Examination Rules and Regulations

The examination rules are updated on a regular basis and are available from any IMM Graduate School office as well as on the IMM Graduate School's website (www.immgsm.ac.za).

The following is a summarised version of the examination Rules and Regulations.

- Cell phones, smart watches or Fitbit watches are not permitted on your person or at your desk during the examination session.
- No smoking or eating is allowed in the examination venue.
- All rough work must be completed in the answer book/s and should be crossed out in the answer book/s before handing in.
- Water, in transparent containers, is permitted.
- Examinations must be written in ink and not in pencil.
- Students must keep their stationery on their desks in transparent pencil cases/plastic bags only.
- Students may not keep their bags, suitcases, dictionaries or any other references or material on their desks while writing an examination, except in the case of an open book examination.
- No cell phones, laptops, electronic devices, iPads or similar devices, will be allowed in any exam whatsoever.
- Hats and caps must be removed prior to the examination.
- Approved calculators may only be used during the examination if specifically authorised.
- Students may not borrow any item from any other student during the course of the examination.
- The examinations are conducted in strict silence. Students who are disruptive will not be allowed to complete the examination. If a student requires anything during the course of the examination session, he/she should raise his/her hand to gain the attention of the invigilator.
- Answer books remain the property of the IMM Graduate School and may not be removed from the examination venue (in full or in part). Students may not remove any pages from the answer book. Examination question papers, however, may be removed from the examination venue.
- If a student uses more than one answer book, the total number of answer books submitted must be indicated on each answer book, for example, 1 of 2, 2 of 2 etc. Failure to comply with this instruction may result in the additional answer books not being marked.
- Students must ensure that their student number is entered in the appropriate block of each answer book/sheet handed in as well as on the top of the relevant pages.
- Students may not leave the examination hall during the first hour or the last 15 minutes of the examination.
- Students must arrive at the examination venue at least 30 minutes before the start of the examination and they must be seated at least 15 minutes prior to the examination start time. The examination venue doors are closed 10 minutes before the examination is scheduled to commence. No student will be permitted to enter the examination venue after the first hour.
- Students will not be permitted to leave the examination hall temporarily, except in cases of urgent necessity, and then only under strict supervision. Permission to leave the hall is granted at the discretion of the invigilator.
- Students acknowledge and accept that the IMM Graduate School is indemnified against all liability, loss, personal injury and/or damage from any cause arising, which students and/or their dependants may sustain or suffer as a result of the students being present on the IMM Graduate School premises and/or writing any examination at any examination venue selected by the IMM Graduate School. Students are therefore specifically advised not to bring any valuables whatsoever to the IMM Graduate School examination venue.

Failure to observe the examination rules above will be considered cheating. Students who are found cheating, or who are suspected of cheating in the examinations, will be suspended from the IMM Graduate School, pending a decision by the IMM Graduate School's Academic Board.

Assessment Results

The examination result constitutes 60% of the total assessment result, whilst the assignments result constitutes 40% of the total assessment, unless otherwise stated.

Assessment results are made available only to fully paid-up students, on the date as published on the Calendar of Events.

Assessment results will be released in the form of percentages:

A pass result shall be denoted by the following percentages:

75% or more = A (Distinction)

70% - 74% = B

60% - 69% = C

50% - 59% = D

A fail result shall be denoted by the following percentages:

40% - 49% = E

30% - 39% = F

Below 30% = G

Assessment results will not be released telephonically by any IMM Graduate School staff.

Students may view their results at any of the IMM Graduate School offices and/or on the student portal on the specified results release day. Results are also released via SMS to students who have provided the IMM Graduate School with approval to do so.

Maximum Rewrites

The IMM Graduate School will allow a student to fail any module five times only.

For the sixth attempt, a student may request, in writing, to write the module for a FINAL time.

This must be sent to the Dean of Faculty, academic@immgsm.ac.za. If a student does not successfully pass after the sixth time, they will not be permitted to write again.

Post Examinations

Marking of Examination Scripts

The IMM Graduate School does not re-mark examination scripts but does allow for an Examination Results Appeal – see below. Every IMM Graduate School examination script received goes through a stringent marking process before the examination results are released. Each examination script is marked by a member of the Examining Body, after which a minimum of 10% of examinations are sent to the IMM Graduate School Moderating Panel to check for marking consistency. Once the Moderating Panel is satisfied that the examination scripts have been fairly and accurately marked, the examination scripts are checked to ensure:

- that every page and question has been marked.
- that the results allocated to each of the answers have been correctly transferred to the front page.
- that he results have been correctly totalled on the front cover page of the examination answer book.
- that the results have been correctly captured.

Only after this rigorous process are results entered onto the student's Academic Record. Thereafter, the IMM Graduate School's Auditing Panel convenes to confirm the accuracy of each result. Results are finally released after authorisation by the Auditing Panel. Once a module has been passed the result is final.

Results Appeal (RA)

Students wishing to appeal against an examination result are required to complete and submit the Results Appeal (RA) application form, together with the specified fee, to any IMM Graduate School office. The cost for the appeal is determined by the IMM Graduate School on an annual basis and detailed on the Fee Structure found in the IMM Graduate School Prospectus or on the IMM Graduate School's website (www.immgsm.ac.za).

In order to submit the appeal, the final mark must be between 40% and 49% or between 70% and 74%.

Requests for a RA should reach any IMM Graduate School office no later than the date published in the Calendar of Events. The IMM Graduate School shall respond to a RA request within six weeks, providing the student is fully paid-up and has paid the appropriate RA fee.

All module scripts are scrutinised by administration staff and examiners. Should a result be changed, the student academic record is adjusted.

A student may only request a script viewing after a Result Appeal.

The outcome of the RA is final. No appeal may be made.

Assessment Feedback (AFR)

Students who fail an examination may apply to the IMM Graduate School for an Assessment Feedback Report (AFR). Students wishing to do this are required to complete the AFR application form and submit this with the required AFR fee to any IMM Graduate School office. Requests for an AFR should reach any IMM Graduate School office no later than the date published on the Calendar of Events.

The objective of the AFR system is to assist those IMM Graduate School students who have attempted and failed an IMM Graduate School module a number of times.

The IMM Graduate School shall respond to a request within six weeks, providing the student is fully paid-up and has paid the appropriate AFR fee.

In an AFR, the examiner focuses ONLY on the shortcomings of the student's answers in terms of content and structure.

The AFR fee is set on an annual basis. Please refer to the Fee Structure found in the IMM Graduate School's Prospectus or on the IMM Graduate School's website (www.immgsm.ac.za).

A student may only request a script viewing after an Assessment Feedback Report.

Supplementary examinations

Supplementary examinations

The following students are eligible for supplementary examinations:

All criteria must be met:

The student submitted an assignment and achieved a minimum of 50% AND

The semester result (assignment and examination mark combined) must be 40% or more

Medical supplementary examinations

The following students are eligible for the medical supplementary examinations:

If hospitalised during an examination or examination session AND

The medical note specifically states that the student was hospitalised and not fit to write an examination AND

The examination date/s must be covered by the hospital documentation AND;

The medical note must have an original signature and an original stamp

The student submitted an assignment and passed with 50%

Special concession supplementary examinations

Special Concession Supplementary Examinations will be considered on merit. One example is the death of an immediate family member.

It must be noted that work circumstances will not be considered as special concessions.

Non-eligible circumstances

Students who have passed a module and want to improve the mark are not eligible for the supplementary examination. Such students must re-register and complete the module again

Students who have obtained less than 50% as the final mark for an assignment, or less than 40% for a final semester mark will not be eligible to apply.

Supplementary rules and procedures are available on the student portal.

Re-assessments

Re-assessment includes projects, practicum, portfolios, reports and the Work Integrated Learning modules.

Having failed a project, practicum, report, portfolio or Work Integrated Learning with a final semester mark of 40%, students can register for a re-assessment and re-upload a corrected project, practicum, report, portfolio or Work Integrated Learning assignment on a specified date.

If successful, a maximum final semester mark of 50% will be awarded.

Re-assessment rules and procedures are available on the student portal.

Requirements for a Cum Laude Qualification

A cum laude qualification is obtained if the student has achieved a weighted and/or proportional calculated average over all modules of at least 75%.

Issuance of Diplomas, Degrees and Postgraduate qualifications

Upon meeting the relevant academic outcomes of a programme and the approval thereof by the IMM Graduate School's Academic Board, a student is regarded as a graduate. Students are awarded the appropriate undergraduate or postgraduate certificate at an IMM Graduate School's graduation ceremony.

Graduation Ceremony

The dates of the annual Graduation Ceremonies are published in the Prospectus and on the Calendar of Events. Students who register and successfully complete any one of the IMM Graduate School Certificate programmes will receive the appropriate certificate from any IMM Graduate School office annually.

Please note:

If you lose your certificate, you will not be able to request an original reprint, but you may request an academic record/transcript and a special Replacement Certificate.

Bursaries

New or renewal students may apply for an IMM Graduate School bursary. Bursaries are not awarded to students who are studying Postgraduate programmes.

Bursaries do not cover any accommodation or pocket money.

Bursaries are awarded on the basis of financial need and academic achievement.

Prospective bursary students may be called in for an interview before the final selection decision.

If granted, a bursary will cover IMM Graduate School assessment fees. The outcome of a bursary decision is final, no further communication will be considered.

Student Code of Conduct

Students must familiarise themselves with the IMM Graduate School's Student Code of Conduct to ensure a thorough understanding of disciplinary procedures and appeal processes. Any violations of the Student Code of Conduct are regarded as serious and will result in disciplinary action that may include suspension and/or expulsion from the IMM Graduate School. Violations are categorised into two sections, namely minor offences and major offences. Students found guilty of minor offences may receive suspension from the IMM Graduate School for a minimum period of up to 6 months. In the event of a student being found guilty of a major offence, the maximum penalty is expulsion from the IMM Graduate School.

Minor offences include the following:

- First offence of plagiarism
- Foul or abusive language
- Harassment

Assignment Plagiarism

A student who is found guilty of not referencing in the assignment will be sent a letter of warning. A student who is found guilty of plagiarism (first offence) may not receive the mark for the assignment but will be allowed to write the examination.

A student who is found guilty of plagiarism (second offence) may not be allowed to write any examinations for three examination sessions.

A student who is found guilty of plagiarism (third offence) will be expelled and no longer allowed to continue studying with the IMM Graduate School.

Major offences include the following:

- Assault or threatening behaviour
- Cheating in examinations
- Discrimination
- Dishonesty
- Disruption of an examination session
- Fabrication of results
- Forgery
- Interference with the conditions necessary for teaching, learning and research
- Interference with the governance and proper administration of the IMM Graduate School
- Interfering or not following instructions given by an invigilator at an examination session
- Misrepresentation of oneself
- Misuse of identification
- Not following the instructions of an IMM Graduate School staff member or disrupting an IMM Graduate School process or event
- Possession of weapons
- Racist behaviour
- Sexual assault or threat thereof
- Theft

Examination Plagiarism

A student who is found guilty of cheating in an examination (first offence) will be suspended from the IMM Graduate School and will not be allowed to write any examination for three examination

sessions. A student who is found guilty of cheating in an examination (second offence) will be expelled and no longer allowed to continue studying at the IMM Graduate School.

Further offences, not mentioned above, whether minor or major offences, will be evaluated by the Academic Board and categorised accordingly.

Due Process

In all cases, the Chairman of the Assessment Committee or Dean of Faculty shall take action within twenty-one working days of receiving a report of an alleged offence. The student will be contacted at least 3 days prior to the release of assignment or examination marks. The student concerned will be informed in writing of the allegation and invited to an interview to make representation on his/her behalf to the Chair, and submit any appropriate evidence. The interview will be conducted in the presence of another neutral member of the IMM Graduate School academic faculty. During the interview the student is entitled to be accompanied by a representative. The representative must be a family member or fellow student. The student may choose to decline the invitation to attend the interview and is entitled to make written representation instead. Students who do not make arrangements to attend inquiries or submit written representation will be found guilty in absentia.

The student will receive the outcome within 21 days of the interview. Any appeals to the outcomes of the offence must be returned within 7 days.

Academic Programmes

Programmes offered to IMM Graduate School students who have registered as from the second semester of 2018

The IMM Graduate School offers the following programmes:

Undergraduate Programmes:

- Higher Certificate in Marketing (SAQA ID: 86826)
- Higher Certificate in Export Management (SAQA ID: 79427)
- Diploma in Marketing Management (SAQA ID: 79546)
- Diploma in Export Management (SAQA ID: 79312)
- Bachelor of Business Administration (BBA) in Marketing Management (SAQA ID: 80967)
- Bachelor of Commerce (BCom) in Marketing and Management Science (SAQA ID: 90737)

Postgraduate Programmes:

- Postgraduate Diploma in Marketing Management (SAQA ID: 79846)
- Bachelor of Philosophy (BPhil) Honours in Marketing Management (SAQA ID: 79366)
- Masters of Philosophy (MPhil) in Marketing (SAQA ID: 86806)

Each module, unless otherwise stated, has a credit value. One credit bears a value of 10 notional hours, therefore 20 credits bears a value of 200 notional hours. Studying for the necessary notional hours per module would assist students in passing the module.

UNDERGRADUATES PROGRAMMES

Higher Certificate in Marketing

The Higher Certificate in Marketing will be offered as a basic entry-level marketing qualification at level 5 of the NQF (HEQSF aligned) and will consist of 135 credits. The Higher Certificate in Marketing consists of seven modules:

- Fundamentals of Marketing (FMAR101C) - 20 credits
- Academic Literacy (AL101C) - 15 credits
- Fundamentals of Business Communication 1 (FBC101C) - 20 credits
- Fundamentals of Business Management (BM101C) - 20 credits
- Fundamentals of Business Numeracy (FBN101C) - 20 credits
- Fundamentals of Digital Marketing (FDM101C) - 20 credits
- Fundamentals of Sales Management (FSM101C) - 20 credits
- Electives: Fundamentals of Supply Chain Management (FSCM101C) - 20 credits
Fundamentals of Project Management (FPRM101C) - 20 credits
Fundamentals of Business Communication (FBC101C) - 20 credits

The Higher Certificate in Marketing must be completed within four (4) years.

Higher Certificate in Export Management

The Higher Certificate in Export Management will be offered as a basic entry-level export qualification at level 5 of the NQF (HEQSF aligned) and will consist of 135 credits. The Higher Certificate in Export Management consists of seven modules:

- Fundamentals of Marketing (FMAR101C) - 20 credits
- Academic Literacy (AL101C) - 15 credits
- Basics of Export Trade 1 (BET101C) - 20 credits
- Fundamentals of Business Communication 1 (FBC101C) - 20 credits
- Fundamentals of Business Numeracy (FBN101C) - 20 credits
- Fundamentals of Export Administration (FEA101C) - 20 credits
- Fundamentals of Supply Chain Management (FSCM101C) - 20 credits
- Electives: Fundamentals of Sales Management (FSAM101C) - 20 credits
Fundamentals of Project Management (FPRM101C) - 20 credits
Fundamentals of Business communication (FBC101C) - 20 credits

The Higher Certificate in Export Management must be completed within four years.

Students who first registered in second semester of 2018 will not be required to do Academic Literacy if they articulate to the Diploma or Degree.

Diploma in Marketing Management

The Diploma in Marketing Management will be offered at level 6 of the NQF (HEQSF aligned) and will consist of 360 credits. The Diploma in Marketing Management consists of eighteen modules and is structured as follows:

Year 1

- Principles of Marketing (PMAR101D) - 20 credits
- Academic Literacy (AL) - non-credit bearing
- Principles of Business Communication (PBC101D) - 20 credits
- Principles of Business Management (PBM101D) - 20 credits
- Principles of Digital Marketing (PDM101D) - 20 credits
- Principles of Financial Management (PFM101D) - 20 credits
- Principles of Project Management (PPM101D) - 20 credits

Year 2

- Application of Marketing (AM202D) - 20 credits
- Application of Business Management (ABM202D) - 20 credits
- Application of Digital & Mobile Marketing (ADMM201D) - 20 credits
- Application of Financial Management (AFM202D) - 20 credits
- Business Law (BL101D) - 20 credits
- Marketing Communications (MC201D) - 20 credits
- Marketing Research (MR201D) - 20 credits

Year 3

- Strategic Marketing (SM303D) - 20 credits
- Entrepreneurship (ENT301D) - 20 credits
- Human Resource Management (HRM301D) - 20 credits
- Work Integrated Learning (WIL301D) - 40 credits

The Diploma in Marketing Management can be completed within a minimum of three years.
The Diploma in Marketing Management must be completed within eight years.

Diploma in Export Management

The Diploma in Export Management will be offered at level 6 of the NQF (HEQSF aligned) and will consist of 360 credits. The Diploma in Export Management consists of nineteen modules and is structured as follows:

Year 1

- Principles of Marketing (PMAR101D) - 20 credits
- Academic Literacy (AL) - non-credit bearing
- International Trade (IT101D) - 20 credits
- Principles of Business Communication (PBC101D) - 20 credits
- Principles of Business Management (PBM101D) – 20 credits
- Principles of Export Administration (PEA101D) - 20 credits
- Principles of Project Management (PPM101D) - 20 credits

Year 2

- Application of Marketing (AM202D) - 20 credits
- Application of Business Management (ABM202D) - 20 credits
- Application of Export Administration (AEA202D) - 20 credits
- Application of Finance and Payments (AFP201D) - 20 credits
- Export Management (EM201D) - 20 credits
- International Trade Law 1 (ITL201D) - 20 credits

Year 3

- Business Management Strategy (BMS303D) - 20 credits
- Export Trade Strategy (ETS301D) - 20 credits
- Entrepreneurship (ENT301D) - 20 credits
- Finance and Payments Strategy (FPS302D) - 20 credits
- International Economics 3 (IE301D) - 20 credits
- International Trade Law 2 (ITL301D) - 20 credits

The Diploma in Export Management can be completed within a minimum of three years.
The Diploma in Export Management must be completed within eight years.

Bachelor of Business Administration (BBA) in Marketing Management

The BBA in Marketing Management will be offered at level 7 of the NQF (HEQSF aligned) and will consist of 400 credits. The BBA in Marketing Management comprises compulsory modules and elective modules. This degree consists of twenty one modules and is structured as follows:

Compulsory modules

Year 1

- Marketing 1 (MAR101B) - 20 credits
- Academic Literacy (AL) - non-credit bearing
- Business Communication (BC101B) - 20 credits
- Business Management 1 (BM101B) - 20 credits
- Business Statistics (BS101B) - 20 credits
- Economics Principles (ECOP101B) - 20 credits
- Financial Management 1 (FM101B) - 20 credits

Year 2

- Marketing 2 (MAR202B) - 20 credits
- Brand Management (BM201B) - 20 credits
- Business Management 2 (BM202B) - 20 credits
- Financial Management 2 (FM202B) - 20 credits
- Integrated Marketing Communications (IMC201B) - 20 credits
- Marketing Research: Theory 2 (MRT201B) - 20 credits

Year 3

- Marketing 3 (MAR303B) - 20 credits
- Business Project (BP304B) - 20 credits
- Business Management 3 (BM303B) - 20 credits
- Financial Management 3 (FM303B) - 20 credits
- Global Marketing (GM301B) - 20 credits
- Marketing Research: Project (MRP302B) - 20 credits
- Elective - 20 credits
- Elective - 20 credits

Elective modules

You will need to select two of the following:

- Business-to-Business Marketing (BBM001B) - 20 credits
- Digital Marketing Applications (DMA001B) - 20 credits
- Retail Marketing (RM001B) - 20 credits
- Services Marketing (SEM001B) - 20 credits

The BBA in Marketing Management can be completed within a minimum of three years.
The BBA in Marketing Management must be completed within eight years.

Articulation from the Diploma in Marketing Management offered by the IMM Graduate School, for graduates who first registered for the Diploma in 2018 (second semester), to the BBA in Marketing Management

Admission criteria

Graduates must have successfully completed all modules on the Diploma in Marketing Management.

Applications must be submitted within a five-year period after qualifying with the Diploma in Marketing Management. The articulation must be completed within 7 years.

The following credit transfers will apply:

Academic Literacy (AL) – non-credit bearing

Marketing 1 (MAR101B) – 20 credits

Marketing 2 (MAR202B) – 20 credits

Business Management 1 (BM101B) – 20 credits

Financial Management 1 (FM101B) – 20 credits

Articulation from the Diploma in Export Management offered by the IMM Graduate School, for graduates who first registered for the Diploma in 2018 (second semester), to the BBA in Marketing Management

Admission criteria

Graduates must have successfully completed all modules on the Diploma in Marketing Management.

Applications must be submitted within a five-year period after qualifying with the Diploma in Export Management. The articulation must be completed within 7 years.

The following credit transfers will apply:

Academic Literacy (AL) – non-credit bearing

Marketing 1 (MAR101B) – 20 credits

Business Management 1 (BM101B) – 20 credits

Business Management 2 (BM202B) – 20 credits

Financial Management 1 (FM101B) – 20 credits

Articulation from the Diploma in Marketing, offered by the IMM Graduate School prior to 2011, to the BBA in Marketing Management

Admission criteria

Graduates must have successfully completed all modules on the Diploma in Marketing.

Application must be submitted within a five-year period after qualifying with the Diploma in Marketing.

The articulation from the Diploma in Marketing to the BBA consists of nine compulsory modules and two electives. The articulation must be completed in five years.

Compulsory modules

- Academic Literacy (AL) - non-credit bearing
- Economics Principles (ECOP101B) - 20 credits
- Brand Management (BM201B) - 20 credits
- Business Management 2 (BM202B) - 20 credits
- Financial Management 2 (FM202B) - 20 credits

- Business Management 3 (BM303B) - 20 credits
- Financial Management 3 (FM303B) - 20 credits
- Business Project (BP304B) - 20 credits
- Marketing Research: Project (MRP302B) - 20 credits
- Elective - 20 credits
- Elective - 20 credits

Elective modules

You will need to select two of the following:

- Business-to-Business Marketing (BBM001B) - 20 credits
- Digital Marketing Applications (DMA001B) - 20 credits
- Retail Marketing (RM001B) - 20 credits
- Services Marketing (SEM001B) - 20 credits

Articulation from the Diploma in Export Management offered by the IMM Graduate School, for graduates from 2011 to first semester of 2018, to the BBA in Marketing Management

Admission criteria

Graduates must have successfully completed all modules on the Diploma in Export Management. Applications must be submitted within a five-year period after qualifying with the Diploma in Export Management.

The articulation from the Diploma in Export Management to the BBA consists of ten compulsory modules and two electives. The articulation must be completed in five years.

Compulsory modules

- Business Statistics (BS101B) - 20 credits
- Brand Management (BM201B) - 20 credits
- Economic Principles (ECOP101B) - 20 credits
- Financial Management 1 (FM101B) - 20 credits
- Financial Management 2 (FM202B) - 20 credits
- Financial Management 3 (FM303B) - 20 credits
- Integrated Marketing Communications (IMC201B) - 20 credits
- Marketing Research: Project (MRP302B) - 20 credits
- Marketing Research: Theory 2 (MRT201B) - 20 credits
- Marketing 3 (MAR303B) - 20 credits
- Business Project (BP304B) - 20 credits
- Elective - 20 credits
- Elective - 20 credits

Elective modules

You will need to select two of the following:

- Business-to-Business Marketing (BBM001B) - 20 credits
- Digital Marketing Applications (DMA001B) - 20 credits
- Retail Marketing (RM001B) - 20 credits
- Services Marketing (SEM001B) - 20 credits

Articulation from the Diploma in Marketing Management offered by the IMM Graduate School, for graduates from 2011 to first semester of 2018, to the BBA in Marketing Management

Admission criteria

Graduates must have successfully completed all modules on the Diploma in Marketing Management.

Applications must be submitted within a five-year period after qualifying with the Diploma in Marketing Management.

The articulation from the Diploma in Marketing Management to the BBA in Marketing Management consists of seven compulsory modules and two electives. The articulation must be completed in five years.

Compulsory modules

- Academic Literacy (AL) - non-credit bearing*
- Brand Management (BM201B) - 20 credits*
- Business Management (BM303B) - 20 credits
- Business Statistics (BS101B) - 20 credits
- Financial Management 3 (FM303B) - 20 credits
- Business Project (BP304B) - 20 credits
- Marketing Research: Project (MRP302B) - 20 credits
- Marketing Research: Theory (MRT201B) - 20 credits

**If Brand Management or Academic Literacy were not as passed on the Diploma in Marketing Management the student must write and pass these modules.*

Note: If Economics 1 has been passed on the Diploma, then Economic Principles must be written and passed.

Elective modules

You will need to write two of the following:

- Business-to-Business Marketing (BBM001B) - 20 credits
- Digital Marketing Applications (DMA001B) - 20 credits
- Retail Marketing (RM001B) - 20 credits
- Services Marketing (SEM001B) - 20 credits

Bachelor of Commerce (BCom) in Marketing and Management Science

The BCom in Marketing and Management Science will be offered at level 7 of the NQF (HEQSF aligned) and will consist of 360 credits. This qualification comprises nineteen compulsory modules.

Compulsory modules

Year 1

- Marketing 1 (MAR101B) - 20 credits
- Academic Literacy (AL) - non-credit bearing
- Business Communication (BC101B) - 20 credits
- Business Management 1 (BM101B) - 20 credits
- Business Statistics (BS101B) - 20 credits
- Economics Principles (ECOP101B) - 20 credits
- Supply Chain Management 1 (SCM101B) - 20 credits

- Electives: Supply Chain Management 3 (SCM101B) – 20 credits
Project Management 3 (PRM101B) – 20 credits
Sales Management 3 (SAM101B) – 20 credits

Year 2

- Marketing 2 (MAR202B) - 20 credits
- Business Management (BM202B) - 20 credits
- Business Research: Theory (BRT201B) - 20 credits
- Financial Management 2 (FM202B) - 20 credits
- Project Management (PRM201B) - 20 credits
- Supply Chain Management 2 (SCM202B) - 20 credits
- Electives: Supply Chain Management 3 (SCM202B) – 20 credits
Project Management 3 (PRM202B) – 20 credits
Sales Management 3 (SAM202B) – 20 credits

Year 3

- Marketing 3 (MAR303B) - 20 credits
- Business Management 3 (BM303B) - 20 credits
- Business Project (BP304B) - 20 credits
- Business Research: Project (BRP302B) - 20 credits
- Operations Management (OM301B) - 20 credits
- Supply Chain Management 3 (SCM303B) - 20 credits
- Electives: Supply Chain Management 3 (SCM303B) – 20 credits
Project Management 3 (PRM303B) – 20 credits
Sales Management 3 (SAM303B) – 20 credits

The BCom in Marketing and Management Science can be completed within a minimum of three years study. The BCom in Marketing and Management Science must be completed within eight years.

Articulation from the Diploma in Marketing Management offered by the IMM Graduate School, for graduates who first registered for the Diploma in 2018 (second semester), to the BCom in Marketing and Management Science

Admission criteria

Graduates must have successfully completed all modules on the Diploma in Marketing Management.

Applications must be submitted within a five-year period after qualifying with the Diploma in Marketing Management. The articulation must be completed within 7 years.

The following credit transfers will apply:

Academic Literacy (AL) – non-credit bearing

Marketing 1 (MAR101B) – 20 credits

Marketing 2 (MAR202B) – 20 credits

Business Management 1 (BM101B) – 20 credits

Financial Management 1 (FM101B) – 20 credits

Articulation from the Diploma in Export Management offered by the IMM Graduate School, for graduates who first registered for the Diploma in 2018 (second semester), to the BCom in Marketing and Management Science

Admission criteria

Graduates must have successfully completed all modules on the Diploma in Marketing Management.

Applications must be submitted within a five-year period after qualifying with the Diploma in Export Management. The articulation must be completed within 7 years.

The following credit transfers will apply:

Academic Literacy (AL) – non-credit bearing

Marketing 1 (MAR101B) – 20 credits

Business Management 1 (BM101B) – 20 credits

Business Management 2 (BM202B) – 20 credits

Financial Management 1 (FM101B) – 20 credits

Articulation from the Diploma in Marketing Management, offered by the IMM Graduate School, to the BCom in Marketing and Management Science for students who graduated from 2011 to first semester of 2018:

Admission criteria:

Graduates must have successfully completed all modules on the Diploma in Marketing Management.

Applications must be submitted within a five-year period after qualifying with the Diploma in Marketing Management.

The articulation from the Diploma in Marketing Management to the BCom in Marketing and Management Science consists of ten compulsory modules. The articulation must be completed in five years.

Compulsory modules

Business Management 3 (BM303B) - 20 credits

- Business Project (BP304B) – 20 credits
- Business Research: Project (BRP302B) - 20 credits
- Business Research: Theory (BRT201B) - 20 credits
- Business Statistics (BS101B) - 20 credits
- Operations Management 3 (OM301B) - 20 credits
- Project Management (PM201B) - 20 credits
- Supply Chain Management 1 (SCM101B) - 20 credits
- Supply Chain Management 2 (SCM202B) - 20 credits
- Supply Chain Management 3 (SCM303B) - 20 credits

Note: If Economics 1 has been passed on the Diploma, then Economic Principles must be written and passed.

Articulation from the Diploma in Marketing, offered by the IMM Graduate School pre 2011, to the BCom in Marketing and Management Science:

Admission Criteria:

Graduates must have successfully completed all modules on the Diploma in Marketing. Applications must be submitted within a five-year period after qualifying with the Diploma in Marketing. The articulation from the Diploma in Marketing to the BCom in Marketing and Management Science consists of eleven compulsory modules. The articulation must be completed within five years.

Compulsory modules

- Business Management 2 (BM202B) - 20 credits
- Business Management 3 (BM303B) - 20 credits
- Business Project 3 (BP304) - 20 credits
- Business Research: Project 3 (BRP302B) - 20 credits
- Financial Management 2 (FM101B) - 20 credits
- Financial Management 3 (FM202B) - 20 credits
- Project Management (PM201B) - 20 credits
- Operations Management 3 (OM301B) - 20 credits
- Supply Chain Management 1 (SCM101B) - 20 credits
- Supply Chain Management 2 (SCM202B) - 20 credits
- Supply Chain Management 3 (SCM303B) - 20 credits

Students who wish to articulate from the Higher Certificates, and gradated prior to the first semester of 2018, to the BBA or BCom must contact the National Registrar who will confirm which modules will be carried forward to either degree.

Articulation from the Diploma in Export Management offered by the IMM Graduate School, for graduates from 2011 to first semester of 2018, to the BCom in Marketing and Management Science

Admission criteria

Graduates must have successfully completed all modules on the Diploma in Export Management.

Application must be submitted within a five-year period after qualifying with the Diploma in Export Management.

The articulation from the Diploma in Export Management to the BCom consists of twelve compulsory modules. The articulation must be completed in eight years.

Compulsory modules

- Business Research: Theory (BRT201B) - 20 credits
- Business Research: Project (BRT302B) - 20 credits
- Business Statistics (BS101B) - 20 credits
- Financial Management 1 (FM101B) - 20 credits
- Financial Management 2 (FM202B) - 20 credits
- Financial Management 3 (FM303B) - 20 credits
- Marketing 3 (MAR303B) - 20 credits
- Operations Management 3 (OM301B) - 20 credits
- Project Management 2 (PRM201B) - 20 credits
- Supply Chain Management 1 (SCM101B) - 20 credits
- Supply Chain Management 2 (SCM202B) - 20 credits
- Supply Chain Management 3 (SCM303B) - 20 credits

Note: If Economics 1 has been passed on the Diploma, then Economic Principles must be written and passed.

POSTGRADUATE PROGRAMMES

Postgraduate Diploma in Marketing Management

Admission criteria

The Postgraduate Diploma in Marketing Management is aimed at people in, or moving towards, a senior marketing position, who already hold a recognised undergraduate qualification at NQF (HEQSF aligned) level 7 and want to enhance their marketing skills and knowledge.

Applicants are required to complete the Postgraduate Application for Admission form for the Postgraduate Diploma in Marketing Management, which, together with certified copies of educational certificates, identity document, a CV and a letter of motivation, should be returned by registered post to:

Registration Officer
IMM Graduate School
P O Box 91820
Auckland Park
2006

A non-refundable deposit (as published in the Prospectus) must accompany the application form.

Applicants may be required to attend a selection interview at the discretion of the IMM Graduate School. Applicants may also be required to write and pass access modules before continuing with the Postgraduate Diploma.

This programme is divided up as follows:

- Submission of two assignments in each module. Please refer to Calendar of Events.
- An open-book examination in Applied Brand Marketing & Communications. Please refer to the Calendar of Events.

The Postgraduate Diploma in Marketing Management will be offered at level 8 of the NQF (HEQSF aligned) and will consist of 120 credits. The Postgraduate Diploma in Marketing Management comprises of five compulsory modules and is structured as follows:

- Applied Brand Management and Communications (ABMC401P) - 20 credits
- Applied Global Marketing Dynamics (AGMD401P) - 20 credits
- Applied Marketing Metrics (AMM401P) - 40 credits
- Applied Marketing Project (AMP401P) - 20 credits
- Applied Marketing Leadership (AML401P) - 20 credits

The Postgraduate Diploma in Marketing Management can be completed within a minimum of one year.

The Postgraduate Diploma in Marketing Management must be completed within four years.

Bachelor of Philosophy (BPhil) Honours in Marketing Management

Admission criteria

- A suitable Bachelor's Degree at NQF (HEQSF aligned) level 7, with Marketing 3 as a major module
- Any other equivalent qualification
- A CV and motivational letter are required.

Applicants are required to complete the Postgraduate Application for Admission form for the BPhil Honours in Marketing Management, which, together with certified copies of educational certificates, identity document, a CV and a letter of motivation, should be returned by registered post to:

Registration Officer
IMM Graduate School
P O Box 91820
Auckland Park
2006

A non-refundable deposit (as published in the Prospectus) must accompany the application form. Applicants may be required to attend a selection interview at the discretion of the IMM Graduate School. Applicants may also be required to write and pass access modules before continuing with the BPhil.

This programme, is divided up as follows:

- Submission of assignments in each module, except Advanced Marketing Applications Report and Advanced Marketing Research: Report. Please refer to the Calendar of Events.
- An open-book examination in each module, except Advanced Marketing Applications Report and Advanced Marketing Research: Report. Please Refer to the Calendar of Events.
- Completion of a practical assessment - Advanced Marketing Applications Report.
- Completion of a research report - Advanced Marketing Research: Report.

The BPhil Honours in Marketing Management will be offered at level 8 of the NQF (HEQSF aligned) and will consist of 140 credits. The BPhil Honours in Marketing Management comprises of five compulsory modules and one elective and is structured as follows:

- Advanced Global Marketing (AGM401H) - 20 credits
- Advanced Marketing Applications Report (AMAR401H) - 30 credits
- Advanced Marketing Research: Theory (AMRT401H) - 20 credits
- Advanced Marketing Research: Report (AMRR402H) - 30 credits
- Advanced Strategic Marketing (ASM401H) - 20 credits
- Elective - 20 credits

Elective modules

You will need to select one of the following:

- Advanced Brand Management (ABM401H) - 20 credits
- Advanced Digital Marketing (ADM401H) - 20 credits
- Advanced Services Marketing (ASER401H) - 20 credits

The BPhil Honours in Marketing Management can be completed within a minimum of one year. The BPhil Honours in Marketing Management must be completed within four years.

Articulation from the Postgraduate Diploma in Marketing Management (PGMM), for graduates who registered for the PGMM from 2018-2, offered by the IMM Graduate School to the BPhil Honours in Marketing Management

Admission criteria

Graduates must have successfully completed all modules on the Postgraduate Diploma in Marketing Management. Applications must be submitted within a five-year period after qualifying with the Postgraduate Diploma in Marketing Management.

The articulation from the Postgraduate Diploma in Marketing Management to the BPhil Honours in Marketing Management consists of four compulsory modules. The articulation must be completed three years.

Compulsory modules

- Advanced Marketing Research: Theory (AMRT401H) - 30 credits
- Advanced Marketing Research: Report (AMRR402H) - 20 credits
- Advanced Strategic Marketing (ASM401H) - 20 credits
- Advanced Marketing Application Report (AMAR401H) – 20 credits

Master of Philosophy (MPhil) in Marketing

The MPhil in Marketing is offered at level 9 of the NQF (HEQSF aligned) and consists of 180 credits. The MPhil in Marketing comprises of a research dissertation which must be completed in four years.

Admission criteria

A student who is in possession of the following may apply for admission:

- BCom Honours with Marketing Management and Research Methodology on the NQF Level 8 (HEQSF aligned).
- BPhil Honours with Marketing Management and Research Methodology on the NQF Level 8 (HEQSF aligned).
- BA Honours in Marketing Communications with Marketing Management and Marketing Communications as majors on the NQF Level 8 (HEQSF aligned).
- Any other equivalent qualification.
- An overall average of 60% must have been achieved on the NQF level 8 qualification.
- A CV and motivational letter are required.

Applicants are required to complete the Postgraduate Application for Admission form for the MPhil in Marketing, which together with certified copies of educational certificates, identity document, a letter of motivation and a CV, should be returned by registered post to:

The Registrations Officer
IMM Graduate School
P O Box 91820
Auckland Park
2006

In addition, students may be required to submit a provisional research proposal to the IMM Graduate School's Research Committee.

A non-refundable deposit (see fee structure) must accompany the Postgraduate Application for Admission form.

The Dean may refuse a student admission to the Masters qualification, if he/she is of the opinion that the student's academic background does not meet the required academic standards for the proposed studies.

The Dean also has the right to prescribe any additional modules on honours level to ensure that the candidate complies with all requirements.

Research Proposal requirements

The MPhil Marketing degree is a full master's and as such academic rigor is imperative. Two particular aspects are pertinent for students.

1. Literature review

The academic rigor required here is to ensure critical reflective analysis of the diverse views of diverse authors in order to identify potential gaps in the literature and to establish validation for the research.

2. Research design

The academic rigor must be of such a standard as to ensure validity and reliability of the research outcome. Particular attention should therefore be made to the demands of the research proposal approach and these demands or criteria should be documented in the research proposal.

The research proposal does not require a full explanation as to all aspects of the research design but sufficient detail must be provided to demonstrate the student's understanding of the academic rigor required.

Duration of studies

The minimum and maximum years of completion for students are indicated below:

Higher Certificate in Marketing

Minimum one year; maximum four years

Higher Certificate in Export Management

Minimum one year; maximum four years

Diploma in Marketing Management

Minimum three years; maximum eight years

Diploma in Export Management

Minimum three years; maximum eight years

Bachelor of Business Administration (BBA) in Marketing Management

Minimum three years; maximum eight years

Bachelor of Commerce (BCom) in Marketing and Management Science

Minimum three years; maximum eight years

Postgraduate Diploma in Marketing Management

Minimum one year; maximum four years

Bachelor of Philosophy (Honours) in Marketing Management

Minimum one year; maximum four years

Master of Philosophy in Marketing

Minimum eighteen months; maximum four years

Articulation programmes:

Higher Certificate to Diploma

Minimum two years; maximum six years

Diploma to BBA or BCom

Minimum one year maximum five years

Postgraduate Diploma to BPhil

Minimum eighteen months; maximum four years

Order of Modules

Please note that the following modules must be passed in the prescribed order:

- Application of Marketing before Strategic Marketing
- Application of Business Management before Business Management Strategy
- Application of Finance & Payments before Finance & Payment Strategy
- Marketing 1 before Marketing 2
- Marketing 1 before Brand Management
- Marketing 2 before Marketing 3
- Marketing 3 before Marketing Project
- Business Management 1 before Business Management 2
- Business Management 2 before Business Management 3
- Business Research: Theory before Business Research: Project
- Financial Management 1 before Financial Management 2
- Financial Management 2 before Financial Management 3
- Marketing Research: Theory before Marketing Research: Project
- Principles of Business Management before Application of Business Management
- Principles of Financial Management before Application of Financial Management
- Principles of Marketing before Application of Marketing
- Supply Chain Management 1 before Supply Chain Management 2
- Supply Chain Management 2 before Supply Chain Management 3
- Advanced Marketing Research: Theory before Advanced Marketing Research: Report

Students must pass Academic Literacy before they will be permitted to start on second year modules.

It is recommended that students complete and pass Business Statistics before attempting, Marketing Research: Theory / Business Research: Theory.

It is recommended that students complete and pass Advanced Strategic Marketing and Advanced Marketing Research: Theory before attempting Advanced Marketing Applications Report. It is recommended that student complete and pass Applied Marketing Leadership before attempting Applied Marketing Project.

Strategic Marketing is the final module of the Diploma in Marketing Management. It is recommended that students register to write this examination only after successful completion of all the other modules that comprise the Diploma in Marketing Management.

Export Trade Strategy is the final module of the Diploma in Export Management. It is recommended that students register to write this examination only after successful completion of all the other modules that comprise the Diploma in Export Management.

It is recommended that students pass all first and second year modules before attempting any third year modules on the Diploma, BBA and BCom.

Designator Letters

Students who have completed the Diploma or Degree programme may use the following designator letters:

Diploma

- Dip (Marketing Management) IMM Graduate School
- Dip (Export Management) IMM Graduate School

Bachelor's Degree

- BBA (Marketing Management) IMM Graduate School
- BCom (Marketing and Management Science) IMM Graduate School

Postgraduate Diploma

- PG Dip (Marketing Management) IMM Graduate School

Bachelor's Honours Degree

- BPhil Honours (Marketing Management) IMM Graduate School

Master's Degree

- M Phil (Marketing) IMM Graduate School

Programme plans

Higher Certificate in Marketing

Programme Name	Higher Certificate in Marketing
Exit Level	NQF 5
Total Credits	135
Purpose	<p>The purpose of the programme is to provide students, qualifying with the certificate, with a broad but elementary knowledge of marketing as well as business concepts, guiding students through the entry-level application of these concepts.</p> <p>It further provides students with the basic knowledge to structure the organisation effectively to deliver products, product-related services and services, providing value to customers, motivate purchases and fulfil customer needs.</p>

Exit-Level outcome	Explanation	Module linked to exit-level outcome
Exit-level outcome 1	Demonstrate an elementary understanding of literacy with respect to academic writing, technology, numeracy and communications.	Academic Literacy Fundamentals of Business Communication Business Numeracy
Exit-level outcome 2	Display an elementary but broad scope of knowledge in the field of business and be able to link marketing activities to the functioning of organisations.	Fundamentals of Business Communication Fundamentals of Marketing Fundamentals of Business Management
Exit-level outcome 3	Associate and describe within a business context, the systems within which organisations operate and be able to link these to marketing opportunities.	Fundamentals of Marketing Fundamentals of Business Management Fundamentals Sales Management
Exit-level outcome 4	Explain the typical elementary methods and procedures involved in marketing.	Fundamentals of Marketing Fundamentals of Sales Management Fundamentals of Digital Marketing
Exit-level outcome 5	Explain the theories typically applied in the field of marketing and business management.	Fundamentals of Marketing Fundamentals of Business Management Fundamentals of Sales Management
Exit-level outcome 6	Solve elementary marketing and business problems in organisations.	Fundamentals of Marketing Fundamentals of Business Management Fundamentals of Sales Management
Exit-level outcome 7	Access, process and apply elementary marketing information, considering ethical behaviour.	Academic Literacy Fundamentals of Marketing Fundamentals of Digital Marketing Fundamentals of Sales Management

Higher Certificate in Export Management

Programme name	Higher Certificate in Export Management
Exit level	NQF 5
Total credits	135 credits
Purpose	<p>The purpose of the programme is to provide for an elementary understanding of export related matters, and an overall focus which will ensure the delivery of students who have an introductory knowledge of export management and related marketing concepts.</p> <p>The purpose of this qualification is also to support the connection between exporting and marketing e.g. the fundamental methods and procedures involved in international trade, exports and marketing.</p>

Exit-Level outcome	Explanation	Module linked to exit-level outcome
Exit-level outcome 1	Demonstrate an elementary understanding of export administration, international trade, marketing, and business communication.	Fundamentals of Export Administration Basics of Export Trade Fundamentals of Marketing Fundamentals of Business Communication
Exit-level outcome 2	Explain the typical methods and procedures involved in export management and marketing.	Academic Literacy Fundamentals of Export Administration Basics of Export Trade Fundamentals of Marketing Fundamentals of Business Communication
Exit-level outcome 3	Complete an elementary search for export opportunities and be able to apply the findings to marketing and supply chain opportunities/concepts.	Basics of Export Trade Fundamentals of Marketing Fundamentals of Supply Chain Management
Exit-level outcome 4	Collect and describe relevant export logistics data/information from a wide range of sources, and examine the information in terms of the functioning of an export and/or logistics company.	Academic Literacy Academic Numeracy Basics of Export Trade Fundamentals of Supply Chain Management
Exit-level outcome 5	Summarise and communicate export and marketing information for senior management.	Academic Literacy Fundamentals of Business Communication Fundamentals of Export Administration Fundamentals of Marketing
Exit-level outcome 6	Identify and examine/solve elementary management problems in an export and/or logistics company and supply chain context.	Fundamentals of Export Administration Basics of Export Trade Fundamentals of Supply Chain Management
Exit-level outcome 7	Discuss the importance of ethical behaviour in the field of export management and marketing, and base business decisions and actions on appropriate values.	Fundamentals of Export Administration Basics of Export Trade Fundamentals of Supply Chain Management Fundamentals of Marketing

Exit-level outcome 8	Illustrate the mastering of life-long learning skills in the dynamic field of exports and supply chain management, and the broad field of management.	Fundamentals of Export Administration Basics of Export Trade Fundamentals of Supply Chain Management
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Diploma in Marketing Management

Programme name	Diploma in Marketing Management
Exit Level	NQF 7
Total Credits	360
Purpose	<p>To instil and broaden students' marketing knowledge, business management knowledge, application of marketing knowledge and expertise.</p> <p>This qualification will provide qualified students with a broad based knowledge of the principles, theories, thought schools, methods and application processes involved in the various fields required in the core marketing management function.</p> <p>This qualification lays a solid foundation for higher career advancement and further studies in the field of strategic marketing management.</p> <p>The programme is designed to provide students with a basic understanding of the underlying marketing and business principles, followed by more advanced knowledge combined with elementary practical application and concluding with specific practical application of all theory and models learnt throughout the programme.</p>

Exit-Level outcome	Explanation	Module linked to exit-level outcome
Exit-level outcome 1	Master a broad knowledge of marketing principles and basic application skills in marketing related field	Principles of Marketing Applications of Marketing Principles of Digital Marketing Marketing Communications
Exit-level outcome 2	Demonstrate a broad understanding of business management knowledge, functional areas within an organisation and how it applies to the business environment	Principles of Business Management Applications of Business Management Business Management Strategy Human Resources Management
Exit-level outcome 3	Demonstrate a broad understanding of the principles of project management and how these principles should be applied in a marketing environment	Principles of Project Management
Exit-level outcome 4	Solve practical marketing problems by applying skills learnt in the relevant marketing modules	Marketing Communications Application of Marketing Applications of Digital and Mobile Marketing
Exit-level outcome 5	Select, apply and evaluate typical methods and procedure to assist in making informed marketing and business decisions	Marketing Research Business Law
Exit-level outcome 6	Students must produce a strategic marketing plan including a detailed implementation plan. To be able to do this students must show an understanding of the scope of responsibilities required of a	Strategic Marketing

	management position in the marketing field, and understand the accountability to senior management in an organisation	
Exit-level outcome 7	Demonstrate a broad understanding of the principles of financial management knowledge and how it applies to the marketing and business environment to ensure the students have the knowledge on how to manipulate and interpret financial records to the benefits of the business and understand how the marketing activities pursued will be affected by the finance function or may have an impact on the finance function	Principles of Financial Management Applications of Financial Management
Exit-level outcome 8	To practically apply their learning to workplace scenarios contained in case studies, scenarios and in practical and workplace settings, draw on the models, theories and concepts taught during the 3 year study period on the Programme, and to practically integrate the full range of theory to practice based situations which may contain significant parallels to workplace realities in an effort to mirror the 'real world' marketing executives are expected to deal with in a constantly changing business environment.	Work Integrated Learning
Exit-level outcome 9	Furthermore students need to understand the tools required to successfully start and manage a small business	Entrepreneurship

Diploma in Export Management

Name	Diploma in Export Management
Exit level	NQF 6
Total credits	380 credits
Purpose	<p>The purpose of the programme is to provide for an intermediate understanding of export related matters, and an overall focus which will ensure the delivery of students who are skilled in export management and who understand the related concepts of marketing.</p> <p>The purpose of this qualification is also to support the connection between export management and marketing management e.g. the principles, methods and procedures involved in export management and marketing.</p>

Exit-Level outcome	Explanation Students must be able to:	Module linked to exit-level outcome
Exit-level outcome 1	Demonstrate an intermediate understanding of export management, international trade and international trade law, marketing, business communication and management principles, economics, financial management, and finance and payments.	Export Management Export Trade Strategy International Trade International Trade Law 1 International Trade Law 2 Principles of Marketing Principles of Business Communication International Economics Application of Finance and Payments Finance and Payments Strategy
Exit-level outcome 2	Explain and apply the typical methods and procedures involved in export management and marketing from an export perspective.	Principles of Export Administration Application of Export Administration Principles of Marketing Application of Marketing
Exit-level outcome 3	Conduct a search for export opportunities and be able to link the findings to an export and marketing strategy.	Entrepreneurship Export Trade
Exit-level outcome 4	Access and evaluate relevant export information from a wide range of sources, and integrate the information in terms of an export strategy, cognisant of marketing, designed for a specific company.	Academic Literacy Principles of Business Communication Export Trade Strategy Principles of Marketing Application of Marketing
Exit-level outcome 5	Produce and communicate export plans, cognisant of marketing, to senior management.	Academic Literacy Principles of Business Communication Export Trade Strategy Principles of Marketing 1 Application of Marketing (NQF 6)
Exit-level outcome 6	Describe how to lead a team of people in an export company in order to implement an export and marketing plan/project.	Principles of Project Management Principles of Business Management Application of Business Management Business Management Strategy

		Entrepreneurship Principles of Marketing Application of Marketing
Exit-level outcome 7	Identify and solve management problems in an export and/or logistics company/related to an export project, including cultural differences, foreign exchange and finance etc.	Principles of Project Management Principles of Business Management Application of Business Management Business Management Strategy Principles of Export Administration Application of Export Administration Application of Finance and Payments Finance and Payments Strategy Export Trade Strategy
Exit-level outcome 8	Discuss the responsibilities of leading a team in the export industry as well as understanding the accountability to senior management in an organisation.	Principles of Project Management Principles of Business Management Application of Business Management Business Management Strategy Principles of Export Administration Application of Export Administration
Exit-level outcome 9	Show understanding of the code of ethical behaviour in the field of export management and marketing, and base business decisions and actions on appropriate values.	International Trade Principles of Project Management Principles of Business Management Application of Business Management
Exit-level outcome 10	Illustrate the mastering of life-long learning skills in the broad field of management and support the learning needs of team members.	Principles of Project Management Principles of Export Administration Application of Export Administration Export Trade Strategy

Bachelor of Business Administration (BBA) in Marketing

Programme name	Bachelor of Business Administration in Marketing
Exit Level	NQF 7
Total Credits	400
Purpose	<p>The main purpose of the qualification is to empower qualifiers with graduate-level knowledge, specific skills and applied competence in the field of Marketing Management to enable them to pursue practical and rewarding careers in the marketing business environment</p> <p>The purpose of the qualification is also to provide graduates competence in marketing, business management and financial management.</p> <p>Further, the purpose of the qualification is to assist and enable the learner to develop his/her intellectual capacity, understanding of the business and marketing environment; and to think critically and innovatively and to build a foundation for further specialization in the field of marketing.</p>

Exit-Level outcome	Explanation	Module linked to exit-level outcome
Exit-level outcome 1	Mastered an advanced knowledge of marketing principles and basic application skills in marketing related field.	Marketing 1, Marketing 2 and Marketing 3 Retail Marketing Brand Management Services Marketing Business-to-Business Marketing Digital Marketing Applications Global Marketing
Exit-level outcome 2	Demonstrate a broad understanding of business management knowledge, functional areas within an organisation and how it applies to the business environment. Furthermore, be able to take a strategic view of an organisation and align the strategies with the objectives.	Business Management 1 Business Management 2 Business Management 3
Exit-level outcome 3	Select, apply and evaluate typical methods and procedure to assist in making informed marketing decisions. Furthermore demonstrate a broad understanding of economics in order to understand how it applies not only to the business world but also to everyday life.	Business Statistics Economic Principles Marketing Research Theory
Exit-level outcome 4	Solve marketing problems in various types of organisations, such as retail-driven, service-related, business-to-business, government related and NPO's.	Marketing 2 Marketing Research theory Marketing Research project Brand Management Global Marketing Services Marketing Business-to-Business Marketing

		Digital Marketing Applications Retail Marketing
Exit-level outcome 5	Demonstrate a broad understanding of financial management knowledge and how it applies to the marketing and business environment.	Financial Management 1 Financial Management 2 Financial Management 3
Exit-level outcome 6	Produce a strategic marketing and business plan and be able to evaluate the success of the plan.	Marketing 3 Integrated Marketing Communications Business Project Brand Management Global Marketing Services Marketing Business-to-Business Marketing Digital Marketing Applications
Exit-level outcome 7	Produce and communicate information in a business environment by applying proper communication skills acquired which should also include the correct application of intellectual property, copyright and plagiarism.	Academic Literacy Business Communications Basic Marketing Research
Exit-level outcome 8	Demonstrate an advanced understanding of the economic context and systems within which organisations operate and be able to link it to marketing opportunities.	Economic Principles 1
Exit-level outcome 9	Understand the scope of responsibilities that go with a management position in the marketing field, and understand the accountability to senior management in an organisation.	Marketing 2 Marketing 3 Business Management 3 Financial Management 3

Bachelor of Commerce (BCom) in Marketing and Management Science

Programme name	Bachelor of Commerce in Marketing and Management Science
Exit Level	NQF Level 7
Total Credits	360
Purpose	<p>The purpose of this qualification is to provide candidates in the private, public and voluntary sectors with comprehensive and in-depth knowledge of the principles, major theories and paradigms, skills, methods and technology of the science and profession of the field of marketing and management. This, in order to promote sustainable growth and development and maximise prosperity in all sectors of the economy and society.</p> <p>To develop competent leaders with applied economic, management and marketing skills as well as generic cross-functional knowledge and skills to steer sustainable development, growth and prosperity in the most appropriate direction.</p> <p>To provide students who want to enrol for advanced studies in management and marketing, with a sound academic base, to apply their skills and further advancement in careers and academic studies in the field of marketing and management sciences.</p>

Exit-Level outcome	Explanation	Module linked to exit-level outcome
Exit-level outcome 1	Students must demonstrate an understanding of a broad scope of management knowledge and how it applies to the disciplines of management, marketing and supply chain management.	Business Management 1, 2 & 3 Marketing 1 and 2 Supply Chain Management 1, 2 and 3
Exit-level outcome 2	To demonstrate a comprehensive understanding of the knowledge regarding economics, financial management, research as applied to marketing and supply chain activities in relation to the organisation and the business environment in general.	Economic Principles Financial Management 1 & 2 Business Research Theory Business Research Project Marketing 1, 2 and 3 Business Management 1 & 2
Exit-level outcome 3	Students must be able to collect, analyse, organise and critically evaluate relevant economic, financial and marketing related information to make sound decisions in the organisation.	Business Statistics Economic Principles Financial Management 1 & 2 Business Research Theory
Exit-level outcome 4	Find solutions to management, marketing, operational and supply chain problems in organisations.	Business Management 2 & 3 Marketing 3 Operations Management Supply Chain Management 1, 2 and 3 Business Research Project Business Project Project Management

Exit-level outcome 5	Evaluate, apply, and integrate marketing and supply chain knowledge and skills and general business principles to real life situations taking into account societal, ethical, and cultural considerations	Business Management 2 & 3 Marketing 3 Operations Management Supply Chain Management 1, 2 and 3 Business Research Project Business Project Project Management
Exit-level outcome 6	Conceptualize and design strategic business and marketing plans and be able to evaluate the success of the plans.	Business Management 1, 2 and 3 Marketing 1, 2 and 3 Project Management
Exit-level outcome 7	Students must produce and communicate information in a business environment with respect to conventions around intellectual property, copyright and plagiarism.	Academic Literacy Business Research Theory Business Research Project Business Project
Exit-level outcome 8	Critically analyse contemporary marketing information and evaluate the potential future outcomes of business, marketing and supply chain management decisions.	Business Management 3 Marketing 3 Supply Chain Management 2 and 3 Business Research Project Business Project
Exit-level outcome 9	Students must show an understanding of the scope of responsibilities required of a management position in the marketing, supply chain, human resources operations, project management functions, and understand the accountability to senior management in an organisation.	Business Management 1 and 2 Marketing 1 Operations Management Project Management Supply Chain Management 1, 2 and 3

Bachelor of Philosophy Honours (BPhil) in Marketing Management

Programme name	Bachelor of Philosophy Honours in Marketing Management
Exit Level	NQF 8
Total Credits	140
Purpose	<p>Individuals studying in the field of marketing can access this programme. The purpose of the proposed programme is to target senior marketing managers to ensure they effectively understand and implement the set of decisions and actions that will result in the formulation and implementation of a strategic marketing plan, designed to achieve an organisation's objectives. This will involve the planning, directing, organising and controlling of marketing strategy-related decisions and actions.</p> <p>At a senior level, managing activities internal to the organisation are only part of the manager's responsibilities. The senior manager must also respond to the challenges posed by the organisations internal and external including international environments. To deal effectively with challenges that effect the growth and profitability of the organisation, the marketing manager must implement processes that will optimise the competitive position of the organisation by maximising the anticipation of environmental changes and unexpected internal competitive demands. Although the scope of marketing management is quite broad, it is very important for a senior marketing manager to be able to produce and implement a strategic marketing plan, the basis of which normally depends on a substantial marketing research component.</p>

Exit-Level outcome	Explanation	Module linked to exit-level outcome
Exit-level outcome 1	Students must demonstrate advanced management knowledge and how it links to the discipline of marketing	Advanced Strategic Marketing Advanced Brand Management Advanced Digital Management
Exit-level outcome 2	Students must understand the requirements of, and take full responsibility for, a senior marketing management position, as well as lead a marketing team in an organisation.	Advanced Strategic Marketing Advanced Brand Management Advanced Digital Management
Exit-level outcome 3	Students must provide an assessment of an organisation's internal conditions and capabilities, as well as the external environment, and link its resources with desirable marketing options.	Advanced Marketing Application Report
Exit-level outcome 4	Students must be able to demonstrate an advanced understanding of the national and international economic context and systems within which organisations operate and be able to link these to marketing opportunities.	Advanced Global Marketing

Exit-level outcome 5	Students must be able to demonstrate the critical selection of secondary and primary research information and process the information for the purpose of producing a marketing research report	Advanced Marketing Research Theory
Exit-level outcome 6	Students must be able to produce an advanced strategic marketing plan, communicate the plan to all relevant role players and implement the plan.	Advanced Marketing Application Report
Exit-level outcome 7	Students must be able produce and communicate information in a business environment with respect to conventions around intellectual property, copyright and plagiarism.	Advanced Marketing Research Report
Exit-level outcome 8	Students must be able to evaluate the success of the strategic marketing process as an input for future decisions	Advanced Marketing Application Report
Exit-level outcome 9	Students must be able to illustrate the mastering of life-long learning strategies in the field of marketing management.	Advanced Marketing Application Report
Exit-level outcome 10	Students must be able to identify and address ethical issues in the field of marketing management and base decisions and actions on appropriate marketing management values.	Advanced Marketing Application Report

Postgraduate Diploma in Marketing Management

Programme name	Postgraduate Diploma in Marketing Management
Exit Level	NQF 8
Total Credits	140
Purpose	To create a platform which will provide an opportunity to those with some academic marketing knowledge with expanded insight, understanding and practical skills about marketing – from idea conceptualisation to the development, launch and maintenance of marketing plans and programmes for contributing to the achievement of the strategic business objectives of the organisation. This is, therefore, a qualification aimed at people entering the business or professional marketing environment, people at a specific developmental stage in their careers, or at the phase in their personal development when they already have suitable knowledge, training and qualifications in their specific field of knowledge but lacking an in-depth marketing background. The Programme provides a practical opportunity for students to ensure a personal competitive advantage while broadening their career prospects.

Exit-Level outcome	Explanation	Module linked to exit-level outcome
Exit-level outcome 1	Demonstrate advanced skills in implementing marketing knowledge and principles, appreciating how it contributes to and draws on the other functional areas of business.	Applied Brand Management and Communications Applied Marketing Project Applied Marketing Leadership
Exit-level outcome 2	Understand and take full responsibility for a marketing position as a functional leader as well as being a contributing member of a management team in an organisation.	Applied Marketing Metrics Applied Marketing Project Applied Marketing Leadership
Exit-level outcome 3	Provide an assessment of an organisation's internal strengths and capabilities, as well as the external environment opportunities, and link the organisational resources with practical marketing activities in the field when interacting with clients.	Applied Marketing Metrics Applied Marketing Project Applied Marketing Leadership
Exit-level outcome 4	Demonstrate a practical understanding of the national and international economic context within which organisations offer their products and services to clients and institute practical action steps to capitalise on marketing opportunities the environment presents.	Applied Marketing Metrics Applied Marketing Project Applied Marketing Leadership
Exit-level outcome 5	Demonstrate the application of academic knowledge in evaluating and selecting relevant information from the field and processing this for the purpose of developing a plan for the active management of key accounts as well as the generic expansion of the client base.	Applied Brand Management and Communications Applied Marketing Project Applied Marketing Leadership

Exit-level outcome 6	Produce an action plan for identifying new clients, using appropriate information on the products and services offered by the business and documenting this for communicating the marketing plan to management.	Applied Brand Management and Communications Applied Marketing Project Applied Marketing Leadership
Exit-level outcome 7	Develop appropriate systems and methods for evaluating business progress and for quantifying the personal contribution to organisation-wide targets.	Applied Marketing Metrics Applied Marketing Project Applied Marketing Leadership
Exit-level outcome 8	Illustrate an understanding of the ongoing need for mastering life-long learning strategies in the rapidly changing field of marketing management.	Applied Brand Management and Communications Applied Marketing Project
Exit-level outcome 9	Identify and address ethical frameworks in the field of marketing management and base decisions and actions on appropriate values in keeping with generally accepted and sound principles of ethical behaviour.	Applied Brand Management and Communications Applied Marketing Project Applied Marketing Leadership

Master of Philosophy (MPhil) in Marketing

Programme name	Master of Philosophy in Marketing
Exit Levels	NQF 9
Total Credits	180
Purpose	<p>The research Master's Programme consists of the successful completion of a research dissertation (for which a mark is allocated), the submission of a research article prepared for publication in a recognised scientific journal (for which no mark is allocated) and/or the submission of a conference paper that is prepared for delivery at a recognised science conference (for which no mark is allocated).</p> <p>The IMM Graduate School of Marketing is in accord with the HEQSF qualification descriptors that master's graduates must be able to deal with complex issues both systematically and creatively, make sound judgements using data and information at their disposal, and communicate their conclusions clearly to specialist and non-specialist audiences, demonstrate self-direction and originality in tackling and solving problems, act autonomously in planning and implementing tasks at a professional or equivalent level, and continue to advance their knowledge, understanding and skills.</p> <p>The core intention of a Master's Programme is therefore to equip students with specialised knowledge through research training and to provide sound training in research methodologies. Candidates are not generally expected to make an original theoretical or fundamental contribution to their field of knowledge, but through the provision of new data or information they should make a definitive contribution to understanding the research problem that has been investigated and to demonstrate proficiency in research methods and the ability to work independently. Master's graduates are expected to exhibit mastery of research methodology and evidence of understanding scholarly processes at work, and manifest this knowledge through the completion of a novel project.</p>
Summative Assessment	Completion of a full dissertation as well as a publishable article or conference paper.

Module Exit-Level Outcomes for Certificate programmes

Module name	Academic Literacy
Code	AL101C
Level	NQF 5
Credits	15 credits
Purpose	To assist students in finding an academic voice which reflects their new knowledge gained from the academic content they are exposed to and the new levels of understanding and insight gained in the different subject fields. To help students achieve the ability to produce an acceptable academic document such as an assignment as well as to master the practical skills to prepare for and effectively participate in assessment to facilitate their own advancement.
Exit-Level Outcomes	By the end of the module, students should be able to: <ul style="list-style-type: none"> • Write with academic rigour in producing informed reflection on theory, structuring academic argument with informed opinion and scientific application of the theory in management practice as reflective practitioners and reference this appropriately • Appreciate and apply the correct use of academic writing protocols including the use of the Harvard referencing style, the structuring of academic argument, the process of integration of theory into case studies and the frame-working of their knowledge in a structure and format which conforms to accepted academic norms for such • Display mastery of processes through integrating theory with case study scenarios for the development of business solutions • Present written work using the knowledge, skills, values and attitudes acquired for successful use in academic study, workplace practice, the inculcation of lifelong learning and career growth

Module name	Basics of Export Trade
Code	BET101C
Level	NQF 5
Credits	20 credits
Purpose	The purpose of the module is: To provide for an understanding of what exporting entails and who the major players are in the industry, the cultural issues to be considered in conducting business in foreign markets, and the logistics of exporting.
Exit-Level Outcomes	By the end of the module, students should be able to: <ul style="list-style-type: none"> • Demonstrate an elementary understanding of international trade and export administration • Explain the typical methods and procedures involved in export management and marketing • Understand what exporting entails and who the major players are in the industry • Explain the importance of cultural issues in conducting business in foreign markets • Complete an elementary search for export opportunities and be able to apply the findings to marketing and supply chain opportunities/concepts

	<ul style="list-style-type: none"> • Collect and describe relevant export logistics data/information from a wide range of sources, and examine the information in terms of the functioning of an export and/or logistics company • Identify and examine/solve elementary management problems in an export and/or logistics company and supply chain context • Discuss the importance of ethical behaviour in the field of export management and base business decisions and actions on appropriate values • Describe the logistics of exporting and the different management and administrative skills required Illustrate the mastering of life-long learning skills in the dynamic field of exports and supply chain management, and the broad field of management
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Module name	Fundamentals of Business Communication
Code	FBC101C
Level	NQF 5
Credits	20 credits
Purpose	The purpose of the module is: To provide for an understanding and application of the fundamental principles of business communication.
Exit-Level Outcomes	By the end of the module, students should be able to: <ul style="list-style-type: none"> • Engage in a process to enhance comprehension and create meaning when reading text • Apply the fundamentals of business communication techniques in a relevant business situation, by writing business correspondence, instructions, letters, summaries and reports using appropriate formats • Demonstrate clear and appropriate communication in a relevant business situation, by developing written and oral communication skills for informal to formal communication and organisation the information effectively • Prepare, and communicate with the aid of, an effective presentation

Module name	Fundamentals of Business Management
Code	FBM1011C
Level	NQF 5
Credits	20
Purpose	The purpose is to provide knowledge and an understanding of the basic concepts, tasks, theories and principles of the field of business management and apply these to situations within the organisation
Exit-Level Outcomes	By the end of the module, students should be able to: <ul style="list-style-type: none"> • Understand the general background the field of business management, including the environment in which an enterprise functions • Explain the different management tasks that cover the fields of planning, organising, leading, motivation and controlling • Discuss the roles of the functional areas of business, namely operations management, logistics management, financial

	management, human resources management and marketing management
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Module name	Fundamentals of Business Numeracy
Code	FBN101C
Level	NQF 5
Credits	20 credits
Purpose	To provide for an understanding and application of the fundamental principles of numeracy.
Exit-Level Outcomes	By the end of the module, students should be able to: <ul style="list-style-type: none"> • Show insight into basic business numeracy concepts • Undertake and perform the calculations required for basic business numeracy as well as interpret the results within the given context

Module name	Fundamentals of Digital Marketing
Code	FDM101C
Level	NQF 5
Credits	20
Purpose	Understand the principles of digital marketing, online micro- and macro-environments and the fundamentals of digital marketing strategy development using social media.
Exit-Level Outcomes	By the end of the module, students should be able to: <ul style="list-style-type: none"> • Identify the fundamentals of digital marketing • Describe the micro environment and macro environment of the online marketplace • Illustrate the role of the Internet within the Marketing Mix • Examine how relationship marketing management can be built using digital platforms • Describe and apply Social Media Marketing

Module name	Fundamentals of Export Administration
Code	FEA101C
Level	NQF 5
Credits	20 credits
Purpose	The purpose of the module is: To provide for an understanding of the fundamental principles relating to the physical movement of goods through the various stages of the export sequence.
Exit-Level Outcomes	By the end of the module, students should be able to: <ul style="list-style-type: none"> • Demonstrate an elementary understanding of export administration and international trade • Explain the typical methods and procedures involved in export marketing • Understand and apply the fundamental principles relating to the physical movement of goods through the various stages of the export sequence • Summarise and communicate export and marketing information for senior management

	<ul style="list-style-type: none"> • Identify and examine/solve elementary management problems in an export and/or logistics company and supply chain context • Identify and solve elementary management problems with regard to packing, transportation, and customs procedures • Discuss the importance of ethical behaviour in the field of export management and base business decisions and actions on appropriate values • Illustrate the mastering of life-long learning skills in the dynamic field of exports and supply chain management, and the broad field of management • Conduct elementary searches into the administration of the physical movement of an export consignment from its source to its destination and communicate the findings • Understand Incoterms in international trade transactions
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Module name	Fundamentals of Sales Management
Code	FSM101C
Level	NQF 5
Credits	20 credits
Purpose	To provide for an understanding of what sales management entails, specifically the nature of sales management, the functional areas of sales management and contemporary issues in sales.
Exit-Level Outcomes	<p>By the end of the module, students should be able to:</p> <ul style="list-style-type: none"> • Understand the key steps in the selling process that leads to a successful sale, from prospecting for a sale to the follow-up once the sale has been completed • Explain the role and place of personal selling, the impact it has on the economy, and how it ties in with marketing • Understand the importance of communication in the act of selling • Explain the different approaches and sales presentation methods • Understand the importance of effective time management.

Module name	Fundamentals of Marketing
Code	FMAR101C
Level	NQF 5
Credits	20 credits
Purpose	To provide for an understanding and application of the fundamentals of marketing
Module Exit-Level Outcomes	<p>By the end of the module, students should be able to:</p> <ul style="list-style-type: none"> • Describe the basic concepts and key terms of marketing • Describe the marketing environment • Illustrate the role of consumers in marketing • Describe the important marketing concepts such as target markets, segmentation, product positioning, product life cycle and branding • Describe and apply with practical examples the marketing mix using the 4Ps • Describe and apply with practical examples the extended marketing mix for services

	<ul style="list-style-type: none"> • Demonstrate the marketing planning process • Familiarise yourself with and evaluate career opportunities in marketing
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Module name	Fundamentals of Supply Chain Management
Code	FSCM101C
Level	NQF 5
Credits	20 credits
Purpose	The purpose of the module is: To provide for an understanding and application of the fundamental principles of supply chain management.
Module Exit-Level Outcomes	<p>By the end of the module, students should be able to:</p> <ul style="list-style-type: none"> • Demonstrate an elementary understanding of supply chain management and planning, and its importance, activities, and role players • Communicate the fundamentals with respect to purchasing, suppliers, inbound transport, inventory, warehousing, operations, distribution, outbound transport, customer service, and supply chain performance • Complete an elementary search for export opportunities and be able to apply the findings to supply chain opportunities/concepts • Collect and describe relevant export logistics data/information from a wide range of sources, and examine the information in terms of the functioning of an export and/or logistics company • Identify and examine/solve elementary (management and other) problems in an export and/or logistics company and supply chain context • Understand the role and importance of ethical behaviour and decision making in the supply chain environment and field of export management, and base business decisions and actions on appropriate values • Illustrate the mastering of life-long learning skills in the dynamic field of exports and supply chain management, and the broad field of management

Module Exit-Level Outcomes for Diploma programmes

Module name	Academic Literacy
Code	AL
Level	NQF 5
Credits	Non-credit bearing
Purpose	To assist students in finding an academic voice which reflects their new knowledge gained from the academic content they are exposed to and the new levels of understanding and insight gained in the different subject fields. To help students achieve the ability to produce an acceptable academic document such as an assignment as well as to master the practical skills to prepare for and effectively participate in assessment to facilitate their own advancement.
Exit-Level Outcomes	By the end of the module, students should be able to: <ul style="list-style-type: none"> • Write with academic rigour in producing informed reflection on theory, structuring academic argument with informed opinion and scientific application of the theory in management practice as reflective practitioners and reference this appropriately • Appreciate and apply the correct use of academic writing protocols including the use of the Harvard referencing style, the structuring of academic argument, the process of integration of theory into case studies and the frame-working of their knowledge in a structure and format which conforms to accepted academic norms for such • Display mastery of processes through integrating theory with case study scenarios for the development of business solutions • Present written work using the knowledge, skills, values and attitudes acquired for successful use in academic study, workplace practice, the inculcation of lifelong learning and career growth

Module name	Application of Export Administration
Code	AEA201D
Level	NQF 6
Credits	20 credits
Purpose	The purpose of the module is to provide for an understanding of export methods and procedures, transactions, functions, support services, documents, insurance and risks, and Incoterms.
Exit-level outcomes	By the end of the module, students should be able to: <ul style="list-style-type: none"> • Describe the functions of an export division • Demonstrate an understanding of the benefits from organisations which provide export support services • Explain and apply the typical methods and procedures involved in export management • Show the purpose of and correctly complete and submit export-related documents • Demonstrate an understanding of the fundamentals of marine insurance and effectively apply practical measures to spread risks relating to international trade • Discuss and apply Incoterms in international trade transactions so as to minimise potential risks and losses

	<ul style="list-style-type: none"> • Identify and solve management problems in an export and/or logistics company/related to an export project, including cultural differences, foreign exchange and finance etc. • Discuss the responsibilities of leading a team in the export industry as well as understanding the accountability to senior management in an organisation • Explain the importance of the mastering of life-long learning skills in the broad field of management and the supporting of the learning needs of team members
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Module name	Application of Finance and Payments
Code	AFP201D
Level	NQF6
Credits	20 credits
Purpose	The purpose of the module is to provide for an understanding of international trade and exports and in that context, finance and payments, including understanding financial reports, basic financial techniques, total cost of an export consignment and accurate quotes, foreign exchange risks, and export finance.
Exit-level outcomes	<p>By the end of the module, students should be able to:</p> <ul style="list-style-type: none"> • Demonstrate an intermediate understanding of finance and payments • Demonstrate an intermediate understanding of the fundamental principles of costing and finance in export • Calculate the total cost of an export consignment to ensure correct quotes • Discuss the most suitable method of payment • Discuss the importance of short term export credit insurance and the procedures involved • Discuss the benefits of government and private sector export assistance programmes • Identify and discuss management problems in an export and/or logistics company/related to an export project, foreign exchange and finance etc.

Module name	Application of Business Management
Code	ABM202D
Level	NQF 6
Credits	20
Purpose	The purpose is to develop an understanding of what management entails.
Exit-level outcomes	<p>By the end of the module, students should be able to:</p> <ul style="list-style-type: none"> • Use information of the concepts, theories and principles of business management and apply to practical problems • Grasp the meaning of, and apply the processes of effective strategic planning, goal setting, organising, leadership and control • Assess the value of the systems approach to managing change and how to manage diversity and change within an organisational culture • Compare and distinguish between the types of managerial decisions and power/authority concept

Module name	Application of Digital & Mobile Marketing
Code	ADMM201D
Level	NQF 6
Credits	20
Purpose	Understand the practice of digital and mobile marketing, delivering communications using digital media and mobile media.
Exit Level outcomes	By the end of the module, students should be able to: Describe the digital marketing fundamentals Explain digital marketing: implementation and practice Describe mobile marketing fundamentals Explain mobile marketing: implementation and practice Analyse and identify the power of digital and mobile marketing as an 'always on and always connected' communication channel

Module name	Application of Financial Management
Code	AFM202D
Level	NQF 6
Credits	20
Purpose	To equip the student with the knowledge to manipulate and interpret financial records for the benefit of the business. From a marketing perspective it is important to understand how the activities pursued will be affected by the finance function, such as the firm's cash and credit management policies, ethical behaviours, role of financial markets in raising capital as well as other financial issues.
Exit-level outcomes	By the end of the module, students should be able to: <ul style="list-style-type: none"> • Understand the role of financial managers • Analyse financial statements • Analyse expenditure and income of a business successfully • Understand the time value of money • Carry out short-term financial decisions

Module name	Application of Marketing
Code	AM202D
Level	NQF 6
Credits	20
Purpose	The purpose of this module is to have a clear understanding of the how all the elements of a marketing mix should be applied to an organisation's product / service offering. In order to do this the module's further purpose is to ensure the student understand the role of the customer, the industry and the elements involved in market segmentation, target market selection and positioning play in the ultimate development of the marketing mix for the specific offering.
Exit-level outcomes	By the end of the module, students should be able to: <ul style="list-style-type: none"> • Describe the influences of customer behaviour on the marketing mix

	<ul style="list-style-type: none"> • Describe marketing dynamics in organisations, marketing and the value creation process; • Identify trends in the market- and marketing environment and how they affect marketing planning • Apply and adapt the marketing mix • Segment the market, select a target audience and recommend a positioning statement for a product / service.
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Module name	Business Law
Code	BL201D
Level	NQF 5
Credits	20
Purpose	The purpose is to provide students with an overview of the legal position in South Africa and understand the impact of the law on their business and marketing activities.
Exit-level outcomes	<p>By the end of the module, students should be able to:</p> <ul style="list-style-type: none"> • Describe the legal system in South Africa • Discuss the types of contracts concluded in the business world • Explain and understand the laws of contract, sale, lease, credit agreements, insolvency, negotiable instruments, and suretyship • Discuss intellectual property and competition law, especially trademarks, copyright , and patents • Discuss the formation and operation of these contracts • Discuss partnership contracts • Discuss the concepts of labour law • Discuss the legal concept of agency • Explain the law regarding business names • Explain the legal position on consumer credit, consumer protection measures and laws. • Explain the law relating to electronic commerce with specific reference to marketing and consumer protection. • Discuss the legal concept of insurance

Module name	Business Management Strategy
Code	BMS303D
Level	NQF 7
Credits	20
Purpose	The purpose is to enable students to take a strategic view of an organisation, and align the strategies with the objectives
Exit-level outcomes	<p>By the end of the module, students should be able to:</p> <ul style="list-style-type: none"> • Understand the role of strategic management • Analyse the external environment • Formulate a strategy based on objectives • Understand how to implement a strategy

Module name	Entrepreneurship
Code	ENT301D
Level	NQF 7
Credits	20
Purpose	To provide learners with the tools required to successfully start and manage a small business.
Exit-level outcomes	<p>By the end of the module, students should be able to:</p> <ul style="list-style-type: none"> • Start and manage a small business, franchise or buy-out • Use information to draft the Business Plan • Understanding a Firm’s Financial Statements • Master the value of Customer Relationship building • Understand product development, supply chain management, pricing and credit decisions and promotional planning within a small business environment • Understand how to manage Human Resources, Operations, Assets and risk within a small business

Module Name	Export Management
Code	EM201D
Level	NQF 6
Credits	20 credits
Purpose	<p>The purpose of the module is to provide for an understanding of opportunities and threats in the business environments of foreign markets and appropriate actions (aligned with correct identification, determination, planning, coordinating, and implementing).</p> <p>To provide for an understanding of the functions, staff and budgets of an international division, and an export strategy to meet the company’s overall business objectives</p>
Exit-level outcomes	<p>By the end of the module, students should be able to:</p> <ul style="list-style-type: none"> • Demonstrate an intermediate understanding of export management • Demonstrate an understanding of the fact that the business environments in which an export company operates differ from country to country • Discuss the concept of globalisation and why it is important to have a global vision • Describe why clusters and networks are important, especially for small and medium-sized companies operating internationally • Demonstrate an understanding of the additional dimension that exporting brings to the function of management • Explain the importance of managing money in an export environment • Describe and be able to apply the principles of international business planning • Demonstrate an understanding of the functions and structural possibilities of the export division • Identify opportunities and threats in the business environments of foreign markets and determine and implement appropriate actions • Discuss the structuring and effective management of the functions, staff and budgets of an international division

	<ul style="list-style-type: none"> • Discuss the planning, coordinating and implementing of an export strategy to meet the company's overall business objectives
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Module name	Export Trade Strategy
Code	ETS301D
Level	NQF 7
Credits	20 credits
Purpose	The purpose of the module is to provide for an understanding of export management and strategic international trade issues.
Exit-level outcomes	<p>By the end of the module, students should be able to:</p> <ul style="list-style-type: none"> • Demonstrate an intermediate understanding of export management, international marketing, economics, financial management, international trade law, finance and payments, business communication and management principles in general • Discuss export management and strategic international trade issues as they affect companies • Conduct a search for export opportunities and be able to link the findings to an export strategy • Complete and communicate export plans, cognisant of marketing, to senior management • Access and evaluate relevant export information from a wide range of sources, and integrate the information in terms of an export strategy, cognisant of marketing, designed for a specific company • Identify and solve management problems in an export and/or logistics company/related to an export project, including cultural differences, foreign exchange and finance etc. • Apply knowledge of export management and strategic international trade issues in a 'real life' situation • Complete and communicate a report on the 'real life' situation • Discuss the analytical, interpretive and problem-solving skills required in an international trade environment • Show an understanding of the responsibilities, ethics and skills required for the 'real life' situation related to the international trade environment • Explain the importance of the mastering of life-long learning skills in the broad field of management and the supporting of the learning needs of team members

Module name	Finance and Payments Strategy
Code	FPS302D
Level	NQF7
Credits	20 credits
Purpose	<p>The purpose of the module is to provide for an understanding of the foreign exchange market, foreign exchange rates, cross and forward rates, and how to use these in preparing export quotations and contracts</p> <p>To provide for an understanding in assessing and managing risks in foreign exchange in international transactions, and sources and methods of financing</p>

Exit-level outcomes	<p>By the end of the module, students should be able to:</p> <ul style="list-style-type: none"> • Demonstrate an intermediate understanding of international trade, export management, financial management, and finance and payments • Understand the foreign exchange market, foreign exchange rates, cross and forward rates • Use these rates in preparing export quotations • Assess and manage foreign exchange risks in international transactions in a competent manner • Identify and solve management problems in an export and/or logistics company/related to an export project, including foreign exchange and finance etc.
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Module name	Human Resource Management
Code	HRM301D
Level	NQF 7
Credits	20
Purpose	Understand the general background to the field of human resources management, including the environment in which an enterprise functions
Exit-level outcomes	<p>By the end of the module, students should be able to:</p> <ul style="list-style-type: none"> • Have a clear general introduction to human resources management • Interpret sound Human Resources practices for application in the legislative environment • Use theoretical frameworks in the practice of staffing the organisation and maintaining people • Solve problems using knowledge of the behavioural aspects of human resource management • Master subject matter related to the management of employees, groups and empowerment processes • Solve problems using acquired skills in the practice of strategic and international human resources management

Module name	International Economics
Code	IE301D
Level	NQF 6
Credits	20 credits
Purpose	The purpose of the module is to provide for an understanding of economic concepts, systems, organisations related to international markets, national growth and development, and local impacts, for example as a background to conducting research for export opportunities and producing export plans.
Exit-level outcomes	

Module name	International Trade
Code	IT101D
Level	NQF 5
Credits	20 credits
Purpose	The purpose of the module is to provide for an understanding of international trade and the impact internationally, regionally, nationally and locally with specific reference to the role of government, trade restrictions, trading blocks, trade and development bodies, and export development and policy.
Exit-level outcomes	By the end of the module, students should be able to: <ul style="list-style-type: none"> • Demonstrate an intermediate understanding of export management and administration • Describe the role and importance of international trade to the world economy and to southern Africa • Describe the framework for international trade within which South African businesses operate • Examine South Africa's foreign trade patterns and foreign trade partners • Demonstrate an understanding of the roles of the government and the private sector in South Africa in promoting South Africa's exports • Identify South Africa's foreign trade strengths and weaknesses • Show an understanding of the code of ethical behaviour in the field of export management and base business decisions and actions on appropriate values

Module name	International Trade Law 1
Code	ITL201D
Level	NQF 6
Credits	20 credits
Purpose	The purpose of the module is to provide for an intermediate understanding of export management from the perspective of international trade law and to explain and apply methods and procedures related to the international sale of goods, payments in international trade, and settlement of international trade disputes.
Exit-level outcomes	By the end of the module, students should be able to: <ul style="list-style-type: none"> • Demonstrate an intermediate understanding of international trade law and the important legal principles relevant to international commercial transactions • Discuss key principles of South African law (statutory and common law) concerning contracts, specifically the contract of sale and related contracts • Explain and apply the methods of payment concerning international trade • Demonstrate an intermediate understanding and be able to apply, in an elementary manner, principles and procedures of dispute resolution procedures to be followed in international trade disputes

Module name	International Trade Law 2
Code	ITL301D
Level	NQF
Credits	20 credits
Purpose	The purpose of the module is to provide for an understanding of areas of law affecting international trade, and the specific application in South African and for South African entities.
Exit-level outcomes	<p>By the end of the module, students should be able to:</p> <ul style="list-style-type: none"> • Demonstrate an intermediate understanding of international trade law and the areas of law covering conflict of laws, how foreign judgements are enforced in South Africa, and various international trade regulations • Explain the legal nature of bills of exchange, promissory notes and letters of credit, and determine the nature of the relationship between an agent, principal and third party • Demonstrate an understanding of the various types of international trade regulations and their respective implications specifically the Customs and Excise Act • Determine and explain what is entailed in carriage of goods by sea in general

Module name	Marketing Communications
Code	MC201D
Level	NQF 6
Credits	20
Purpose	To assist you in understanding the environment of Marketing Communications, to help you in the planning and execution of your marketing communication strategy.
Exit-level outcomes	<p>By the end of the module, students should be able to:</p> <ul style="list-style-type: none"> • Describe the practice of Marketing Communications (MC), taking into consideration the buyers / users of products and services. • Explain how to apply the elements of the Marketing Communications planning process • Describe advertising management • Describe the creation of advertising messages • Contrast the various media choices available • Select the most appropriate advertising effectiveness measurement tool to use for a specific campaign

Module name	Marketing Research
Code	MR201D
Level	NQF 6
Credits	20
Purpose	Understand the fundamental theory and concepts of marketing research and be able to conduct a limited marketing research project.
Exit-Level Outcomes	<p>By the end of the module, students should be able to:</p> <ul style="list-style-type: none"> • Have a clear understanding of the perspectives of marketing research • Have an overview of the marketing research process

	<ul style="list-style-type: none"> • Practice problem definition and research objectives • Use methods, concepts and theories about research in the process of collecting secondary data and primary data • Draft a research plan • Use information to draft a research proposal and be able to decide whether or not a research project should be implemented
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Module name	Principles of Business Communication
Code	PBC101D
Level	NQF 5
Credits	20
Purpose	The module is aimed at introducing and entrenching the process around the conceptualisation, planning, crafting and eventual delivery of communication messages internally as well as to clients outside the organisation.
Exit-Level Outcomes	<p>By the end of the module, students should be able to:</p> <ul style="list-style-type: none"> • Identify the basics of the theory of communication • Discuss group and team communication • Improve writing style with more awareness of the demands of grammar and form • Recognise the different media knowing which approach is going to work best and what the generic demands of individual media are. • Identify the challenges of oral presentations and how to prepare to face these with a good level of skill • Understand the role communication and messages in general play in the world of employment

Module name	Principles of Business Management
Code	PBM101D
Level	NQF 5
Credits	20
Purpose	To provide knowledge and an understanding of the basic concepts, tasks, theories and principles of the field of business management and apply these to situations within the organisation.
Exit-level outcomes	<p>By the end of the module, students should be able to:</p> <ul style="list-style-type: none"> • Understand the general background to the field of business management, including the environment in which an enterprise functions

	<ul style="list-style-type: none"> • Have a fundamental knowledge of the different management tasks that cover the fields of planning, organising, leading, motivation and controlling • Have an understanding of the roles of the functional areas of business, namely operations management, logistics management, financial management, human resources management and marketing management • Understand the role of entrepreneurship • Construct a basic business plan
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Module name	Principles of Digital Marketing
Code	PDM101D
Level	NQF 5
Credits	20
Purpose	Understand the principles of digital marketing, online micro- and macro-environments and the fundamentals of digital marketing strategy development using social media.
Exit-level outcomes	By the end of the module, students should be able to: <ul style="list-style-type: none"> • Identify the fundamentals of digital marketing • Describe the micro environment and macro environment of the online marketplace • Explain the Internet and the Marketing Mix • Demonstrate how relationship marketing management can be built using digital platforms • Describe Social Media Marketing

Module name	Principles of Export Administration
Code	PEA101D
Level	NQF 5
Credits	20 credits
Purpose	The purpose of the module is to provide for an understanding and application of the principles, processes and decisions relating to the physical movement of different types of cargo through the various stages of the export sequence
Module specific outcomes	By the end of the module, students should be able to: <ul style="list-style-type: none"> • Describe the fundamental principles relating to the physical movement of goods through the various modes in and stages of the export sequence • Describe the typical methods and procedures involved in export management • Administer the efficient physical movement of an export consignment from its source to its destination, taking into account packing and transportation methods, and customs procedures • Demonstrate an understanding of procedures and Incoterms in international trade transactions and how to minimise potential risks and losses

	<ul style="list-style-type: none"> • Identify and discuss management problems in an export and/or logistics company/related to an export project, including cultural differences, foreign exchange, finance, etc. • Discuss the responsibilities of leading a team in the export industry as well as understanding the accountability to senior management in an organisation • Explain the importance of the mastering of life-long learning skills in the broad field of management and the supporting of the learning needs of team members
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Module name	Principles of Financial Management
Code	PFM101D
Level	NQF 5
Credits	20
Purpose	The module will furnish the student with the ability to offer a competitive proposition in any business or entrepreneurial venture, and gain the ability to measure and communicate decisions regarding marketing and business related activities. It allows the student to learn how to maintain a correct record of financial transactions in a business.
Exit-level outcomes	<p>By the end of the module, students should be able to:</p> <ul style="list-style-type: none"> • Develop financial literacy on a theoretical and practical level by explaining accounting concepts and terminology • Understand the difference between management accounting and financial accounting • Record business transactions in the books of first entry and posting and extraction of trial balances • Produce and maintain financial records for a business including adjustments • Classification of costs in relation to products or period • Determine the selling price of merchandise • Understand stock evaluation methods and marginal costing • Produce cash budgets

Module name	Principles of Marketing
Code	PMAR101D
Level	NQF 5
Credits	20
Purpose	This module provides a well-structured, solid foundation that addresses the basic principles of marketing which will provide the students with a good understanding of the essentials of marketing.
Module Exit-level outcomes	<p>By the end of the module, students should be able to:</p> <ul style="list-style-type: none"> • Identify the basic principles of the marketing function and what it entails • Describe the basic concept of the marketing environment. • Discuss the impact of competitors in the market • Describe the components of the marketing mix • Identify and discuss the different types of markets and the consumers in these markets and how these consumers behave

	<ul style="list-style-type: none"> • Apply the principles of target markets, segmentation and positioning • Explain how to structure the marketing mix to ensure success
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Module name	Principles of Project Management
Code	PPM101D
Level	NQF 5
Credits	20
Purpose	To provide a solid foundation of the tools and techniques of project management giving a thorough description of underlying principles, and suggest procedures for applying these principles in the export management environment.
Exit-level outcomes	By the end of the module, students should be able to: <ul style="list-style-type: none"> • Manage products and processes in all the phases of their product life cycle • Develop product and process strategies • Understand the foundations and practice of product and process management

Module name	Strategic Marketing
Code	SM303D
Level	NQF 7
Credits	20
Purpose	To design a customer-driven marketing plan
Exit-level outcomes	By the end of the module, students should be able to: <ul style="list-style-type: none"> • Conduct strategic analyses that should include external market analysis, industry analyses, customer analyses, competitor analyses and an internal analyses. • Develop a customer driven marketing strategy: • Produce a strategic marketing action plan that should include the development of a Marketing Mix Strategy that should include control measurements / marketing metrics • To include realistic financial budget for all marketing action plan elements. • Evaluate the success of the proposed marketing plan.

Module name	Work Integrated Learning
Code	WIL301D
Level	NQF 7
Credits	40
Purpose	This module aims to create an opportunity for students to practically apply their learning to workplace scenarios contained in case studies, scenarios and in practical and workplace settings. Draw on the models, theories and concepts taught during the 3 year study period on the Programme for practical application. Practically integrate the full range of theory to practice based situations which may contain significant parallels to workplace realities in an effort to mirror the 'real world' marketing executives are expected to deal with in a constantly changing business environment.

Exit-Level Outcomes	<p>By the end of the module, students should be able to:</p> <ul style="list-style-type: none">• Actively think and act on workplace situations and demands using the skill of selecting appropriate theoretical frameworks and models, adapting these according to the situation and then drawing on the pertinent application touchpoints for finding management solutions to workplace challenges• Analyse workplace challenges using ordered cognitive processes founded on scientific principles• Practice the management skill of planned, active reflection to evaluate challenge resolution activities
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Module Exit-Level Outcomes for Degree programmes

Module name	Academic Literacy
Code	AL
Level	NQF 5
Credits	Non-credit bearing
Purpose	To assist students in finding an academic voice which reflects their new knowledge gained from the academic content they are exposed to and the new levels of understanding and insight gained in the different subject fields. To help students achieve the ability to produce an acceptable academic document such as an assignment as well as to master the practical skills to prepare for and effectively participate in assessment to facilitate their own advancement.
Exit-Level Outcomes	By the end of the module, students should be able to: <ul style="list-style-type: none"> • Write with academic rigour in producing informed reflection on theory, structuring academic argument with informed opinion and scientific application of the theory in management practice as reflective practitioners and reference this appropriately • Appreciate and apply the correct use of academic writing protocols including the use of the Harvard referencing style, the structuring of academic argument, the process of integration of theory into case studies and the frame-working of their knowledge in a structure and format which conforms to accepted academic norms for such • Display mastery of processes through integrating theory with case study scenarios for the development of business solutions • Present written work using the knowledge, skills, values and attitudes acquired for successful use in academic study, workplace practice, the inculcation of lifelong learning and career growth

Module name	Brand Management
Code	BM201B
Level	NQF 6
Credits	20
Purpose	To understand why brands are important and what they represent to consumers and how brands should be managed. To ultimately understand brand equity and understand how marketing programmes should be designed and implemented to build, measure and manage brand equity.
Exit-level outcomes	By the end of the module, students should be able to: <ul style="list-style-type: none"> • Identify and describe branding fundamentals • Interpret and discuss different branding strategies • Design and implement brand marketing programmes • Analyse and explain sources of brand equity • Discover various strategies to grow and sustain brand equity • Conclude what makes a strong brand, today and in the future

Module name	Business Communication
Code	BC101B
Level	NQF 5
Credits	20
Purpose	The module is aimed at introducing and entrenching the process around the conceptualisation, planning, crafting and eventual delivery of communication messages internally as well as to clients outside the organisation.
Exit-level outcomes	<p>By the end of the module, students should be able to:</p> <ul style="list-style-type: none"> • Understand of the mechanics underpinning the theory of communication • Understand of the role and inherent challenges of communicating in a group or team • Improve writing style with more awareness of the demands of grammar and form • Show the ability to write for the different media knowing which approach is going to work best and what the generic demands of individual media are • Identify the challenges of oral presentations and how to prepare to face these with a good level of skill • Understand the role communication and messages in general play in the world of employment, not only in finding employment but also in ensuring ongoing employment and a continuous improvement of workplace competence

Module name	Business Management 1
Code	BM101B
Level	NQF 5
Credits	20
Purpose	The purpose is to provide knowledge and an understanding of the basic concepts, tasks, theories and principles of the field of business management and apply these to situations within the organisation.
Exit-level outcomes	<p>By the end of the module, students should be able to:</p> <ul style="list-style-type: none"> • Understand the general background the field of business management, including the environment in which an enterprise functions • Have a fundamental knowledge of the different management tasks that cover the fields of planning, organising, leading, motivation and controlling • Have an understanding of the roles of the functional areas of business, namely operations management, logistics management, financial management, human resources management and marketing management • Understand the role of entrepreneurship • Construct a basic business plan

Module name	Business Management 2
Code	BM202B
Level	NQF 6
Credits	20
Purpose	The purpose is to develop an understanding of what business management entails, specifically the nature of management, the functional areas of management and contemporary issues in management.
Exit-level outcomes	By the end of the module, students should be able to: <ul style="list-style-type: none"> • Use information of the concepts, theories and principles of business management and apply to practical problems • Grasp the meaning of, and apply the processes of effective strategic planning, goal setting, organising, leadership and control • Assess the value of the systems approach to managing change and how to manage diversity and change within an organisational culture • Compare and distinguish between the types of managerial decisions and power/authority concept

Module name	Business Management 3
Code	BM303B
Level	NQF 7
Credits	20
Purpose	The purpose is to enable students to take a strategic view of an organisation, and align the strategies with the objectives.
Exit-level outcomes	By the end of the module, students should be able to: <ul style="list-style-type: none"> • Understand the role of strategic management • Identify the components of the external environment • Draw conclusions from information given and formulate a strategy based on objectives • Have an advanced understanding of how to implement a strategy • Compare different contemporary strategic management applications

Module name	Business Project
Code	BP304B
Level	NQF 7
Credits	20
Purpose	The purpose is to gain experience in writing a business plan
Exit-level outcomes	By the end of the module, students should be able to: <ul style="list-style-type: none"> • Develop a business plan including a marketing plan, together with budgets, actions and an implementation schedule • Explore the practical application of both business management and marketing in an organisation

Module name	Business Research Project / Marketing Research Project 302
Code	BRP302B / MRP302B
Level	NQF 7
Credits	20
Purpose	The purpose is to give students an insight into the types of functions a marketing research individual will be exposed to in a working environment.
Exit-Level Outcomes	<p>By the end of the module, students should be able to:</p> <ul style="list-style-type: none"> • Evaluate a request or situation for information to establish whether there is a need for conducting market research or not • Write a market research brief by identifying and unpacking the research problem and translating it into research objectives • Evaluate the contents of a research proposal according to the requirements in the research brief • Evaluate the sampling sizes and techniques ensuring that it is truly representative of the target market and will provide valid and reliable data for decision making • Use methods, concepts and theories to design a questionnaire according to principles of good questionnaire design but still ensuring that all the objectives in the proposal will be covered • Able to interpret the findings of the research (what the data or target market feedback is telling us). Being able to tell the story without burying the audience in figures and complicated statistics but still ensuring that they are able to make informed decisions based on the findings of the research

Module name	Business Research Theory / Marketing Research Theory
Code	BRT201B / MRT201B
Level	NQF 6
Credits	20
Purpose	To provide marketing students with a thorough introduction to the practice of market and social research.
Exit-Level Outcomes	<p>Select, apply and evaluate typical methods and procedure to assist in making informed marketing decisions and thus assist in solving marketing problems in various types of organisations. In order to achieve these outcomes the successful candidate need to be able to:</p> <ul style="list-style-type: none"> • Apply the principles of marketing research • Write a research brief • Recognise and evaluate secondary research • Differentiate between qualitative and quantitative research methods • Demonstrate knowledge and understanding of sampling theory and practice • Use appropriate information to apply the principles of questionnaire design • Write a research proposal • Review and communicate the findings

Module name	Business Statistics
Code	BS101B
Level	NQF 6
Credits	20
Purpose	The task of statistical analysis is to help generate accurate information for major decision makers in the world of business. The required information is often used to design a marketing strategy, and for this reason the collected information will assist in identifying marketing opportunities and threats, formulating marketing plans and actions, and evaluating and improving overall marketing performance.
Exit-level outcomes	By the end of the module, students should be able to: <ul style="list-style-type: none"> • Apply statistical methods in providing marketing, business and supply chain solutions • Recognise applications of statistical methods used in marketing research • Apply inferential statistical methods in solving marketing, business and supply chain problems • Understand the terms and concepts used in forecasting and related topics

Module name	Business to Business Marketing
Code	BBM001B – Elective
Level	NQF 7
Credits	20
Purpose	The ultimate objective of this programme is to equip students to analyse situations and develop workable business-to-business strategies. The successful candidate needs to be able to solve marketing problems in various types of organisations with specific focus to the business-to-business environment and would have mastered an advanced knowledge of marketing principles and basic application skills in the business-to-business marketing related field.
Exit Level outcomes	By the end of the module, students should be able to: <ul style="list-style-type: none"> • Identify and describe the specialised nature of business-to-business marketing • Describe the nature of business-to-business markets • Develop effective B2B strategies • Differentiate between business marketing and consumer marketing • Examine how to apply the general principles of marketing to business-to-business marketing and industrial marketing

Module name	Digital Marketing Applications
Code	DM001B – Elective
Level	NQF 7
Credits	20
Purpose	Understand the practice of digital marketing, delivering communications using digital media channels and know how to evaluate and improve digital channel performance.

Module Exit Level outcomes	<p>By the end of the module, students should be able to:</p> <ul style="list-style-type: none"> • Describe the digital marketing fundamentals • Develop a digital marketing strategy • Demonstrate how digital marketing should be implemented in the marketing plan or strategy
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Module name	Economics Principles
Code	ECOP101B
Level	NQF 5
Credits	20
Purpose	Economics encompasses a number of theories and principles, from both a Microeconomic and Macroeconomic context, with which a student should become familiar in order to apply them in everyday life. Students should become acquainted with the broad context of economics in order to understand how it applies not only to the business world but also to everyday life. In a business sense it is important to understand how economics applies to management, marketing and business communication found in other modules.
Exit-level outcomes	<p>By the end of the module, students should be able to:</p> <ul style="list-style-type: none"> • Understand and apply the fundamental principles of economics • Identify and understand Micro and Macroeconomic concepts

Module name	Financial Management 1
Code	FM101B
Level	NQF 5
Credits	20
Purpose	The module will furnish the student with the ability to offer a competitive proposition in any business or entrepreneurial venture, and gain the ability to measure and communicate decisions regarding marketing and business related activities. Marketers may be assumed to be suppressed from time to time and excluded from certain 'boardroom conversations' as they may be assumed to not be able to communicate in 'the language of business' which involves finance. The financial management set of modules have been specifically designed to teach students how to accurately measure the possible short and long term shareholder value effects of both operational and strategic marketing decisions. Finance is not just done 'for-the-sake-of-it' but because it will add tremendous value to the qualification as the student will be able to partake in dialogue at the appropriate level to communicate the value creating marketing opportunities to the rest of the organisation.
Exit-level outcomes	<p>By the end of the module, students should be able to develop financial literacy on a theoretical and practical level by:</p> <ul style="list-style-type: none"> • Explaining accounting concepts and terminology; • Determining the selling price of merchandise • Classifying costs into various categories • Demonstrating knowledge of concepts related to materials management • Demonstrating knowledge of concepts related to labour, overheads and job costing

	<ul style="list-style-type: none"> • Demonstrating an understanding of budgets and budgetary control
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Module name	Financial Management 2
Code	FM202B
Level	NQF 6
Credits	20
Purpose	<p>Financial Management means planning, organising, directing and controlling the financial activities such as procurement and utilisation of funds of the firm. It means applying general management principles to financial resources of the firm.</p> <p>From a marketing perspective it is important to understand how the activities pursued will be affected by the finance function, such as the firm's cash and credit management policies, ethical behaviours, role of financial markets in raising capital as well as other financial issues.</p>
Exit-level outcomes	<p>By the end of the module, students should be able to:</p> <ul style="list-style-type: none"> • Develop basic financial insight on a theoretical and practical level • Analyse expenditure and income of a business successfully • Prepare an income statement and balance sheet • Apply the knowledge acquired in solving problems in the business

Module name	Financial Management 3
Code	FM303B
Level	NQF 7
Credits	20
Purpose	<p>Financial Management 3 expands on financial concepts and calculations already learnt and introduces specific scenarios which will allow for the application of new skills to industry relevant financial situations. It sharpens competitiveness in understanding marketing specified costing and budgeting techniques as well as calculations relating to specified marketing projects.</p>
Exit-level outcomes	<p>By the end of the module, students should be able to:</p> <ul style="list-style-type: none"> • Develop financial literacy on a theoretical and practical level • Analyse expenditure and income of a business successfully • Understand the importance of long and short term financial planning

Module name	Global Marketing
Code	GM301B
Level	NQF 7
Credits	20
Purpose	<p>As global economic growth occurs, understanding marketing in all cultures is increasingly important. This module addressed global issues and describes concepts relevant to all international marketers.</p>
Exit Level outcomes	<p>The successful candidate needs to be able to:</p> <ul style="list-style-type: none"> • Describe the scope of global marketing, including the orientations to global marketing and why Africa is such a unique market within the emerging markets in the world. • Analyse the external environment of the international company, including analysing the macro environment and cultural issues.

	<ul style="list-style-type: none"> • Assess opportunities in the international market and be able to discuss and develop international marketing strategies. • Demonstrate the most appropriate marketing concepts and strategies available for the marketing mix elements. • Discuss ethics and corporate social responsibility in international marketing.
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Module name	Integrated Marketing Communications
Code	IMC201B
Level	NQF 6
Credits	20
Purpose	<p>To help students understand the importance of integrated marketing communication and how they are produced and transmitted.</p> <p>To help students in the planning of an integrated marketing communication strategy with reference to the decisions that need to be made, the advertising message and media choices that could be used in the execution of the integrated marketing communications strategy.</p>
Exit-level outcomes	<p>By the end of the module, students should be able to:</p> <ul style="list-style-type: none"> • Describe the practice and environment of Integrated Marketing Communications (IMC) • Describe how the understanding of how buyers make purchase decisions can assist marketers in achieving their marketing goals. • Demonstrate their ability to apply the elements of the IMC planning process. • Demonstrate how the advertising campaign management process works • Describe how advertising messages are created • Compare the various media choices available • Analyse the ethical requirements of an IMC campaign • Evaluate the effectiveness of an advertising message / campaign

Module name	Marketing 1
Code	MAR101B
Level	NQF 5
Credits	20
Purpose	To instil an informed understanding of the key terms, concepts, facts, general principles, rules and theories related to the marketing field and to equip the students with the basic application skills in marketing related field and to equip the students with a general understanding of the practical relevance and importance of the role that marketing plays in business. Ultimately this module will provide students with the necessary foundation of marketing practice.
Module Exit-level outcomes	By the end of the module, students should be able to: <ul style="list-style-type: none"> • Have a fundamental knowledge and understanding of the marketing function and what it entails • Interpret the impact of competitors in the market that could influence the implementation of the marketing plans and marketing mix. • Use the components of the marketing mix by applying to practical scenarios • Identify the different types of markets and understand how the customers in these markets behave • Identify and select the most appropriate target audience taking into account the principles of target markets and segmentation • Modify existing positioning statements of a product / service offering based on the information obtained from the marketing mix and the selected target audience

Module name	Marketing 2
Code	MAR202B
Level	NQF 6
Credits	20
Purpose	To instil a clear understanding on how to solve practical marketing problems in various types of organisations, such as retail-driven, service-related, business-to-business, government related and NPO's and in specific to learn how to apply the marketing mix in the various types of organisations.
Module Exit-level outcomes	By the end of the module, students should be able to: <ul style="list-style-type: none"> • Interpret marketing dynamics in organisations, marketing and the value creation process; • Identify and interpret trends in the marketing environment and how they affect marketing planning • Critically analyse consumer markets and other types of markets; • Discover the most appropriate market segmentation and target market selection for any given marketing situation; • Recommend the most appropriate positioning for a product / service offering • Apply all elements of the marketing mix

Module name	Marketing 3
Code	MAR303B
Level	NQF 7
Credits	20
Purpose	Strategic application of marketing in different organisations and conditions to develop a sustainable competitive advantage.
Module Exit-level outcomes	<p>By the end of the module, students should be able to:</p> <ul style="list-style-type: none"> • Conduct critical analyses of the strategic marketing environment that should include external market issues and trends, industry issues and trends, customer issues and trends, competitor issues and trends and internal issues and trends. • Create sustainable competitive advantages through the identification and development of marketing opportunities • Assess the competitive sustainability of existing marketing plans • Develop a marketing strategy • Produce a strategic marketing action plan that should include control measurements / marketing metric and realistic financial budget for all marketing action plan elements • Evaluate the success of the proposed marketing plan

Module name	Marketing Research Project / Business Research Project
Code	MRP302B / BRP302B
Level	NQF 7
Credits	20
Purpose	The purpose is to give students an insight into the types of functions a marketing research individual will be exposed to in a working environment.
Exit-Level Outcomes	<p>By the end of the module, students should be able to:</p> <ul style="list-style-type: none"> • Evaluate a request or situation for information to establish whether there is a need for conducting market research or not • Write a market research brief by identifying and unpacking the research problem and translating it into research objectives • Evaluate the contents of a research proposal according to the requirements in the research brief • Evaluate the sampling sizes and techniques ensuring that it is truly representative of the target market and will provide valid and reliable data for decision making • Use methods, concepts and theories to design a questionnaire according to principles of good design but still ensuring that all the objectives in the proposal will be covered • Interpret the findings of the research (what the data or target market feedback is telling us). • Being able to tell the story without burying the audience in figures and complicated statistics but still ensuring that they are able to make informed decisions based on the findings of the research

Module name	Marketing Research Theory /Business Research Theory
Code	MRT201B / BRT201B
Level	NQF 6
Credits	20
Purpose	To provide marketing students with a thorough introduction to the practice of market and social research.
Exit-Level Outcomes	Select, apply and evaluate typical methods and procedure to assist in making informed marketing decisions and thus assist in solving marketing problems in various types of organisations. In order to achieve these outcomes the successful candidate need to be able to: <ul style="list-style-type: none"> • Apply the principles of marketing research • Write a research brief • Appreciate the value and role of secondary research • Differentiate between qualitative and quantitative research methods • Demonstrate knowledge and understanding of sampling theory and practice • Use appropriate information to apply the principles of questionnaire design • Write a research proposal • Review and communicate the findings

Module name	Operations Management
Code	OM301B
Level	NQF 7
Credits	20
Purpose	This module provides an overview of the fundamental concepts of operations management. The purpose of this module is specifically to provide students with an understanding of operations in general, and operations strategy, quality management, product and process design and layout, inventory control, operations planning, control, and JIT lean systems.
Exit-level outcomes	By the end of the module, students should be able to: <ul style="list-style-type: none"> • Understand operations management and the role it plays within an organization • Apply operations management concepts to the day to day running of an organization or business and the management thereof

Module name	Project Management
Code	PRM201B
Level	NQF 6
Credits	20
Purpose	<p>The emphasis of this module is on project management as a tool and methodology to implement projects in a business, supply chain and marketing environment. Such projects could be in the fields of:</p> <p>Marketing research Product development Advertising, and Market development Supply chain</p> <p>Project management is a rigorously structured process, and a thorough understanding of its tools and techniques will assist in achieving marketing objectives. Therefore, the module:</p> <p>Provides a solid foundation of the tools and techniques of project management; Gives a thorough description of underlying principles, and suggests procedures for applying these principles.</p>
Exit-level outcomes	<p>By the end of the module, students should be able to:</p> <ul style="list-style-type: none"> • Manage products and processes in all the phases of their product life cycle • Develop product and process strategies and manage products • Understand the foundations and practice of product and process management

Module name	Retail Marketing
Code	RM001B - Elective
Level	NQF 7
Credits	20
Purpose	<p>To provide the student with an exhaustive knowledge of the activities involved in retail marketing, which will enable the student to operate within the retail environment and operate as a marketer responsible for liaising with retailers as clients.</p> <p>The successful candidate needs to be able to solve marketing problems in various types of organisations with specific focus to the retail environment and would have mastered an advanced knowledge of marketing principles and basic application skills in the retail marketing related field.</p>
Module Exit Level outcomes	<p>In order to achieve the purpose of this module the candidate must be able to:</p> <ul style="list-style-type: none"> • Describe the world of retailing • Distinguish between the various types of retailers • Describe multichannel retailing and customer buying • Examine the essential concepts of a retailing strategy • Develop a retailing strategy • Describe aspects of merchandising management • Examine the critical factors involved in store management and layout <p>Develop the capacity for store operation and delivering customer service</p>

Module name	Services Marketing
Code	SEM001B – Elective
Level	NQF 7
Credits	20
Purpose	To make students aware of the unique challenges of marketing a service that is essentially an intangible entity within the increasingly competitive environment that businesses operate. The ultimate objective of this module is to equip students to analyse situations and develop workable services-marketing strategies.
Exit Level outcomes	By the end of the module, students should be able to: <ul style="list-style-type: none"> • Describe and apply the fundamental principles of services marketing • Explain the need for the 4 P's in services marketing • Describe and apply the basic concepts and philosophy in services marketing • Develop and analyse the fundamental strategies and marketing plans of service businesses • Develop a marketing mix for service organisations

Module name	Supply Chain Management 1
Code	SCM101B
Level	NQF 5
Credits	20
Purpose	The purpose of this module is to provide students in both private, public and voluntary sectors with core knowledge and skills about the various supply chain management concepts. This module provides an overview of the fundamental concepts of supply chain management and supply chain planning, by considering the purchasing management, supplier management, inbound transport, inventory management, warehouse management, operations management, distribution management, and outbound transport.
Exit-level outcomes	By the end of the module, students should be able to: <ul style="list-style-type: none"> • Demonstrate an intermediate understanding of a broad scope of management knowledge and how it applies to the discipline of supply chain management • Demonstrate an understanding of supply chain management and planning concepts and information, and supply chain principles, problems and planning • Examine and communicate theory, decisions and actions regarding the management of purchasing, suppliers, inbound transport, inventory, warehousing, operations, distribution, outbound transport, customer service, and performance in the supply chain • Discuss the importance of solutions to supply chain problems in organisations • Evaluate and discuss supply chain knowledge and skills and general business principles to real life situations, taking into account societal, ethical, and cultural considerations

	<ul style="list-style-type: none"> • Demonstrate an understanding of the scope of responsibilities required of a management position in supply chain management, and discuss the accountability to senior management in an organisation
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Module name	Supply Chain Management 2
Code	SCM202B
Level	NQF 6
Credits	20
Purpose	<p>The purpose of this module is to provide students in both private, public and voluntary sectors with core knowledge and skills about the various supply chain management principles, problems, decisions and actions.</p> <p>This module provides an overview of the value of business logistics, strategic logistics issues, financial aspects, production management, and the management of the various logistics activities in a supply chain context.</p>
Exit-level outcomes	<p>By the end of the module, students should be able to:</p> <p>Demonstrate an understanding of the broad scope of management knowledge and how it applies to the discipline of supply chain management</p> <p>Demonstrate an understanding of the advantages of, and management knowledge related to, logistics</p> <p>Examine and communicate the principles and problems, and decisions and actions involved in forecasting and procurement, warehousing, transport and reverse logistics</p> <p>Identify and describe solutions to supply chain problems in organisations</p> <p>Evaluate and integrate supply chain knowledge and skills and general business principles to real life situations, taking into account societal, ethical, and cultural considerations</p> <p>Analyse contemporary business information and the impact on potential future outcomes of supply chain management decisions</p> <p>Demonstrate an understanding of the scope of responsibilities required of a management position in supply chain management, and explain the accountability to senior management in an organisation</p>

Module name	Supply Chain Management 3
Code	SCM303B
Level	NQF 7
Credits	20
Purpose	<p>The purpose of this module is to prepare students for the strategic application of supply management in different organisations and conditions, bearing in mind the need for planning, processes, and controls.</p> <p>This module provides an overview of the fundamental concepts of purchasing and supply management and related concepts.</p>
Exit-level outcomes	<p>By the end of the module, students should be able to:</p> <ul style="list-style-type: none"> • Demonstrate an in-depth understanding of the broad scope of management knowledge and how it applies to the discipline of supply chain management • Demonstrate a broad knowledge of purchasing and supply management and related concepts, issues, tasks, processes, procedures, policies and strategies

	<ul style="list-style-type: none">• Demonstrate an understanding of the management of the supply base, and communicate decisions, actions and areas of application in purchasing and supply• Find and evaluate solutions to supply chain problems in organisations• Understand ethical behaviour, accountability and key performance areas in supply management• Evaluate, integrate and apply supply chain knowledge and skills, and general business principles to real life situations, taking into account societal, ethical, and cultural considerations• Analyse, critically, contemporary business information and the impact on the supply chain, as well as the scope of responsibilities required of a management position in supply chain management
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Introduction to Postgraduate Programmes

The IMM Graduate School's Postgraduate programmes deal with advanced modules and concepts. The word "*advanced*" implies that you will be exposed to new and progressive theories and frameworks that will challenge your prevailing mind-set with regard to marketing related and marketing research studies. You will be faced with thought-provoking issues that will enable you to stretch your current thinking and that will sometimes demand that you reshape some of your old entrenched routines.

Your approach to postgraduate studies will differ fundamentally from the traditional approach taken with your undergraduate programme studies (certificate, diploma and degree). Whilst the undergraduate programmes primarily deal with theoretical concepts, fundamentals, frameworks and models of the various subject areas (disciplines) related to marketing, the postgraduate programmes require you to apply marketing theory and management models in-depth to business scenarios.

The focus in postgraduate studies is on the integration of marketing theory with organisational challenges and emerging business issues. Formative and summative assessments will thus be in the form of case studies and/or research, requiring analysis and application and a report on marketing issues within local or foreign organisations.

You will be expected to engage in independent thinking and to apply holistic approaches to problem solving and decision-making techniques within different organisations, realising that, due to the systemic and interdependent nature of organisations, changes within any of the marketing areas will influence the other organisational disciplines in either a positive or negative way.

At postgraduate level you will need to display the following skills in your formative and summative assessments:

- Strategic reasoning - assessing the long term impact of key decisions on the future market positioning of the organisation
- Reflective analysis - asking penetrating questions to build understanding and insight into past market occurrences and trends affecting the organisation
- Creative problem solving - providing realistic and entrepreneurial marketing recommendations to address current and emerging issues within a business context
- Issues analysis - the ability to identify and distinguish organisational symptoms from core problems and business issues within organisations
- Insight and foresight - the ability to accurately identify current marketing issues and to anticipate future market trends and developments and their potential effect on business strategy
- Gathering and analysing market and marketing intelligence - the ability to collect appropriate data based on an acceptable research design and to analyse, interpret and recommend remedial actions for an organisation

Module Exit-Level outcomes for postgraduate programmes

Module name	Advanced Brand Management
Code	ABM401H - Elective
Level	NQF 8
Credits	20
Purpose	The purpose is to develop an understanding of what strategic brand management entails
Exit-level outcomes	By the end of the module, students should be able to develop a brand strategy which would enable them to: <ul style="list-style-type: none"> • Recommend how to build brand equity and how to create strong brands. • Compare and distinguish how brand performance can be measured. • Design brand marketing programmes

Module name	Advanced Digital Marketing
Code	ADM401H - Elective
Level	NQF 8
Credits	20
Purpose	The purpose is to master core concepts, principles and techniques of digital marketing
Exit-level outcomes	By the end of the module, students should be able to: <ul style="list-style-type: none"> • Application of advanced digital marketing concepts and practices • Formulate a digital marketing strategy

Module name	Advanced Global Marketing
Code	AGM401H
Level	NQF 8
Credits	20
Purpose	The overall purpose of the Advanced Global Marketing module is to provide you with the ability to understand the differences between domestic and global marketing and to strategically apply marketing in different international organisations and conditions to develop a sustainable competitive advantage.
Exit-level outcomes	By the end of the module, students should be able to: <ul style="list-style-type: none"> • Understand the scope of globalisation. • Critically analyse the global marketing environment (including sub-Saharan Africa) and be able to illustrate how it influences global decision making. • Assess the opportunities in the international market and be able to discuss and develop international marketing strategies. • Apply the marketing mix principles to a global or sub-Saharan Africa organisation. • Apply the issues relating to the implementation and coordination of global marketing operations.

Module name	Advanced Marketing Applications Report
Code	AMAR401H

Level	NQF 8
Credits	30
Purpose	The purpose is to provide the opportunity for the Postgraduate student to gain practical experience associated with their studies in the marketing industry.
Exit-Level Outcomes	By the end of the module, students should be able to: <ul style="list-style-type: none"> • Experience the demands of a job market-related position, thereby ensuring that once they have completed their studies and are preparing to enter the workplace, they will have experienced workplace reality • Present themselves with practical marketing experience when applying for employment • Explore the power of critical reflective analysis

Module name	Advanced Marketing Research: Report
Code	AMRR402H
Level	NQF 8
Credits	30
Purpose	The purpose is to gain a broad, practical understanding of solving marketing issues or problems through exposure to theoretical and practical issues
Exit-level outcomes	By the end of the module, students should be able to: <ul style="list-style-type: none"> • Submit a valid and reliable research report, sufficient to provide a platform for marketing decisions. • Use information and methods to establish and maintain the golden thread in the research process. • Assess the value and role of the validity of the research • Verify the contribution of the project in terms of the role of marketing research within the marketing domain • Completion of a full and thorough research project and the culmination of a research report

Please note: Should you submit your report and fail then a brand new topic and research must be submitted when next registering due to submission to Turnitin

Module name	Advanced Marketing Research: Theory
Code	AMRT401H
Level	NQF 8
Credits	20
Purpose	The purpose is to gain a broad, practical understanding of marketing research through exposure to theoretical and practical issues
Exit-level outcomes	By the end of the module, students should be able to: <ul style="list-style-type: none"> • Assess and appreciate the value of the process of marketing research through exposure to both theoretical and practical issues • Compare and distinguish between research options applicable for a particular project which needs completion

	<ul style="list-style-type: none"> • Make a presentation of various choices related to the research process based on reasoned and scientific argument • Generalise from the theory to the specific research problem and project • Identify the appropriate components inherent in a scientific research process
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Module name	Advanced Services Marketing
Code	ASER401H - Elective
Level	NQF 8
Credits	20
Purpose	The purpose of this module is to master core concepts, frameworks and techniques that define the field of services marketing. The unique challenges and opportunities offered by services industry are explored, gaps identified, strategies developed and implemented to enhance service quality and the customer experience.
Exit-level outcomes	<p>By the end of the module, students should be able to:</p> <ul style="list-style-type: none"> • Apply the core concepts, frameworks and techniques for services marketing • Analyse consumer needs, knowledge and expectations when delivering services • Demonstrate how models can be used to determine the quality of a service delivered • Assess service quality and the alignment of service design, standards and blueprinting and the importance of servicescape within an organisation • Develop service deliverables that perform according to all stakeholder expectations • Analyse the roles of employees, intermediaries and customers in service delivery and the importance of managing the service promise and service recovery • Create a marketing communications plan for a services organisation • Assess the impact of services marketing on the financial performance of a business

Module name	Advanced Strategic Marketing
Code	ASM401H
Level	NQF 8
Credits	20
Purpose	The purpose is to develop techniques used for the development of a strategic marketing process
Exit-level outcomes	<p>By the end of the module, students should be able to:</p> <ul style="list-style-type: none"> • Analyse the sustainability of strategic marketing plans

	<ul style="list-style-type: none"> • Develop a strategic marketing plan
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Module name	Applied Brand Management and Communications
Code	ABMC401P
Level	NQF 8
Credits	20 credits
Purpose	Create good levels of understanding of the role and value of brands and how to communicate the brand promise to potential customers.
Exit-level outcomes	<p>By the end of the module, students should be able to:</p> <ul style="list-style-type: none"> • Understand what brand management and the communication of brand characteristics to customers, entails • Understand how to practically build brand equity and thereby create strong brands • Identify, develop and implement the types of brand messages which will support its growth in the market • Understand the planning, communication and implementation of brand marketing initiatives • Contribute practically to the creative thinking which result in the development of innovative communication for brand building • Understand and maintain corporate reputation

Module name	Applied Global Marketing Dynamics
Code	AGMD401P
Level	NQF 8
Credits	20 credits
Purpose	Create an integrated understanding of the role transnational activities have on the marketing plans and activities as well as the messages of Southern African organisations.
Exit-level outcomes	<p>By the end of this module, students should be able to:</p> <ul style="list-style-type: none"> • Understand the scope of globalisation • Critically analyse the global marketing environment (including sub-Saharan Africa) and based on that, make recommendations on that make provisional recommendations on potential foreign countries that a company can enter • Assess the opportunities in the international market and be able to discuss and develop international marketing strategies • Apply the marketing mix principles to a global or sub-Saharan Africa organisation

	<ul style="list-style-type: none"> Apply the issues relating to the implementation and coordination of global marketing operations
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Module name	Applied Marketing Leadership
Code	AML401P
Level	NQF 8
Credits	20 credits
Purpose	Instil a framework for identifying the skills and the activities to be adopted by leaders in the marketing environment.
Exit-level outcomes	<p>By the end of this module, students should be able to:</p> <ul style="list-style-type: none"> Develop techniques to be used for acquiring skills to lead a marketing team. Analyse the role that empathy plays in the enactment of marketing leadership behaviour at strategic levels in the organisation Analyse strategic marketing learning frameworks for use as a basis for marketing strategy formation Explore a new model for redefining the brand value proposition based on the understanding and appreciation of Strategic Empathy Design and implement a Strategic Learning Journey Process as part of the marketing strategy formation Develop and maintain leadership actions which inspire and contribute to positive team dynamics and goal achievement.

Module name	Applied Marketing Metrics
Code	AMM401P
Level	NQF 8
Credits	20 credits
Purpose	The broaden understanding of the need to set up, monitor and measure the ROI of marketing spend and the related activities resulting from it.
Exit-Level Outcomes	<p>By the end of this module, students should be able to:</p> <ul style="list-style-type: none"> Master core concepts, principles and techniques for developing key success indicators to guide the management of the relationship with individual clients Developing appropriate and robust marketing and business metrics for each individual client in accordance with the client needs and the business strategic objectives Formulation of relevant, ethically sound and commercially rewarding action plans for interacting with each client Monitoring the client interactions using appropriate metric tools for recording progress, challenges and implemented corrective actions Formulating an individualised management plan for each client to reflect the unique requirements of the client and maintaining alignment with the corporate objectives

Module name	Applied Marketing Project
Code	AMP401P
Level	NQF 8
Credits	40 credits

Purpose	To create a practical platform for the integration of various elements in the marketing environment through the integration of these into an integrated business marketing project aimed at improving the marketing function an aspect of the organisational strategic action.
Exit-level outcomes	<p>By the end of this module, students should be able to:</p> <ul style="list-style-type: none"> • Illustrate the practical experience associated with their studies in marketing gained through an industry related work project • Experience the marketing job market, thereby ensuring that once they have completed their studies and are preparing to enter the workplace, they will have experienced workplace reality • Reflect on having been exposed to valuable training, enabling them to use taught skills and insights present themselves as having had practical experience when applying for employment • Explore the power of critical reflective analysis, developed through structured stages, thus providing a platform for developing specific skills which engender confidence in this approach • Do critical reflective analysis developed through analytical marketing models, relating theory to practice

**Programmes offered
to IMM Graduate
School students who
registered from the
2016 academic year up
to and including the
first semester of 2018**

The following programmes structures were offered to IMM Graduate School students who registered as from the 2016 academic year up to the first semester of 2018. Qualifications from second semester of 2018 had a change in structure but previous qualifications are all still registered with SAQA.

Students are expected to complete their qualification within the time frame stipulated when they first registered

The IMM Graduate School offered the following programmes:

UNDERGRADUATES PROGRAMMES

Higher Certificate in Marketing

The Higher Certificate in Marketing will be offered as a basic entry-level marketing qualification at level 5 of the NQF (HEQSF aligned) and will consist of 135 credits. The Higher Certificate in Marketing consists of seven modules:

- Marketing 1 (MAR101) - 20 credits
- Academic Literacy 1 (AL101) - 15 credits
- Fundamentals of Business Communication 1 (FBC101) - 20 credits
- Business Management 1 (BM101) - 20 credits
- Business Numeracy 1 (BN101) - 20 credits
- Economics Principles 1 (ECOP101) - 20 credits
- Sales Management 1 (SAM101) - 20 credits

The Higher Certificate in Marketing must be completed within 4 years.

Higher Certificate in Export Management

The Higher Certificate in Export Management will be offered as a basic entry-level export qualification at level 5 of the NQF (HEQSF aligned) and will consist of 135 credits. The Higher Certificate in Export Management consists of seven modules:

- Marketing 1 (MAR101) - 20 credits
- Academic Literacy 1 (AL101) - 15 credits
- Basics of Export Trade 1 (BET101) - 20 credits
- Business Communication 1 (BC101) - 20 credits
- Business Numeracy 1 (BN101) - 20 credits
- Export Administration 1 (EA101) - 20 credits
- Sales Management 1 (SAM101) - 20 credits

The Higher Certificate in Export Management must be completed within 4 years.

Diploma in Marketing Management

The Diploma in Marketing Management will be offered at level 6 of the NQF (HEQSF aligned) and will consist of 360 credits. The Diploma in Marketing Management consists of 17 modules and is structured as follows:

Year 1

- Marketing 1 (MAR101) - 20 credits
- Academic Literacy (AL101) – non-credit bearing
- Business Communication 1 (BC101) - 20 credits
- Business Management 1 (BM101) - 20 credits
- Economics Principles 1 (ECOP101) - 20 credits
- Financial Management 1 (FM101) - 20 credits
- Sales Management 1 (SAM101) - 20 credits

Year 2

- Marketing 2 (MAR202) - 20 credits
- Basic Marketing Research 2 (BMR201) - 20 credits
- Business Management 2 (BM202) - 20 credits
- Financial Management 2 (FM202) - 20 credits
- Marketing Communications 2 (MC201) - 20 credits
- Elective - 20 credits

Year 3

- Marketing 3 (MAR303) - 20 credits
- Africa and Global Marketing 3 (AFGM301) - 20 credits
- Work Integrated Learning 3 (WIL301) - 40 credits
- Elective - 20 credits
- Elective - 20 credits

Elective modules

You will need to select three of the following:

- Business Law 1 (BL101) - 20 credits
- Business-to-Business Marketing (BBM001) - 20 credits
- Destination Marketing (DSM001) – 20 credits
- Digital Marketing (DM001) - 20 credits
- Entrepreneurship (ENT001) - 20 credits
- Product Management (PM001) - 20 credits
- Retail Marketing (RM001) - 20 credits
- Services Marketing (SEM001) - 20 credits

Diploma in Export Management

The Diploma in Export Management will be offered at level 6 of the NQF (HEQSF aligned) and will consist of 360 credits. The Diploma in Export Management consists of 19 modules and is structured as follows:

Year 1

- Marketing 1 (MAR101) - 20 credits
- Academic Literacy 1 (AL101) – non-credit bearing
- Business Communication 1 (BC101) - 20 credits
- Business Management 1 (BM101) - 20 credits
- Economics Principles 1 (ECOP101) - 20 credits
- Export Administration 1 (EA101) - 20 credits
- International Trade 1 (IT101) - 20 credits

Year 2

- Marketing 2 (MAR202) - 20 credits
- Business Management 2 (BM202) - 20 credits
- Export Administration 2 (EA202) - 20 credits
- Export Management 2 (EM201) - 20 credits
- Finance and Payments 2 (FP201) - 20 credits
- International Trade Law 2 (ITL201) - 20 credits

Year 3

- International Export Trade Strategy (ETS301) - 20 credits
- Africa and Global Marketing 3 (AFGM301) - 20 credits
- Business Management 3 (BM303) - 20 credits
- Finance and Payments 3 (FP302) - 20 credits
- International Economics 3 (IE301) - 20 credits
- International Trade Law 3 (ITL301) - 20 credits

The Diploma in Export Management can be completed within a minimum of three years.

The Diploma in Export Management must be completed within eight years.

Bachelor of Business Administration (BBA) in Marketing Management

The BBA in Marketing Management will be offered at level 7 of the NQF (HEQSF aligned) and will consist of 400 credits. The BBA in Marketing Management comprises compulsory modules and elective modules. This degree consists of 21 modules and is structured as follows:

Compulsory modules

Year 1

- Marketing 1 (MAR101) - 20 credits
- Academic Literacy 1 (AL101) – non-credit bearing
- Business Communication 1 (BC101) - 20 credits
- Business Management 1 (BM101) - 20 credits
- Business Statistics 1 (BS101) - 20 credits
- Economics Principles 1 (ECOP101) - 20 credits
- Financial Management 1 (FM101) - 20 credits

Year 2

- Marketing 2 (MAR202) - 20 credits
- Brand Management 2 (BRM201) – 20 credits
- Business Management 2 (BM202) - 20 credits
- Financial Management 2 (FM202) - 20 credits
- Marketing Communications 2 (MC201) - 20 credits
- Marketing Research: Theory 2 (MRT201) – 20 credits
- Elective - 20 credits

Year 3

- Marketing 3 (MAR303) - 20 credits
- Marketing Project 3 (MP304) – 20 credits
- Africa and Global Marketing 3 (AFGM301) - 20 credits
- Business Management 3 (BM303) - 20 credits
- Financial Management 3 (FM303) - 20 credits
- Marketing Research: Project 3 (MRP302) - 20 credits
- Elective - 20 credits

Elective modules

You will need to select two of the following:

- Business Law 1 (BL101) - 20 credits
- Business-to-Business Marketing (BBM001) - 20 credits
- Destination Marketing (DSM001) – 20 credits
- Digital Marketing (DM001) - 20 credits
- Entrepreneurship (ENT001) - 20 credits
- Product Management (PM001) - 20 credits
- Retail Marketing (RM001) - 20 credits
- Services Marketing (SEM001) - 20 credits

The BBA in Marketing Management can be completed within a minimum of three years.
The BBA in Marketing Management must be completed within eight years.

Bachelor of Commerce (BCom) in Marketing and Management Science

The BCom in Marketing and Management Science will be offered at level 7 of the NQF (HEQSF aligned) and will consist of 360 credits. This qualification comprises 19 compulsory modules.

Compulsory modules

Year 1

- Marketing 1 (MAR101) - 20 credits
- Academic Literacy 1 (AL101) - non-credit bearing
- Business Management 1 (BM101) - 20 credits
- Business Statistics 1 (BS101) - 20 credits
- Economics Principles 1 (ECOP101) - 20 credits
- Financial Management 1 (FM101) - 20 credits
- Supply Chain Management 1 (SCM101) – 20 credits

Year 2

- Marketing 2 (MAR202) - 20 credits
- Business Management 2 (BM202) - 20 credits

- Business Research: Theory 2 (BRT201) – 20 credits
- Financial Management 2 (FM202) - 20 credits
- Project Management 2 (PRM201) - 20 credits
- Supply Chain Management 2 (SCM202) – 20 credits

Year 3

- Marketing 3 (MAR303) - 20 credits
- Business Management 3 (BM303) - 20 credits
- Business Project 3 (BP304) – 20 credits
- Business Research: Project 3 (BRP302) - 20 credits
- Operations Management 3 (OM301) - 20 credits
- Supply Chain Management 3 (SCM303) – 20 credits

The BCom in Marketing & Management Science can be completed within a minimum of three years. The BCom in Marketing & Management Science must be completed within eight years.

Postgraduate Diploma in Marketing Management

The Postgraduate Diploma in Marketing Management will be offered at level 8 of the NQF (HEQSF aligned) and will consist of 120 credits. The Postgraduate Diploma in Marketing Management comprises of five compulsory modules and is structured as follows:

- Advanced Brand Management 4 (ABM401) - 20 credits
- Advanced Digital Marketing 4 (ADM401) - 20 credits
- Advanced Global Marketing 4 (AGM401) - 20 credits
- Advanced Marketing Practicum and Project 4 (AMPP401) - 40 credits
- Advanced Strategic Marketing: Theory and Practice 4 (ASM401) - 20 credits

The Postgraduate Diploma in Marketing Management can be completed within a minimum of one year.

The Postgraduate Diploma in Marketing Management must be completed within four years.

Bachelor of Philosophy Honours (BPhil) in Marketing Management

The BPhil Honours in Marketing Management will be offered at level 8 of the NQF (HEQSF aligned) and will consist of 140 credits. The BPhil Honours in Marketing Management comprises of five compulsory modules and one elective and is structured as follows:

- Advanced Global Marketing 4 (AGM401) - 20 credits
- Advanced Marketing Practicum 4 (AMP401) - 30 credits
- Advanced Marketing Research: Theory 4 (AMRT401) - 20 credits
- Advanced Marketing Research: Report 4 (AMRR402) - 30 credits
- Advanced Strategic Marketing: Theory and Practice 4 (ASM401) - 20 credits
- Elective - 20 credits

Elective modules

You will need to select one of the following:

- Advanced Brand Management 4 (ABM401) - 20 credits
- Advanced Digital Marketing 4 (ADM401) - 20 credits
- Advanced Services Marketing 4 (ASER401) - 20 credits

The BPhil Honours in Marketing Management can be completed within a minimum of one year.

**Programmes offered
to IMM Graduate
School students who
registered from the
2011 academic year up
to and including the
2016 academic year**

The following programmes structures were offered to IMM Graduate School students who registered as from the 2011 academic year up to the 2015 academic year. Qualifications from 2016 had a change in structure but previous qualifications are all still registered with SAQA. Students are expected to complete their qualification within the time frame stipulated when they first registered

The IMM Graduate School offered the following programmes:

Foundation Programme

Pre-varsity Programme

The Pre-varsity Programme is designed for students who wish to undertake a Bachelor programme and have met the minimum requirements for admission to a **diploma programme** at a higher education institution.

The Pre-varsity Programme comprises of 6 compulsory modules and is structured as follows:

- Marketing 1 (20 credits)
- Academic Literacy and Project 1 (20 credits)
- Business Communication 1 (20 credits)
- Business Management 1 (20 credits)
- Business Numeracy 1 (20 credits)
- Economics 1/Economic Principles 1 (20 credits)

The Pre-varsity Programme can be completed in 1 year. This programme must be completed within 2 years.

UNDERGRADUATES PROGRAMMES

Higher Certificate in Marketing

The Higher Certificate in Marketing will be offered as a basic entry-level marketing qualification at level 5 of the NQF (HEQSF aligned) and will consist of 135 credits. The Higher Certificate in Marketing consists of seven modules:

- Marketing 1 (MAR101) - 20 credits
- Academic Literacy 1 (AL101) - 15 credits
- Fundamentals of Business Communication 1 (FBC101) - 20 credits
- Business Management 1 (BM101) - 20 credits
- Business Numeracy 1 (BN101) - 20 credits
- Economics 1 (ECO101) - 20 credits
- Sales Management 1 (SAM101) - 20 credits

The Higher Certificate in Marketing must be completed within 4 years.

Higher Certificate in Export Management

The Higher Certificate in Export Management will be offered as a basic entry-level export qualification at level 5 of the NQF (HEQSF aligned) and will consist of 135 credits. The Higher Certificate in Export Management consists of seven modules:

- Marketing 1 (MAR101) - 20 credits
- Academic Literacy 1 (AL101) - 15 credits
- Basics of Export Trade 1 (BET101) - 20 credits
- Business Communication 1 (BC101) - 20 credits
- Business Numeracy 1 (BN101) - 20 credits
- Export Administration 1 (EA101) - 20 credits
- Sales Management 1 (SAM101) - 20 credits

The Higher Certificate in Export Management must be completed within 4 years.

Diploma in Marketing Management

The Diploma in Marketing Management will be offered at level 6 of the NQF (HEQSF aligned) and will consist of 360 credits. The Diploma in Marketing Management consists of 17 modules and is structured as follows:

Year 1

- Marketing 1 (MAR101) - 20 credits
- Business Communication 1 (BC101) - 20 credits
- Business Management 1 (BM101) - 20 credits
- Economics 1 (ECO101) - 20 credits
- Financial Management 1 (FM101) - 20 credits
- Sales Management 1 (SAM101) - 20 credits

Year 2

- Marketing 2 (MAR202) - 20 credits
- Basic Marketing Research 2 (BMR201) - 20 credits
- Business Management 2 (BM202) - 20 credits
- Financial Management 2 (FM202) - 20 credits
- Marketing Communications 2 (MC201) - 20 credits
- Elective - 20 credits

Year 3

- Marketing 3 (MAR303) - 20 credits
- International and Africa Marketing 3 (IAM301) - 20 credits
- Work Integrated Learning 3 (WIL301) - 40 credits
- Elective - 20 credits

Elective modules

You will need to select three of the following:

- Brand Management (BM001) - 20 credits
- Business Law 1 (BL101) - 20 credits
- Business-to-Business Marketing (BBM001) - 20 credits
- e-Commerce (EC001) - 20 credits
- Entrepreneurship (ENT001) - 20 credits
- Human Resource Management (HRM001) - 20 credits
- Product Management (PM001) - 20 credits
- Retail Marketing (RM001) - 20 credits
- Services Marketing (SEM001) - 20 credits
- Tourism and Hospitality Marketing (THM001) - 20 credits

The Diploma in Marketing Management can be completed within a minimum of three years.

The Diploma in Marketing Management must be completed within eight years.

Diploma in Export Management

The Diploma in Export Management will be offered at level 6 of the NQF (HEQSF aligned) and will consist of 360 credits. The Diploma in Export Management consists of 18 modules and is structured as follows:

Year 1

- Marketing 1 (MAR101) - 20 credits
- Business Communication 1 (BC101) - 20 credits
- Business Management 1 (BM101) - 20 credits
- Economics 1 (ECO101) - 20 credits
- Export Administration 1 (EA101) - 20 credits
- International Trade 1 (IT101) - 20 credits

Year 2

- Marketing 2 (MAR202) - 20 credits
- Business Management 2 (BM202) - 20 credits
- Export Administration 2 (EA202) - 20 credits
- Export Management 2 (EM201) - 20 credits
- Finance and Payments 2 (FP201) - 20 credits
- International Trade Law 2 (ITL201) - 20 credits

Year 3

- International Export Trade Strategy (ETS301) - 20 credits
- Business Management 3 (BM303) - 20 credits
- Finance and Payments 3 (FP302) - 20 credits
- International Economics 3 (IE301) - 20 credits
- International Marketing 3 (IM301) - 20 credits
- International Trade Law 3 (ITL301) - 20 credits

The Diploma in Export Management can be completed within a minimum of three years.

The Diploma in Export Management must be completed within eight years.

Bachelor of Business Administration (BBA) in Marketing Management

The BBA in Marketing Management will be offered at level 7 of the NQF (HEQSF aligned) and will consist of 400 credits. The BBA in Marketing Management comprises compulsory modules and elective modules. This degree consists of 20 modules and is structured as follows:

Compulsory modules

Year 1

- Marketing 1 (MAR101) - 20 credits
- Business Communication 1 (BC101) - 20 credits
- Business Law 1 (BL101) - 20 credits
- Business Management 1 (BM101) - 20 credits
- Business Statistics 1 (BS101) - 20 credits
- Economics 1 (ECO101) - 20 credits
- Financial Management 1 (FM101) - 20 credits

Year 2

- Marketing 2 (MAR202) - 20 credits
- Business Management 2 (BM202) - 20 credits
- Economics 2 (ECO201) - 20 credits
- Financial Management 2 (FM202) - 20 credits
- Marketing Communications 2 (MC201) - 20 credits
- Elective - 20 credits

Year 3

- Marketing 3 (MAR303) - 20 credits
- Business Management 3 (BM303) - 20 credits
- Financial Management 3 (FM303) - 20 credits
- International and Africa Marketing 3 (IAM301) - 20 credits
- Marketing Research: Theory 3 (MRT301) - 20 credits
- Marketing Research: Project 3 (MRP302) - 20 credits
- Elective - 20 credits

Elective modules

You will need to select two of the following:

- Brand Management (BM001) - 20 credits
- Business-to-Business Marketing (BBM001) - 20 credits
- e-Commerce (EC001) - 20 credits
- Entrepreneurship (ENT001) - 20 credits
- Human Resource Management (HRM001) - 20 credits
- Product Management (PM001) - 20 credits
- Retail Marketing (RM001) - 20 credits
- Services Marketing (SEM001) - 20 credits
- Tourism and Hospitality Marketing (THM001) - 20 credits

The BBA in Marketing Management can be completed within a minimum of three years.

The BBA in Marketing Management must be completed within eight years.

Articulation from the Diploma in Marketing (programme offered by the IMM Graduate School prior to 2011) to the BBA in Marketing Management

Admission criteria

Graduates must have successfully completed all modules on the Diploma in Marketing.

Application must be submitted within a five-year period after qualifying with the Diploma in Marketing.

The articulation from the Diploma in Marketing to the BBA consists of five compulsory modules and two electives. The articulation must be completed in four years.

Compulsory modules

- Business Management 2 (BM202) – 20 credits*
- Business Management 3 (BM303) – 20 credits
- Financial Management 1 (FM101) – 20 credits
- Financial Management 2 (FM202) – 20 credits
- Marketing Research: Project 3 (MRP302) - 20 credits

Graduates who wrote Business Management on the Diploma in Marketing prior to 2011 will write Business Management 1 instead of Business Management 2.

Electives

A student must choose two electives from the list below:

- Brand Management (BM001) - 20 credits
- Business-to Business Marketing (BBM001) - 20 credits
- e-Commerce (EC001) - 20 credits
- Entrepreneurship (ENT001) - 20 credits
- Human Resource Management (HRM001) - 20 credits
- Product Management (PM001) - 20 credits
- Retail Marketing (RM001) - 20 credits
- Services Marketing (SEM001) - 20 credits
- Tourism and Hospitality Management (THM001) - 20 credits

Articulation from the Diploma in Export Management offered by the IMM Graduate School to the BBA in Marketing Management

Admission criteria

Graduates must have successfully completed all modules on the Diploma in Export Management.

Applications must be submitted within a five-year period after qualifying with the Diploma in Export Management.

The articulation from the Diploma in Export Management to the BBA consists of ten compulsory modules and two electives. The articulation must be completed in four years.

Compulsory modules

- Business Law 1 (BL101) – 20 credits
- Business Statistics 1 (BS101) – 20 credits
- Economic 2 (ECO201) – 20 credits
- Financial Management 1 (FM101) – 20 credits
- Financial Management 2 (FM202) – 20 credits

- Financial Management 3 (FM303) – 20 credits
- Marketing Communications 2 (MC201) – 20 credits
- Marketing 3 (MAR303) – 20 credits
- Marketing Research: Theory 3 (MRT301) - 20 credits
- Marketing Research: Project 3 (MRP302) - 20 credits

Electives

A student must choose two electives from the list below:

- Brand Management (BM001) - 20 credits
- Business-to Business Marketing (BBM001) - 20 credits
- e-Commerce (EC001) - 20 credits
- Entrepreneurship (ENT001) - 20 credits
- Human Resource Management (HRM001) - 20 credits
- Product Management (PM001) - 20 credits
- Retail Marketing (RM001) - 20 credits
- Services Marketing (SEM001) - 20 credits
- Tourism and Hospitality Management (THM001) - 20 credits

Articulation from the Diploma in Marketing Management offered by the IMM Graduate School to the BBA in Marketing Management

Admission criteria

Graduates must have successfully completed all modules on the Diploma in Marketing Management.

Applications must be submitted within a five-year period after qualifying with the Diploma in Marketing Management.

The articulation from the Diploma in Marketing Management to the BBA in Marketing Management consists of seven compulsory modules and two electives. The articulation must be completed in four years.

Compulsory modules

- Business Law 1* (BL101) – 20 credits
- Business Management 3 (BM303) – 20 credits
- Business Statistics (BS101) – 20 credits
- Economics 201 (ECO201) – 20 credits
- Financial Management 3 (FM303) – 20 credits
- Marketing Research: Project 3 (MRP302) - 20 credits
- Marketing Research: Theory 3 (MRT301) - 20 credits

*If Business Law 1 was passed as an elective on the Diploma in Marketing Management the student must choose an additional elective.

Electives

A student must choose two/three electives from the list below:

- Brand Management (BM001) - 20 credits
- Business-to Business Marketing (BBM001) - 20 credits
- e-Commerce (EC001) - 20 credits
- Entrepreneurship (ENT001) - 20 credits
- Human Resource Management (HRM001) - 20 credits
- Product Management (PM001) - 20 credits
- Retail Marketing (RM001) - 20 credits

- Services Marketing (SEM001) - 20 credits
- Tourism and Hospitality Management (THM001) - 20 credits

Bachelor of Commerce (BCom) in Marketing and Management Science

Bachelor of Commerce (BCom) in Marketing and Management Science offered up to including the 2014 academic year

The BCom in Marketing and Management Science will be offered at level 7 of the NQF (HEQSF aligned) and will consist of 360 credits. This qualification comprises 19 compulsory modules. This structure of the BCom changed in 2015 to include Supply Chain Management 1, 2 and 3.

Compulsory modules

Year 1

- Marketing 1 (MAR101) - 20 credits
- Academic Literacy 1 (AL101) - non-credit bearing
- Business Law 1 (BL101) – 20 credits
- Business Management 1 (BM101) - 20 credits
- Business Statistics 1 (BS101) - 20 credits
- Economics 1 (ECO101) - 20 credits
- Financial Management 1 (FM101) - 20 credits

Year 2

- Marketing 2 (MAR202) - 20 credits
- Business Management 2 (BM202) - 20 credits
- Distribution and Logistics Management 2 (DLM201) – 20 credits
- Economics 2 (ECO201) - 20 credits
- Financial Management 2 (FM202) - 20 credits
- Project Management 2 (PM201) - 20 credits

Year 3

- Marketing 3 (MAR303) - 20 credits
- Business Management 3 (BM303) - 20 credits
- Business Research: Project 3 (BRP302) - 20 credits
- Business Research: Theory 3 (BRT301) - 20 credits
- Human Resource Management 3 (HRM301) – 20 credits
- Operations Management 3 (OM301) - 20 credits

The BCom in Marketing and Management Science can be completed within a minimum of three years study. The BCom in Marketing and Management Science must be completed within eight years.

Articulation from the Diploma in Marketing Management offered by the IMM Graduate School, to the BCom in Marketing and Management Science for students who articulated up to 2014:

Admission criteria:

Graduates must have successfully completed all modules on the Diploma in Marketing Management.

Applications must be submitted within a five-year period after qualifying with the Diploma in Marketing Management.

The articulation from the Diploma in Marketing Management to the BCom in Marketing and Management Science consists of ten compulsory modules. The articulation must be completed in four years.

Compulsory modules

- Business Law 1* (BL101) - 20 credits
- Business Statistics 1 (BS101) - 20 credits
- Distribution and Logistics Management 2 (DLM201) - 20 credits
- Economics 2 (ECO201) - 20 credits
- Project Management 2 (PRM201) - 20 credits
- Business Management 3 (BM303) - 20 credits
- Human Resource Management 3* (HRM001) - 20 credits
- Operations Management 3 (OM301) - 20 credits
- Business Research: Project 3 (BRP302) - 20 credits
- Business Research: Theory 3 (BRT301) - 20 credits

* Students who have completed Business Law 1 and Human Resource Management as electives on the Diploma in Marketing Management will receive only one credit towards the BCom in Marketing and Management Science. Students will then be required to register and successfully complete the Entrepreneurship module.

Articulation from the Diploma in Marketing (programme offered by the IMM Graduate School pre 2011) to the BCom in Marketing and Management Science

Admission Criteria for students who articulated up to 2014:

Graduates must have successfully completed all modules on the Diploma in Marketing. Applications must be submitted within a five-year period after qualifying with the Diploma in Marketing.

The articulation from the Diploma in Marketing to the BCom in Marketing and Management Science will consist of nine modules. Students are not required to write Academic Literacy 1 as Business Communication was completed on the Diploma in Marketing.

Compulsory modules

- Business Management 2* (BM202) - 20 credits
- Distribution and Logistics Management 2 (DLM201) - 20 credits
- Financial Management 2 (FM202) - 20 credits
- Financial Management 3 (FM303) - 20 credits
- Project Management 2 (PRM201) - 20 credits
- Business Management 3 (BM303) - 20 credits
- Human Resource Management 3 (HRM001) - 20 credits
- Operations Management 3 (OM301) - 20 credits
- Business Research: Project 3 (BR302) - 20 credits

** Students who wrote Business Management on the Diploma in Marketing prior to 2011, will write Business Management 1 instead of Business Management 2*

Bachelor of Commerce (BCom) in Marketing and Management Science offered in the 2015 academic year

The BCom in Marketing and Management Science will be offered at level 7 of the NQF (HEQSF aligned) and will consist of 360 credits. This qualification comprises 19 compulsory modules. This structure of the BCom was offered up until 2014.

Compulsory modules

Year 1

- Marketing 1 (MAR101) - 20 credits
- Academic Literacy 1 (AL101) - non-credit bearing
- Business Management 1 (BM101) - 20 credits
- Business Statistics 1 (BS101) - 20 credits
- Economics 1 (ECO101) - 20 credits
- Financial Management 1 (FM101) - 20 credits
- Supply Chain Management 1 (SCM101) – 20 credits

Year 2

- Marketing 2 (MAR202) - 20 credits
- Business Management 2 (BM202) - 20 credits
- Economics 2 (ECO201) - 20 credits
- Financial Management (FM202) - 20 credits
- Project Management 2 (PRM201) - 20 credits
- Supply Chain Management 2 (SCM202) – 20 credits

Year 3

- Marketing 3 (MAR303) - 20 credits
- Business Management 3 (BM303) - 20 credits
- Business Research: Theory 3 (BRT301) - 20 credits
- Business Research: Project 3 (BRP302) - 20 credits)
- Operations Management 3 (OM301) - 20 credits
- Supply Chain Management 3 (SCM303) – 20 credits

The BCom in Marketing and Management Science can be completed within a minimum of three years study. The BCom in Marketing and Management Science must be completed within eight years.

Articulation from the Diploma in Marketing Management, offered by the IMM Graduate School, to the BCom in Marketing and Management Science for students who articulated in 2015:

Admission criteria:

Graduates must have successfully completed all modules on the Diploma in Marketing Management.

Applications must be submitted within a five-year period after qualifying with the Diploma in Marketing Management.

The articulation from the Diploma in Marketing Management to the BCom in Marketing and Management Science consists of ten compulsory modules. The articulation must be completed in four years.

Compulsory modules

- Business Management 3 (BM303) - 20 credits
- Business Research: Project 3 (BRP302) - 20 credits
- Business Research: Theory 3 (BRT301) - 20 credits
- Business Statistics 1 (BS101) - 20 credits
- Economics 2 (ECO201) - 20 credits
- Operations Management 3 (OM301) - 20 credits
- Project Management 2 (PM201) - 20 credits
- Supply Chain Management 1 (SCM101) - 20 credits
- Supply Chain Management 2 (SCM202) - 20 credits
- Supply Chain Management 2 (SCM303) - 20 credits

Articulation from the Diploma in Marketing (programme offered by the IMM Graduate School pre 2011) to the BCom in Marketing and Management Science for students who articulated in 2015:

Admission Criteria:

Graduates must have successfully completed all modules on the Diploma in Marketing. Applications must be submitted within a five-year period after qualifying with the Diploma in Marketing. The articulation from the Diploma in Marketing to the BCom in Marketing and Management Science consists of ten compulsory modules. The articulation must be completed within four years.

Compulsory modules

- Business Management 2 (BM202) - 20 credits
- Business Management 3 (BM303) - 20 credits
- Business Research: Project 3 (BRP302) - 20 credits
- Financial Management 1 (FM101) - 20 credits
- Financial Management 2 (FM202) - 20 credits
- Project Management 2 ((PM201) - 20 credits
- Operations Management 3 (OM301) - 20 credits
- Supply Chain Management 1 (SCM101) - 20 credits
- Supply Chain Management 2 (SCM202) - 20 credits
- Supply Chain Management 2 (SCM303) - 20 credits

***Students who wrote Business Management on the Diploma in Marketing prior to 2011, will write Business Management 1 instead of Business Management 2.*

Students who wish to articulate from the Higher Certificates to the BBA or BCom must contact the National Registrar who will confirm which modules will be carried forward to either degree.

Articulation from the Diploma in Export Management offered by the IMM Graduate School to the BCom in Marketing and Management Science

Admission criteria

Graduates must have successfully completed all modules on the Diploma in Export Management. Application must be submitted within a five-year period after qualifying with the Diploma in Export Management.

The articulation from the Diploma in Export Management to the BCom consists of thirteen compulsory modules. The articulation must be completed in four years.

Compulsory modules

- Business Research: Theory 3 (BRT301) - 20 credits
- Business Research: Project 3 (BRT302) - 20 credits
- Business Statistics 1 (BS101) - 20 credits
- Economics 2 (ECO201) - 20 credits
- Financial Management 1 (FM101) – 20 credits
- Financial Management 2 (FM202) – 20 credits
- Financial Management 3 (FM303) – 20 credits
- Marketing 3 (MAR303) – 20 credits
- Operations Management 3 (OM301) – 20 credits
- Project Management 2 (PRM201) – 20 credits
- Supply Chain Management 1 (SCM101) – 20 credits
- Supply Chain Management 2 (SCM202) – 20 credits
- Supply Chain Management 3 (SCM303) – 20 credits

**Programmes
offered to IMM
Graduate School
students who
registered up to
and including
the 2010
academic year**

Programmes offered prior to 2011

All programmes listed below will enter the teach-out process as from 2011. The modules in these programmes will only be examined up to the second semester of 2014. The IMM Graduate School offered the following programmes:

Undergraduate Programmes:

- Certificate in Retail Marketing
- Certificate in Sales Management
- Diploma in Marketing
- Bachelor of Business Administration (Marketing)

Postgraduate Programme:

- Postgraduate Diploma in Marketing

Once a student has qualified with the Bachelor of Business Administration no certificate programmes may be attempted.

Programmes being phased out from 2009

The following certificates, diplomas and degree have been phased out. Information concerning the last dates to register for an examination is indicated below against the respective qualifications. In terms of the IMM Graduate School teach-out policy, all current students, who are enrolled on programmes that are to be phased out, will be allowed to complete their programmes within the specified time limit for that programme.

- *Certificate in Marketing Communications: Advertising Specialisation or Public Relations Specialisation*
No student registrations in 2009
Last registration for examination: October 2010
- *Diploma in Advertising*
No student registrations in 2009
Last registration for examination: October 2010
- *Diploma in Marketing Research*
No student registrations in 2009
Last registration for examination: October 2010
- *Bachelor of Business Administration (Marketing Communications)*
No student registrations in 2009
Last registration for examination: October 2010

Duration of studies

The minimum and maximum years of completion are indicated below, however all students were required to complete their qualification by the end of 2014:

Certificate in Retail Marketing

Minimum one year; maximum four years

Certificate in Sales Management

Minimum one year; maximum four years

Diploma in Marketing

Minimum three years; maximum eight years

Bachelor of Business Administration (Marketing)

Minimum three years; maximum eight years

Articulation from Diploma in Marketing to Bachelor of Business Administration (Marketing)

Minimum one year; maximum four years

Postgraduate Diploma in Marketing

Minimum two years; maximum three years

Maximum Rewrites

The IMM Graduate School will allow a student to fail any module five times only. Thereafter he/she is obliged to consult with the Dean of Faculty regarding continuation of studies.

The following modules must be passed in the prescribed order:

- Principles of Marketing before Practice of Marketing
- Practice of Marketing before Marketing Strategy
- It is also recommended that students complete and pass Statistical Analysis before attempting Marketing Research.

Designator Letters

Students who have completed the Diploma or Degree programmes may use the following designator letters:

Diploma in Marketing	Dip Mkt (IMM)
Diploma in Advertising	Dip Adv (IMM)
Diploma in Marketing Research	Dip Mkt Res (IMM)
Bachelor of Business Administration	BBA Mkt (IMM)
Postgraduate Diploma in Marketing	P Gr Dip Mkt (IMM)

Undergraduate programmes

Certificate in Sales Management

- Business Law (BL)
- Business Management (BM)
- Financial Management (FM)
- Practice of Marketing (M2)
- Principles of Marketing (M1)
- Sales Management (SALM)

Certificate in Retail Marketing

- Business Communication (BC)
- Consumer and Buyer Behaviour (CBB)
- Marketing Communications (MC)
- Principles of Marketing (M1)
- Retail Marketing (RM)

Diploma in Marketing

Year 1

- Business Communication (BC)
- Business Law (BL)
- Business Management (BM)
- Macroeconomics (MAC)
- Microeconomics (MIC)
- Principles of Marketing (M1)

Year 2

- Consumer and Buyer Behaviour (CBB)
- Marketing Communications (MC)
- Practice of Marketing (M2)
- Statistical Analysis (STAT)

Year 3

- Financial Management (FM)
- International Marketing (M3)
- Marketing Research (MR)
- Marketing Strategy (M4)

Bachelor of Business Administration (Marketing)

Year 1

- Business Communication (BC)
- Business Law (BL)
- Business Management (BM)
- Macroeconomics (MAC)
- Microeconomics (MIC)
- Principles of Marketing (M1)
- Statistical Analysis (STAT)

Year 2

- Consumer and Buyer Behaviour (CBB)

- Financial Accounting (FA)
- Human Resource Management (HRM)
- Management Accounting (MA)
- Marketing Communications (MC)
- Practice of Marketing (M2)

Year 3

- Distribution and Logistics Management (DLM)
- Financial Management (FM)
- International Marketing (M3)
- Marketing Research (MR)

Year 4

- Marketing Strategy (M4)
- Strategic Management (STRM)

Elective modules (Select two)

- Business-to-Business Marketing (BBM)
- e-Commerce (EC)
- Entrepreneurship (ENT)
- Product Management (PM)
- Retail Marketing (RM)
- Sales Management (SALM)
- Services Marketing (SERM)

Postgraduate programmes

Postgraduate Diploma in Marketing

Compulsory modules:

- Advanced Marketing Research
- Advanced Strategic Marketing

Elective modules (Select two)

- Advanced International Marketing
- Advanced Promotional Strategy
- Advanced Services Marketing

Dissertation

Students are required to prepare and submit a marketing or marketing-related dissertation.

Curricula

Undergraduate Programmes

Modules are listed in alphabetical order and not in sequence of completion.

Business Communication (BC)

Objective:

The objective of this module is to impress upon students the critical importance of effective communication in business. Students will be expected to demonstrate their theoretical knowledge and practical application of communication techniques in the relevant business situations.

Content:

- Communication in business today
- Developing basic communication skills
- Modes of communication
- Oral communication
- Group communication
- Written communication
- Graphic communication
- Business correspondence
- Inter-cultural communication
- Language usage

Business Law (BL)

Objective:

The objective of this module is to give background knowledge of legal principles that will be useful to marketing students.

Content:

- Law of contract
- Law of sale
- Law of lease
- Law of credit agreements
- Law of insurance
- Law of partnerships
- Labour law
- Law of negotiable instruments
- Law of agency
- Law of surety
- Law of trade marks
- Law of copyright
- Law of patents
- Maintenance and promotion of competition

Business Management (BM)

Objective:

The objective of this module is to understand the basic concepts, theories and principles of management, and to apply the knowledge to practical problems and tasks of management.

Content:

- Introduction to management
- Managing in a changing environment
- Goal formulation
- Planning
- Strategic planning
- Managerial decision-making
- Information management
- Organisational design
- Authority, power and job design
- Organisational culture and change
- Motivation
- Leadership
- Control
- Groups and teams in the organisation
- Management of diversity

Business-to-Business Marketing (BBM)

Objective:

The objective of this module is to ensure that the student is able to develop a marketing plan and strategy for a firm that sells to business markets.

Content:

- The fundamentals of business-to-business marketing
- Business markets and products
- How organisations make buying decisions
- Models of organisational buyer behaviour
- Business market segmentation
- Designing and managing the business marketing mix
- Controlling Business-to-Business Marketing programmes

Consumer and Buyer Behaviour (CBB)

Objective:

The objective of this module is to provide students with a thorough appreciation of consumer and buyer behaviour concepts and their application in the marketing environment.

Content:

- Introduction to consumer behaviour
- Individual influences affecting consumers
- Group, social and cultural influences affecting consumers
- The consumer decision-making process

Distribution and Logistics Management (DLM)

Objective:

The objective of this module is to provide students with an understanding of how to design, develop and maintain effective relationships among marketing channel members.

Content:

- The structure and functions of marketing channels
- Understanding channel intermediaries: wholesalers and retailers
- Logistics of distribution: structure and strategy
- Designing channel systems
- Aspects of channel management
- Assessing marketing channel performance

e-Commerce (EC)

Objective:

The objective of this module is to provide students with a full understanding of e-Commerce and how it impacts on modern business practice.

Content:

- Overview of electronic commerce
- The role of independent third parties in e-Commerce
- EDI, electronic commerce and the Internet
- Internet security standards

- Cryptography and authentication
- Firewalls
- Intelligent agents
- Web-based marketing

Entrepreneurship (ENT)

Objective:

The objective of this module is to provide students with the skills and knowledge to be able to effectively start up a business.

Content:

- Generating and evaluating business ideas and markets
- Designing business plans
- Funding a business
- Taxation and legal compliance of business start-ups
- Planning for success
- Developing strategies
- Using computer technology
- Financial planning and controls

Financial Accounting (FA)

Objective:

The objective of this module is to establish financial literacy.

Content:

- Introduction to financial statements
- Entry concepts are introduced as being essential to the understanding of how transactions affect equity
- Introduction to the accounting equation in the form of $\text{assets} = \text{owner equity} + \text{liabilities}$
- Cash flow statements, analysis of financial statements and incomplete records
- Characteristics of financial success

Financial Management (FM)

Objective:

The objective of this module is to emphasise the need for financial literacy on the part of the marketing specialists, by developing the student's ability to interpret financial reports, apply basic financial techniques to marketing operations and to understand the essential indicators of the firm's financial position.

Content:

- Performance analysis - Income statement
- Balance sheet
- Cash flow

- Long-term planning
- Short-term planning
- Control
- Applications: product, price, promotion and distribution

Human Resource Management (HRM)

Objective:

The objective of this module is to provide an understanding of the human aspects of business.

Content:

- Factors influencing attitudes in the workplace
- Design and evaluation of key human resource management processes
- Frameworks for understanding the function of a human resource department
- Integration of human resource strategy and a business plan

Management Accounting (MA)

Objective:

The objective of this module is to determine the cost of a product based on absorption and variable cost; to take short-term decisions based on relevant cost; and to evaluate long-term projects based on relevant cost.

Content:

- Nature of costs: cost classification, fixed and variable costs
- Cost management: materials and labour
- Cost management: overheads
- Types of costing systems and their accounting procedures
- Standard costing: design of standard costing systems
- Budgeting: preparation of various types of budgets

Marketing Communications (MC)

Objective:

The objective of this module is to expand the student's knowledge of the role of Integrated Marketing Communications (IMC) in an organisation. It is of the utmost importance that students acquire a working knowledge of all the fundamental concepts involved, and develop a strategic, practical approach in applying the module material.

Students are required to:

- Understand the principles of communication
- Understand the six basic concepts of integrated marketing communications (IMC)
- Think strategically regarding marketing communications

Content:

- Advertising
- Personal selling
- Sales promotion
- Other forms of promotional strategy
- Coordination and control

International Marketing (M3)

Objective:

The objective of this module is to introduce the student to Marketing Strategy Planning for International Markets. Once the student has completed this module, he/she should be able to do the following:

- Understand the various ways that businesses can get into international marketing.
- Understand what multinational corporations are.
- Understand the kinds of opportunities in international markets, and the international environments that create these.
- Understand the market dimensions that may be useful in segmenting international markets.
- Understand the following terms: exporting, licensing, contract manufacturing, management contracting, joint venturing, wholly-owned subsidiary, multinational corporations, tariffs, quotas, gross national product (GNP).
- Construct a simple but robust plan for entering international markets, which would include understanding if and how product, pricing, distribution and promotional strategies should be adapted to the international environment.

Content:

- Scope and challenge of global marketing
- Global business environment
- Research global markets
- Understanding international culture
- Political and legal environment of international marketing
- Emerging markets and market behaviour
- Global business groupings
- Global distribution
- Writing the international marketing plan
- Export principles
- Consumer product strategy
- International advertising and promotion
- International sales
- International pricing strategy
- Financial requirements for global markets

Marketing Research (MR)

Objective:

The objective of this module is to provide a solid foundation to both users and suppliers of marketing research - combining a thorough description of underlying principles with suggested procedures for applying these principles in practice. Students who succeed in this module are able to do the following:

Understand the marketing research process.

- Write a research brief.
- Propose a design for a marketing research project.
- Write a research proposal.
- Formulate research objectives (based on a management problem).
- Understand sampling.
- Interpret data.
- Write a brief management report given simple research results.
- Perform all of the above for both quantitative and qualitative research methodologies.

Content:

- Marketing research in practice
- Marketing information and decision support systems
- The research process and research design
- Secondary data
- Commercial surveys, audits and panels
- Survey research
- Measurement in marketing research
- Questionnaire design
- Direct response attitude scales and measures of emotion
- Derived attitude scales
- Observation and physiological measures
- The sampling process
- Data reduction and estimation
- Univariate hypothesis testing
- Measures of association
- Multivariate hypothesis testing
- Experimentation
- Qualitative research
- Sample size determination

Marketing Strategy (M4)

Objective:

The objective of this module is to emphasise the development of creative marketing strategies to address marketing problems and opportunities. Successful completion of this module equips the student to execute the following:

- Identify, define and rank the problem/s contained in marketing case studies.
- Formulate working hypotheses regarding the solutions to problem/s contained in marketing case studies.
- Assemble, order, analyse and interpret both qualitative and quantitative data relating to a marketing case study, using the appropriate analytical procedures and models.
- Describe and substantiate all working assumptions made regarding the case problem/s, hypotheses and data.
- Formulate appropriate recommendations for marketing strategy as a proposed solution to the case problem/s.

This module is based on case study analysis.

Content:

- The Marketing Concept
- Strategic marketing planning
- Marketing organisation
- Competitive analysis
- Industry analysis
- Customer analysis
- Environmental analysis
- Market potential/forecasting
- Setting objectives
- Allocating/budgeting
- Profit planning
- Implementation

- The Marketing Mix

Microeconomics (MIC) / Macroeconomics (MAC)

Objective:

- The objective of these modules is to familiarise students with the following:
- Basic economic concepts.
- Demand and supply side of markets.
- Market forms.
- National income determination and aggregate demand and supply.
- Monetary sector.
- Macroeconomic policy.
- Small, open developing economics.

Content:

- Economic concepts; resource constraints and scarcity, opportunity cost, absolute advantage, comparative advantage, terms of trade
- Consumer and producer behaviour
- Market forms
- National income determination
- Aggregate demand and supply
- The monetary sector
- Macroeconomic policy
- Current problems and policy options in developing economies

Practice of Marketing (M2)

Objective:

The objective of this module is to introduce students to the application of the marketing knowledge already obtained in Principles of Marketing. This module serves as a bridge between Principles of Marketing and Marketing Strategy.

This module aims to provide students with an understanding of the marketing process and how to integrate it into the marketing plan.

Content:

- Understanding the marketing process
- The marketing planning process
- The marketing audit
- Setting marketing objectives and strategies
- Advertising, sales promotion and sales plan
- Pricing plan
- Distribution plan
- Marketing information, forecasting and organisation for marketing planning
- Designing and implementing a marketing planning system

Principles of Marketing (M1)

Objective:

The objective of this module is to provide students with the following marketing skills:

- Build awareness and an understanding of the basic concepts involved in marketing.
- Create awareness of marketing terminology with precise definition.
- Introduce students to the fundamentals of marketing.
- Give insights and provide examples to the values of practical application of marketing philosophy and principles.
- Provide an adequate base for students to move on to practical application of marketing through objective analysis and development of appropriate strategies and marketing plans.

Content:

- Basic concepts and marketing planning
- Finding target market opportunities with market segmentation
- The importance of understanding external environments and use of marketing research
- A closer look at customers
- Developing a marketing mix out of the 4 Ps
 - Product planning and product management
 - Distribution and place
 - Promotion
 - Price
- Implementing and controlling marketing plans and ethical marketing
- Managing marketing's link with other functional areas

Product Management (PM)

Objective:

The objective of this module is to enable students to manage the product and services function of an organisation.

Content:

- Introduction to product management
- Product category analysis
- Developing a product strategy
- Pricing decisions for product management
- Advertising and promotion decisions for product management
- Brand value maintenance and product modification
- Customer service and contact to the product manager
- Control in product management
- The product plan

Retail Marketing (RM)

Objective:

The objective of this module is to provide the student with a thorough appreciation of modern retailing and merchandising theory and practice. It covers the nature and functions of retailing as well as merchandise management and merchandising.

Content:

- Market structure: classification and trends, explanations of change
- Retail strategy
- Monitoring the environments affecting strategy development
- Determining markets in which to compete
- Deciding how to compete
- The marketing plan

Sales Management (SALM)**Objective:**

The objective of this module is to introduce students to the principles, practice and skills necessary to achieve success in the field of sales management. The importance of sales management as a key element of a marketer's promotional mix is stressed, as in the need for professionalism in sales management. Since sales management is a practical "hands-on" function, it is essential that student's appreciate that application of the principles covered by this module is the critical requirement for success. While this can ultimately only be done in a practical setting, students are expected to analyse appropriate case studies and present solutions to the problems posed.

Content:

- The job of sales management
- Planning the sales effort
- Developing the sales force
- Directing the sales force
- Evaluating sales force performance

Services Marketing (SERM)**Objective:**

- The objective of this module is to provide students with the skills to formulate a marketing plan and strategy for a service organisation.

Content:

- Introduction to service marketing
- Understanding the service customer
- Understanding service operations
- Managing the service experience
- Developing the Marketing Mix for services (8 Ps)
- Competing as a service firm
- Service quality and recovery
- The marketing plan for services

Statistical Analysis (STAT)**Objective:**

The objective of this module is to provide students with an overview of statistical techniques analysing marketing data, where such data is gathered mainly through marketing research. Students should be familiar with the data requirements of each technique and be able to apply the techniques to marketing data and provide marketing interpretations to their findings. In addition, students must understand the marketing research process as it relates to data collection for statistical analysis purposes.

Content:

- Marketing information and marketing research
- The marketing research process
- Data types and sources
- Primary data collection approaches and questionnaire design
- Data analysis and interpretation
- Exploratory data analysis using data summary methods and descriptive statistics
- Measuring uncertainty: probability concepts and distributors
- The sampling plan: sampling, sampling process and sampling methods
- Data analysis and interpretation
- Inferential statistical methods
- Data analysis and interpretation
- Measures of association between two random variables

Strategic Management (STRM)

Objective:

The objective of this module is to equip students with the tools to develop a strategic plan for an organisation.

Content:

- Basic tools for the strategic analysis of the external and internal environment of the organisation
- Industry and competitor analysis
- Internal organisational alternatives
- Strategic evaluation and selection
- Strategic implementation and content

Postgraduate Diploma in Marketing

Modules are listed in alphabetical order and not in sequence of completion.

Advanced International Marketing

Objective:

The objective of this module focuses on to two main areas:

- The development of international marketing strategy within an organisation and,
- The diagnosis of some of the factors that may hinder its implementations.

Content:

- The major topics covered in this module are competitive global marketing strategy, international marketing planning and international decision-making
- Specific issues and topics
 - Formulate and execute global marketing strategy
 - International marketing planning
 - Develop and implement international marketing plans
 - Global marketing analysis
 - Interpret international marketing data
 - Forecast international demand
 - Global competitive dynamics and rivalry
 - Addressing the challenges of uncertain global environmental forces

Advanced Marketing Research

Objective:

The objective of this module is to provide a broad, practical understanding of marketing research through exposure to theoretical and practical issues regarding research design, sampling, data analysis, cross-cultural issues and the agency-client relationship.

Content:

- Marketing research environments, the research agency, problem identification and research project planning
- Secondary data: free and almost free information
- Qualitative research: focus groups, depth interviews and other techniques
- Survey interviewing techniques: personal interviews, mail, telephone and other methods
- Sampling fundamentals and procedures
- Questionnaire design, measurements scales, attitude scaling and cross-cultural considerations
- Reliability, validity, pre-testing and fielding the research instrument
- What research can and cannot do: hypothesis testing and simple data analysis techniques
- A simple introduction to the use of multivariate analysis, cluster analysis, correspondence analysis, discriminant analysis, factor analysis, multi-dimensional scaling and regression
- Strategic studies: advertising research, segmentation and positioning studies, new product development, name and pack testing

Advanced Promotional Strategy

Objective:

The objective of this module is to focus on the role of promotional strategy in an organisation, with emphasis on components of an organisation's integrated communication studies.

Content:

- Promotional objectives
- Management of advertising efforts
- Personal selling
- Sales promotions
- Direct marketing
- Public relations

Advanced Services Marketing

Objective:

The objective of this module is to equip students with the appropriate skills and concepts relevant to the marketing of services. Student will gain an understanding that services are unique with regard to their intangibility and therefore require specific solutions to marketing problems.

Content:

- Distinctive aspects of services
- Service classifications
- The Services Marketing Mix (8 Ps)
- The role of the service customer
- Service standards and Blueprinting
- Supplementary services
- The Servicescape and Physical evidence
- Defining and measuring service quality (SERVQUAL MODEL)
- Managing demand and capacity
- Human resource implications in services

Advanced Strategic Marketing

Objective:

The objective of this module is to synthesise the student's total body of marketing knowledge; to examine the techniques used to develop a strategic marketing process; and to enable the student to develop strategic marketing plans.

Content:

- The nature of strategic marketing planning
- Environmental analysis
- Industry and competitor analysis
- Internal analysis
- Experience curves and portfolio analysis
- Creating strategic competitive advantages
- Developing the strategic marketing plan

Dissertation

After successful completion of the core modules and the two electives, Postgraduate Diploma students are required to prepare and submit a dissertation on a marketing or marketing-related topic. The dissertation is supervised by a senior academic appointed by the IMM Graduate School.

- Each student's dissertation will be evaluated by his/her supervisor and by a member of the IMM Graduate School's External Examining Body.
- The IMM Graduate School's Academic Board ensures that all supervisors of the dissertation and members of the IMM Graduate School's External Examining Body are senior academics teaching at universities and business schools both locally and internationally.

SUMMARISED E-MAIL CONTACT DETAILS

Students are requested to enter the following information in the subject line when sending an e-mail

- Student name and surname
- Student number
- Brief description of query

Nature of query

Academic record

Academic assistance: Undergraduate students

Academic assistance: Postgraduate students

Account queries

All general queries

Assessment feedback report

Assignment collection

Exam cancellation

Exam confirmation letter

Exemption application

Private invigilation queries

Result appeal

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